

CHAMINADE UNIVERSITY OF HONOLULU
St. John's Catholic Preschool, 95-370 Kuahelani Ave., Mililani, HI 96789

Accelerated Session, 2002

INSTRUCTOR: Sylvia Loveless
COURSE: Ed 232 Introduction to Montessori
TIME: 8:00a.m – 12:10pm Saturdays
45 hours

Phone: 395-5026
Cell. #: 223-7682
CREDITS: 3 credits,

Rationale:

Human development is based on a predictable unfolding which both acts and is acted upon by the environment. In order to serve the developmental needs of the child, we must understand how to provide what is needed for optimal growth, both in basic principles and in methodology. This course provides an overview of the Montessori Philosophy and Methodology of education that is based on a holistic approach to life and education.

Objectives

The students will:

1. Receive instruction regarding Montessori's philosophy and child development as it relates to children three to six years of age. **MACTE competency (6.2.1)**
2. Receive instruction on the role of the adult in a Montessori environment. **MACTE competency (6.2.2)**
3. Study Montessori's concept of a prepared environment. **MACTE competency(6.2.2)**
4. Receive instruction on how to create a developmentally appropriate learning activity related to a specific curriculum area. **MACTE competency(6.2.4,5,6,7)**

Competencies

At the end of the course the student should:

1. Understand the concept of a prepared environment. **MACTE competency(6.2.2)**
2. Know and be able to describe the six components of a Montessori environment. **MACTE competency(6.2.1)**
3. Be able to make a chart depicting Montessori's Planes of Development. **MACTE competency (6.2.1)**
4. Be able to write definitions for the basic terminology common to Montessori programs. **MACTE competency (6.2.2)**
5. Understand the importance of observation and be familiar with various record keeping systems. **MACTE competency (6.2.3)**
6. Be able to create a learning activity according to Montessori principles which is developmentally appropriate and specific to a curriculum area. **MACTE competency(6.2.3,4,5,6,7)**

Textbooks

Montessori - A Modern Approach - Paula Polk Lillard
Dr. Montessori's Own Handbook - Maria Montessori
Maria Montessori -A Biography - Rita Kramer
Selected Articles

Methods

Lecture Videos Discussion

Demonstration Readings Observation
Writing Assignments Exam

Schedule

- Oct. 12 - Introduction and Course Overview
Montessori's Life and Vision
Montessori on Child Development
Video - I Am Your Child - The First Years Last Forever
- Oct. 19 - Montessori's Planes of Development (Stages of Development Chart)
Basic Concepts of the Montessori Approach
Montessori Terminology
- Oct. 26 - Components of the Montessori Environment
The Role of Observation in the Montessori Environment
- Nov. 2 - Preparation and role of the Teacher
Approach to the Child
Professionalism
Record Keeping
1st. Observation due
- Nov. 9 - Video - Cerebral Showcase
Brain Development and Montessori Education-Overview
Rationale for Practical Life-Concentration & Coordination
Grace & Courtesy - A Human Responsibility
- Nov. 16 - Rationale for Sensorial Education-Organizing sensory impressions
Sorting Exercises
Tactile, Dimensional, Visual
Auditory, Gustatory, Olfactory
Geometry
2nd. Observation due
- Nov. 23 - Rationale for Mathematics and Language Arts
Sensorial Preparation
Numeration/listening skills/vocabulary/oral language
Planes of Development chart due
- Nov. 30 - **THANKSGIVING WEEKEND**
Class by e-mail
Assignment: Visit two non-Montessori schools to observe differences in philosophy
Write up your findings and e-mail to instructor, or send by regular mail
- Dec. 7 - Mathematics and Language Arts. Cont.
Linear Counting/Decimal System/Four Operations
Components of Sounds/Writing/Phonics
Cultural/Environmental Education
Science & Geography
3rd. Observation due

Dec. 14 - Learning styles - Guest Speaker
Student Activity Presentations
Final Exam

Assignments

1.) **Reading Assignments:**

Montessori - A Modern Approach; Maria Montessori, a Biography; and Dr. Montessori's Own Handbook; specific chapters to be assigned and read by specified dates.

Oct. 19 - Montessori - A Modern Approach Chapter 1 (p1 - 28)
Kramer - Ch. 1-3

Oct. 26 - Montessori - A Modern Approach Chapter 2 (p29 - 49)
Kramer - Ch. 4-6

Nov. 2 - Montessori - A Modern Approach Chapter 3 (p50 - 90)
Kramer - Ch. 7-10
Handout - pgs. 189 - 196 Emotional Intelligence

Nov. 9 - Dr. Montessori's Own Handbook Introduction & pg. 29 - 49
Kramer - Ch. 11-14

Nov. 16 - Montessori - A Modern Approach Chapter 6 & Appendix (p138 - 159)
Kramer - Ch. 15-17

Nov. 23 - Dr. Montessori's Own Handbook p50 - 65
Kramer - Ch.18

Nov. 30 - Kramer - Ch. 19-20 (e-mail reflections)

Dec. 7 - Dr. Montessori's Own Handbook p65 - 123
Kramer - Ch.21-24

Dec. 14 - Dr. Montessori's Own Handbook p123 - 189

2.) **Observation Assignments:** three observations in a Montessori 3-6 classroom environment, minimum one hour per observation. Methodology will be explained in class. Observation to be verified by head teacher in that classroom. Observations to be completed by specified dates.

3.) **Planes of Development Chart**

4.) **Reflection papers**

Students will be asked to write a reflection in class on a topic taken from a lecture, video, or reading. All reflections will be written during the first twenty minutes of the class. A total of seven reflection papers will be assigned.

5.) **Student made activity**

One student made activity to be presented to the class. Students select an activity based on curricular areas discussed.

- 6.) **Special Observation (Thanksgiving off-campus class alternative)**
- 7.) **Final Exam**

Important due dates

- Nov. 2** - first classroom observation write-up due in class
- Nov. 16** - second classroom observation write-up due in class
- Nov. 23** - Planes of Development chart due
- Dec. 7** - third classroom observation write-up due in class
- Dec. 14** - presentation of student made activity in class
- Dec. 14** - Final Exam

Evaluation/Grading

Participation in class	21 points
Student Made Activity (1)	10 points
Observation Write-ups (3)	15 points
Reflection papers (7)	14 points
Planes of Development Chart	10 points
Compare Two Non-Montessori	15 points
Final Exam	15 points
Total	100 points

90-100 = A 80- 89 = B 70 - 79 = C 60 - 69 = D Below 60 = F

Syllabus, schedule and course content may be changed to meet the needs of students