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Chaminade University of Honolulu Education Department

ED200 Introduction to the Teaching Profession

Instructor: Gail Takatsuka

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Pre-Req: College Level English Course (writing)

Winter Evening 2000

Saturday: 8:00 a.m.-12:00 p.m.

Fort Shafter

Course Outline

Purpose:

The purpose of this course is to introduce prospective educators to the field of education in general and to the Chaminade University education program in particular. Content includes research in the field of education, observation techniques and practices, lesson planning, use of community resources, learning and teaching styles, essays, logs, and characteristics of an effective teacher.

A number of issues and programs in education will be explored and a variety of teaching and **learning** methods will be used including lectures, group discussions, **participant observation** and student presentations.

Course Objectives:

The student will:

1. Gain an understanding and appreciation for educator roles and responsibilities.
2. Be able to identify various learning and teaching styles including one's own.
3. Be aware of CUH Teacher Education Program requirements and offerings.
4. Understand the Observation and Participation Practicum and be able to produce an insightful, scholarly O & P log.
5. Learn and practice procedures for lesson planning.
6. Participate in a group presentation for the class by investigating and presenting information about an educational program/issue using library research and community resources.
7. Present a well-written 1-2 page, typed, double spaced paper describing a teacher that made a difference in his/her life.
8. Present a well-written 2-3 page, typed, double-spaced paper responding to journal articles and clarifying one's personal philosophy of grading.
9. Be able to access and use research literature in the field of education including ERIC.
10. Present a well-written 5-7 page, typed, double-spaced research paper using appropriate format including parenthetical references in the text.

Course Requirements

Written Assignments

All papers should follow the format for a college paper found in the Holt Handbook. Papers should be typed and double-spaced. A paper using a word processor or computer should use a standard 12 point font and 1 inch margins. **NO HANDWRITTEN PAPERS WILL BE ACCEPTED.**

<u>Assignments</u>	<u>Evaluation Points</u>
1. A Teacher That Made a Difference Paper (1 page)	10
2. Bibliography, Thesis Statement, Outline for paper (3 copies)	10
3. O & P Log	10
4. Oral Presentation Lesson Plan	10
5. Class Presentation	30
6. Peer Evaluations for two Oral Group Presentations	10
6. Grading Philosophy Paper (2-3 pages)	15
7. Draft of Research Paper (original plus 2 copies)	20
8. Edit Research Paper drafts (2 copies)	10
9. Research Paper (original plus 1 copy)	30
10. Reflection Paper (1 page)	10
11. Self-Evaluation of Oral Presentation	05
12. Class Participation	15
13. Mandatory Attendance & Promptness	15
	Total 200

All assignments will be discussed in class prior to the due date.

Grading System is based on a total of 200 points with letter grades as follows:

200-180= A	159-140= C	Below 120= F
179-160= B	139-120= D	

NOTE: Class attendance is mandatory. Part of your grade is dependent on class participation. After the second class absence, you will receive a deficiency notice, and there will be an automatic lowering of your course grade by one letter.

Any late assignment	-5 points
Late Research Draft	-10 points
Each absence after one	-15 points

Incomplete Grades: The only way an incomplete grade will be issued is if the student puts the request in writing and an agreement is drawn up and signed by both the student and the instructor.

Required Materials

Bring these items to class each time:

- *ED 200 Handout Packet (available for purchase in bookstore)
- *3 ring binder with 10 dividers

Syllabus

Jan 15 Class 1	Course Introduction and Requirements Educational Issues and Trends: select presentation topic Leaders in Education: select educator/theories for research paper Video: "The Truth About Teachers" Due 1/29: A Teacher that Made a Difference in My Life paper
Jan 22 Class 2	No class. Use time to prepare to research topics for paper and group presentation. Due 1/29: Bibliography, thesis statement, outline (3 copies)
Jan 29 Class 3	Chaminade's Education Department-how does it work? Praxis Exam: PPST required for Chaminade Introduction to Learning Styles: Multiple Intelligences Discuss and revise thesis, bibliography, outline Due 2/05: Revised bibliography, thesis statement, outline
Feb 05 Class 4	How to Write a College Paper Format to use for paper & bibliography: APA How to do an educational presentation Lesson planning: use textbooks, curriculum guides Bloom's Taxonomy
Feb 12 Class 5	Class presentations begin- peer evaluation 4-MAT inventory and implications Discussion: grading philosophy Due 2/19: Grading philosophy paper
Feb 19 Class 6	Class presentations-peer evaluation Observation & Participation (O & P) requirements Complete O & P request form/SNEA membership Writing an O & P log Video: Classroom lesson Due 2/26: O & P log Completed draft of research papers (3 copies)

Feb 26
Class 7
What is a Middle School?
Class presentations continue
Distribute to peers drafts (3 copies) of research paper
Forms for admission to CUH Ed program
Due 3/04: Edit the 2 research papers assigned to you
Complete Research Edit form for each research paper

Mar 04
Class 8
Kelvin Wong: A Beginning Teacher
Learning Environment & Discipline
Class presentations continue
Resource file: purpose & contents
Due 3/11: Research Paper due (2 copies)
One edited draft & two Research Paper edit forms.

Mar 11
Class 9
Class presentations continue
Profile of an Effective Teacher
Assign reading for reflection paper.
Due 3/18: Reflection Paper

Mar 18
Class 10
Jigsaw readings
Course evaluation: uniform and narrative forms

Note: The syllabus will be adjusted as needed.