

CHAMINADE UNIVERSITY OF HONOLULU

ED 233 A: INTRODUCTION TO EARLY CHILDHOOD EDUCATION

DATE : October 19991

SESSION

Sylvia Carey

Room 202

RATIONAL:

The educarers / **teachers** in the field of early childhood need to have an awareness of developmental needs and a working knowledge of the skills necessary for optimal growth and development of the young child placed in their care.

Early childhood programs need to create learning environments that are healthy and safe so that children can feel free to learn . This is critical for the development of an interdependent community of parents children , and staff. It is within such environments that children can be free to explore , discover and construct their knowledge of the world.

OBJECTIVES :

- * To provide the **educarers/teachers** with a basic understanding of health and safety requirements appropriate for the young child.
- * To provide the educarers / **teachers** with an understanding of how to create a supportive learning environment for the young child.
- * To prepare the educarers / teachers with the knowledge **necessary** so that they will develop an understanding of program needs.
- * To prepare the educarers **teachers** with the skills needed to support the needs of children and their families.
- * To establish positive and productive relationships with families.

Text_ Book:

Essentials - Required for all students

A copy of the current rules and regulations for the

0-3 or 3-6 group care programs In the State of Hawaii

CDA Candidates:

For those students who wish to apply for a CDA (Child Development Associate) the following packet is required . The CDA packet is available upon request from:

The Council for Early Childhood Professional Recognition
1341 G . Street, N.W. Suite 400
Washington D.C. 20005-3105 Cost \$15.00

When ordering the packet please note focus.....

- 1- 0-3 Infant / Toddler Focus
- 2- 3-6 Preprimary Focus

CDA candidates must also be currently working (employed or volunteer) in a licensed child care setting with the age group for which the candidate is seeking certification .

Strategies:

- A. Lectures
- B. Videos followed by written reflection and group **discussion**
- C. Role playing - parent / teacher **relationships**
- D. Performance / games , changes, care of body fluid accidents etc.
- E. **Quizzes** (4)
- F. Observation and report
- G. Interview report
- H. Final Examination

Evaluation

- A. Attendance & participation (135 points)
- B. Video reflection and response in writing (40 points)
- C. Active participation in role playing (40 points)
- D. Performance evaluation (40 points)
- E. 4 **quizzes** (80 points)
- F. Observation and sharing report (20 points)
- G. Sharing of interview (20 points)
- H. Final (25 points)

Refer to your text on an early childhood professional.

Interview someone other than your cooperating **teacher**.

The syllabus may be adjusted to meet the needs of the students.

I may be contacted at 261-7700 if you have any questions or concerns.

PLEASE NOTE THAT A B , C DEPEND ON YOUR PRESENCE IN CLASS.
THE VIDEO REFLECTION/ RESPONSE DONE ON YOUR OWN (NOT AS
PART OF THE CLASS) WILL ONLY PROVIDE YOU WITH A PARTIAL
CREDIT.

The syllabus may be adjusted to meet the needs of the students.

I ~~may be~~ **contacted** at my home if there are any **questions** or concerns.
Home : 261-7700
Observation/ Report Form

The observation shall be in a program other than your own.
The Director of the program shall be contacted in advance
and a one hour observation appointment arranged.

Spend the first 15 minutes just getting to know the environment.

The goal of this experience **may** be different from the O & P
assignments that you have had in the past.

The goal is to observe the environment
physical environment including the materials, schedules and
strategies
the interaction of the adults remembering that the adult is part
of the environment

YOU NEED TO ANSWER THE **QUESTION.....**HOW DOES AT LEAST
ONE OF THESE ELEMENTS SUPPORT THE DEVELOPMENTAL NEEDS
OF THE CHILD

SOCIO-EMOTIONAL (including diversity)
PHYSICAL (gross motor and fine motor)
COGNITIVE (learning styles)
SPIRITUAL (the es-sence of what brings life together)

You do not need to identify the program by name. You need to identify
the ages and the group size and the number of adults in the environment.
You do **need** to note if there was something unusual that was occurring
that caused a change in the program . (fire drill or inspection)
During the last week end you will share your **observations** and a
summary. Focus on what you have learned about meeting the young
child's needs.

The written report is due on the last week end.

Conversation with_ and early childhood professional