

CHAMINADE UNIVERSITY OF HONOLULU

ED 233 A: INTRODUCTION TO EARLY CHILDHOOD EDUCATION

DATE : 1/17/00

SESSION Winter

INSTRUCTOR: Elaine Blasi, MEd

RATIONAL:

The educators & teachers in the field of early childhood need to have an awareness of developmental needs and working knowledge of the skills necessary for optimal growth and development of the young child placed in their care.

Early childhood programs need to create learning environments that are healthy and safe so that children can feel free to learn. This is critical for the development of an interdependent community of parents, children, and staff. It is within such environments that children can be free to explore, discover, and construct their knowledge of the world.

OBJECTIVES:

' To provide the educators/teachers with a basic understanding of health and safety requirements appropriate for the young child.

* To provide the educators / teachers with an understanding how to create a supportive learning environment for the young child.

' To prepare the educators / teachers with the knowledge necessary so that they will develop an understanding of program needs.

To prepare the educators / teachers with the skills needed to support the needs of children and their families.

" To establish positive and productive relationships with families.

- Required for all students

For those students who wish to apply for a CDA (Child Development Associate), the following packet is required . The CD \ packet is available upon request from:

The Council for Early Childhood Professional Recognition
1341 G Street, N.W. Suite 400
Washington D.C. 20005-3105 Cost \$17.50


When ordering the packet phase not* focus.....

Infant / Toddler Focus
2- 3-8 **Preschool Focus**

CDA candidates must also be currently working (employed or volunteer) in a licensed child care setting with the age group for which the candidate is seeking certification .

A. Lectures

B. Reading followed by written reflection and group discussion

D. Observations -  teacher relationships
Journal writing - "Teacher Profile/Student Profile"

E. Quizzes (4)

F. Observation and report

G. Interview report

H. Final Examination

Ex Just on

- A. Attendance & participation (135 points)
- B. Reading reflection and response In writing, (40 points)
- C. Active participation In, P/T Obs. (20 points)
- D. Journal Writing (40 points)
- E. quizzes (20 points)
- F. Observation and sharing report (40 points)
- G. Sharing of Interview" (. 0 points)
- M. Final (25 points)

h syllabus may be adjusted to meet the needs of the students.

I may be contacted at my home if there are any questions or concerns.

Home : 879-6604 Work: 874-7441

MY E-MAIL IS

eboc@maui.net

Observation / Report Form

The observation shall be in s program other than your
The Director of the program shall be contacted in advance
and a one hour, observation appointment arranged.

Spend the first 15 minutes just getting to know the environmen

The goal of this experience may be different from the O b P
assignments that you have had In the past

The goal is to observe the physical environment including the materials,
schedules, strategies and, the interaction of the adults remembering that,
the adult is part of the environmer

YOU NEED TO ANSWER THE QUESTION.....} IV DOES AT LEAST
ONE OF THESE ELEMENTS SUPPORT THE DEVELOPMENTAL NEEDS
OF THE CHILD

- PHYSIO-EMOTIONAL (including diversity
- PHYSICAL (Gross motor and fine motor)
- COGNITIVE (learning styles)
- SPIRITUAL (the es-sence of what brings life to her)

TIME REQUIREMENTS:

In addition to scheduled class meeting times, (20 hrs)
there will be a discussion group/consultation meeting
requirement(10 hrs:) and in-class observation requirement (15 hrs.)!

You do not need to identify the program by name. You need to identify the age and the group size and the number of adults in the environment. You do need to note if there was something unusual that was occurring that caused a change in the program: fire drill or inspection. During the second to the last class in you will share your observations and a summary. Focus on what you have learned about meeting the young child's needs.

The written report is due on the last day of school.

Conver ty childhood professional

litter to your ton' early childhood profession

Interview someone other than your cooperating teacher.