

SE '00  
PM

CHAMINADE UNIVERSITY OF HONOLULU

Instructor: Nanette Schonleber Spring EVE  
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RATIONALE

This course is designed to familiarize students with the field of teaching in general, and the teacher preparation program at Chaminade in particular. Content includes characteristics of an effective teacher, different teaching and learning styles, observation techniques, writing an observation log, lesson planning, use of community resources, and how to become a certified early childhood educator. Twentieth century educational leaders and issues are used as vehicles for developing research skills.

OUTCOMES

Students will:

1. Know the contents of the education program as described in the Chaminade University catalog and the Teacher Education Handbook;
2. Be aware of student responsibilities regarding procedures, paperwork and deadlines;
3. Become familiar with the roles, responsibilities and characteristics of effective teachers;
4. Understand how to write an Observation Log and a Lesson Plan;
5. Become familiar with library resources and be able to access research literature in the field of education;
6. Know about educational leaders who have affected the field of education;
7. Become aware of the emerging social issues and situations affecting teachers and the teaching profession.

TEXTS

Ed 200 packet  
Chaminade University Catalogue  
Recommended: Holt Handbook or APA Manual

EVALUATION

Attendance and Participation	20% 5,5,5,5 points
Research Paper on an Educational Leader	30% 30 points
Lesson Plan /Observation Log/2 Reflections	25% 5,5,5,5 points
Take Home Final	25% 25 points

## SCHEDULE

April 7 Introduction to course

- Syllabus
- Overview
- Introductory activities with materials
- Take Learning Styles Inventory
- Discuss and Hand Out ECHERS forms
- Sign Up for Research Paper Topic: Educational Leaders

April 8 Chaminade University Education Programs

- General Program Requirements
- Praxis/PPST
- Program **Forms**
  - Declaration of Major
  - Application to Education Department
  - Application to Student Teaching
  - Recommendation Forms
- Album Requirements/format
- Format for Research Papers
  - Holt Handbook/APA Manual
- Observation Techniques/Writing a Log
  - Video
  - Practice in class writing a log (small groups)

### Assignments

1. Write a one to two **page** reflection entitled. "A Teacher Who **Made** a Difference in My Life" (5 points)
2. Read Ed 200 Packet p. 1-30
3. Read Articles on **Learning** Styles
4. ECHERS self **study completed**
5. Turn in completed Ed **department paperwork**

**Due may 12**

May 12

Writing Papers

Accessing Resources

Orientation to computer Search and Library

Thesis Statement and Outlines for Research Paper

*Assignments*

1. Complete First **Draft** of **Research** Paper. **Include** Thesis Statement and Outline (10 points)
2. Read Ed **200** packet p. 51-end
3. Turn in **observation** write-up (5 points)

**Due May 26**

May 26

Teaching and Learning Styles

Inventories

Roles, Responsibilities and Characteristics of an Effective Teacher

*Assignment*

1. Write a one to two **page** reflection on 'My Theory of Learning' (5 points)
2. Research Paper (20 points)
3. Take Home Final (25 points)

*Due June 10th*

June 9

Lesson Planning

Rationale

Early Childhood Format

Writing Lesson Plans

June 10

Past, Present and Future: Emerging Social Issues

*In class assignment: Lesson Plan 5 points*

Closure

Course Evaluations