

SSE '00  
PM

**CHAMINADE UNIVERSITY OF HONOLULU**  
Honolulu, Hawaii 96816

Evening Accelerated Session

Course: ED232 Introduction to Montessori

Instructor: Wendy W. Lagareta

Date: July 5 -September 6, 2000

Time: 5:30 - 9:10pm

Place: Kawaiaha'o School

### Rationale

Human development is based on a predictable unfolding which both acts and is acted upon by the environment. In order to serve the developmental needs of the child, we must understand how to provide what is needed for optimal growth, both in basic principles and in methodology. This course provides an overview of the Montessori Philosophy and Methodology of education which is based on a holistic approach to life and education.

### Objectives

The students will:

1. Receive instruction regarding Montessori's philosophy and child development as it relates to children three to six years of age. **Macte competency(6.2.1)**
2. Receive instruction on the role of the adult in a Montessori environment. **Macte competency(6.2.2)**
3. Study Montessori's concept of a prepared environment. (6.2.2)
4. Receive instruction on how to create a developmentally appropriate learning activity related to a specific curriculum area. (6.2.4,5,6,7)

### Competencies

At the end of the course the student should:

1. Understand the concept of a prepared **environment.(6.2.2)**
2. Know and be able to describe the six components of a Montessori **environment.(6.2.1)**
3. Be able to make a chart depicting Montessori's Planes of Development. (6.2.1)
4. Be able to write definitions for the basic terminology common to Montessori programs. (6.2.2)
5. Understand the importance of observation and be familiar with various record keeping systems. (6.2.3)
6. Be able to create a learning activity according to Montessori principles which is developmentally appropriate and specific to a curriculum area. (6.2.3,4,5,6,7)

### Textbooks

Montessori - A Modern Approach - Paula Polk Lillard

Dr. Montessori's Own Handbook - Maria Montessori

Selected Articles

### Methods

Lecture

Demonstration

Writing Assignments

Videos

Readings

Exam

Discussion

Observation

### Assignments

- 1.) Reading Assignments -Montessori - A Modern Approach & Dr. Montessori's Own Handbook; specific chapters to be assigned and read by specified dates.
- 2.) Observation Assignments - three observations in a Montessori 3-6 classroom environment, minimum one hour per observation. Observation to be verified by head teacher in that classroom. Observations to be completed by specified dates.
- 3.) Planes of Development Chart
- 4.) Reflection papers to be completed in class and based on assigned readings or video presentations.
- 5.) Student made activity from curriculum areas discussed.
- 6.) Final Exam

### **Evaluation/Grading**

Participation in class	20 points
Student Made Activity (1)	20 points
Observation Write-ups (2)	10 points
Reflection papers (5)	15 points
Planes of Development Chart	15 points
Final Exam	20 points
Total .....	100 points

A= 100-90 B= 89-80 C= 79-70 D= 69-60 F= Below 60

## Assignments

READING ASSIGNMENTS - (to prepare for discussion and written reflection in class)

July 5 - Montessori - A Modern Approach Chapter 1 (p1 - 28)

July 12 - Montessori - A Modern Approach Chapter 2 (p29 - 49)

July 19 - Montessori - A Modern Approach Chapter 3 (p50 - 90)  
Handout - pgs. 189 - 196 Emotional Intelligence

July 26 - Dr. Montessori's Own Handbook Introduction & pg. 29 - 49

Aug. 2 - Montessori - A Modern Approach Chapter 6 & Appendix (p 138 - 159)

Aug. 9 - Dr. Montessori's Own Handbook p50 - 65

Aug. 16 - Dr. Montessori's Own Handbook p65 - 123

Aug. 23 - Dr. Montessori's Own Handbook p123 - 189

## *Important due dates*

July 26 - first classroom observation write-up due in class

Aug. 16 - second classroom observation write-up due in class

Aug. 30 - presentation of student made activity in class

Sept. 6 - presentation of student made activity in class

Sept. 6 - Final Exam

## Reflection Papers

Students will be asked to write a reflection in class on a topic taken from a lecture, video, or reading. All reflections will be written during the first twenty minutes of the class. A total of five reflection papers will be assigned.

## Observation Write-up

Two observations in a Montessori 3-6 environment will be required. Observations must be a minimum of one hour and verified by the teacher of the classroom. Methodology will be discussed in class.

## Student Made Activity

One student made activity to be presented to the class. Student selects an activity based on curricular areas discussed.

## Schedule

- July 5 - **Introduction** and Course Overview  
Montessori's Life and Vision (6.2.2)  
Montessori on Child Development (6.2.1)  
Video - I Am Your **Child** - The First Years Last Forever (6.2.1)
- July 12 - Montessori's Planes of Development (Stages of Development Chart) (6.2.1)  
Basic **Concepts** of the Montessori Approach (6.2.2)  
**Montessori** Terminology (6.2.2)
- July 19 - **Components** of the Montessori **Environment** (6.2.2)  
The Role of Observation in the Montessori Environment (6.2.3)
- July 26 - Preparation and role of the **Teacher** (6.2.2)  
Approach to the Child (6.2.2)  
Professionalism  
Record Keeping (6.2.11)
- Aug. 2 - Video - Cerebral Showcase (6.2.1)  
Brain Development and Montessori **Education** - Overview (6.2.1)  
**Learning** Styles & **Temperament** - Guest Speaker
- Aug. 9 - Rationale for Sensorial Education - Or, zing sensory **impressions** (6.2.5)  
Sorting Exercises (6.2.5)  
Tactile, **Dimensional**, Visual (6.2.5)  
Auditory, Gustatory, Olfactory (6.2.5)  
**Geometry & Algebra**(6.2.5)
- Aug. 16 -Rationale for **Practical** Life - **Concentration & Coordination** (6.2.4)  
Grace & Courtesy - A Human Responsibility (6.2.4)  
Rationale for Mathematics and Language Arts (6.2.6 & 7)  
Sensorial Preparation  
**Numeration/listening** skills/vocabulary/oral language
- Aug. 23 - Mathematics and Language Arts. Cont. (6.2.6 & 7)  
Linear **Counting/Decimal** System/Four Operations  
Components of **Sounds/Writing/Phonics**  
**Cultural/Environmental** Education  
**Science** & Geography
- Aug.30 - Presentation of Planes of **Development** Charts  
**Student** Activity **Presentations**
- Sept. 6 - **Student Activity Presentations**  
**Final** Exam