

SE '00

## Chaminade University of Honolulu Education Department

**ED200** <sup>10</sup>Introduction to the Teaching Profession

Instructor: Gail Takatsuka

Contact: 373-4615 (home)

373-3477 (fax)

**wtakatsuka@aol.com** (e-mail)

Pre-Req: College Level English Course (writing)

Spring Evening 2000

Saturday: 8:00 a.m.-12:00 p.m.

Schofield Barracks-Bldg. 560

### Course Outline

#### Purpose:

The purpose of this course is to introduce prospective educators to the field of education in general and to the Chaminade University education program in particular. Content includes research in the field of education, observation techniques and practices, lesson planning, use of community resources, learning and teaching styles, essays, logs, and characteristics of an effective teacher.

A number of issues and programs in education will be explored and a variety of teaching and learning methods will be used including lectures, group discussions, hands-on activities, participant observation and student presentations.

#### Course Objectives:

The student will:

1. Gain an understanding and appreciation for educator roles and responsibilities.
2. Be able to identify various learning and teaching styles including one's own.
3. Be aware of CUH Teacher Education Program requirements and offerings.
4. Understand the Observation and Participation **Practicum** and be able to produce an insightful, scholarly O & P log.
5. Learn and practice procedures for lesson planning.
6. Participate in a group presentation for the class by investigating and presenting information about an educational program/issue using library research and community resources.
7. Present a well-written 1-2 page, typed, double-spaced paper describing a teacher that made a difference in his/her life.
8. Present a well-written 2-3 page, typed, double-spaced paper responding to journal articles and clarifying one's personal philosophy of grading.
9. Be able to access and use research literature in the field of education including ERIC.
10. Present a well-written 5-7 page, typed, double-spaced research paper using appropriate format including parenthetical references in the text.

## Course Requirements

### Written Assignments

All papers should follow the APA format. Papers should be typed and double-spaced. A paper using a word processor or computer should use a standard 12 point font and 1 inch margins. NO HANDWRITTEN PAPERS WILL BE ACCEPTED.

<b>Assignments</b>	<b>Evaluation Points</b>
1. A Teacher That Made a Difference Paper (1 page)	10
2. Bibliography, Thesis Statement, Outline for paper (3 copies)	10
3. O & P Log	10
4. Oral Presentation Lesson Plan	10
5. Class Presentation	30
6. Peer Evaluations for two Oral Group Presentations	10
6. Grading Philosophy Paper (2-3 pages)	15
7. Draft of Research Paper (original plus 2 copies)	20
8. Edit Research Paper drafts (2 copies)	10
9. Research Paper (original plus 1 copy)	30
10. Reflection Paper (1 page)	10
11. Self-Evaluation of Oral Presentation	05
12. Class Participation	15
13. Mandatory Attendance & Promptness	15
	<b>Total 200</b>

All assignments will be discussed in class prior to the due date.

Grading System is based on a total of 200 points with letter grades as follows:

200-180= A	159-140= C	Below 120= F
179-160= B	139-120= D	

NOTE: Class attendance is mandatory. Part of your grade is dependent on class participation. After the second class absence, you will receive a deficiency notice, and there will be an automatic lowering of your course grade by one letter.

Any late assignment	-5 points
Late Research Draft	-10 points
Each absence after one	-15 points

Incomplete Grades: The only way an incomplete grade will be issued is if the student puts the request in writing and an agreement is drawn up and signed by both the student and the instructor.

### Required Materials

Bring these items to class each time:

- \*ED 200 Handout Packet (available for purchase in bookstore)
- \*3 ring binder with 10 dividers

## **Syllabus**

April 08 Class 1	Course Introduction and Requirements Educational Issues and Trends: select oral presentation topic. Leaders in Education: select educator/theories for research paper. Video: <u>The Truth About Teachers</u> Due 04/22: A Teacher that Made a Difference in My life paper Bibliography, thesis statement, outline (3 copies)
April 15 Class 2	No class meeting. Use time to prepare research topics for paper and oral presentations.
April 22 Class 3	Chaminade's Education Department: how does it work? Praxis Exam: PPST required for Chaminade Education Department Introduction to Learning Styles: Multiple Intelligences Discuss & revise thesis, bibliography, outline. Due 04/29: Revised bibliography, thesis statement, outline.
April 29 Class 4	Lesson planning: use textbooks, curriculum guides. How to Write a College Paper Format to use for research paper: APA How to do an education presentation. Bloom's Taxonomy
May 06 Class 5	Class presentations begin: peer evaluation 4Mat inventory & implications Learning environment & discipline Discussion: grading philosophy Due 05/13: Grading philosophy paper
May 13 Class 6	Class presentations begin: peer evaluation Observation & Participation (O & P) requirements. Complete O & P request form/ SNEA membership forms Write and O & P log Video: <u>Classroom Lesson</u> Due 05/20: O & P Log Completed draft of research paper (3 copies)

May 20 Learning Environment & discipline.  
Class 7 Class presentations  
Distribute drafts of research paper (3 copies) to peers.  
Forms for admission to CUH Education program  
Due 05/25: Edit 2 research papers assigned to you.  
Complete Research Edit form for each research paper.

May 27 Class presentations  
Class 8 Return edited drafts to authors.  
Authentic Assessment  
Resource file: purpose & contents  
Due 06/03: Research Paper (2 copies)  
One edited draft & two research paper edit forms.

June 03 Class presentations  
Class 9 Assign readings for reflection paper.  
Profile of an effective teacher.  
Due 06/10: Reflection Paper

June 10 Brief oral presentation of research papers.  
Class 10 Course evaluation: uniform & narrative forms.

Note: The syllabus will be adjusted to meet the needs of the class.