

FN 0087

**ED206 Introduction to Education**  
**Instructor: Dr. Carrie Pickers**  
**Fall 2008 - Fridays 7:00 p.m. to 8:00 p.m.**

**Instructor's Contact:** 735-4344 (w), email: cpickers@alamo.edu  
**Office:** Kessler Hall, Cabinet F, Office Hours: T, R, & F 11:00 to 12:00

**Pre-Requisites:** College-Level English (writing) Course, Communication Course,  
 Course and General Psychology Course

**Text:** ED206 Handbook, 2008 Handbook of AHA Publications, Research, Teacher  
 Education Handbook

**Additional Materials:** Books, Film, Video, and Web Resources (available online)

## Course Objectives

The purpose of this course is to introduce prospective educators to the field of education in general and to the Community University education program in particular. Students will be introduced to the field of education, education's history and philosophy, socialization, working with students, and the community. Students will be introduced to the field of education, education's history and philosophy, socialization, working with students, and the community.

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## **Assignments**

- #1: **A Teacher That Made a Difference** - a two page, computer generated, double spaced, well-written paper developed after critical reflection regarding your life as a student What teacher made a lasting impression on you? Why? How? Does this impression still affect you today? How do you expect it to color your own teaching? **DUE AT THE BEGINNING OF CLASS #2. 10% of grade.**
- #2: **Bibliography, Thesis Statement, and Outline for Paper - THREE COPIES** - a stepping stone assignment to keep you working on your final paper. These will be used in class to help you identify ways to strengthen your final product. **DUE AT THE BEGINNING OF CLASS #5. 5% of grade.**
- #3: **Learning Styles inventories** - a variety of inventories will be done in class throughout the semester. **PARTICIPATION WILL BE NOTED.**
- #4: **Performance Objectives** - an in class project, done in groups. Five objectives per group will be collected. **DUE AT THE END OF CLASS # 5. 5% of grade.**
- #5: **Lesson Plan for Presentation** - presentations are done in a group, but each member must develop an individual lesson plan for their part. Samples are in your handouts and will be discussed in class. **DUE AT THE TIME OF EACH INDIVIDUAL/GROUP PRESENTATION. 10% of grade**
- #6: **Observation and Participation Log** - the class will view a video of a teacher and her class. Each class member will write up a log (following a standard format) of that observation. **DUE AT THE BEGINNING OF CLASS #8. 10% of grade**
- #7: **Grading Philosophy** - a class discussion about grading practices will be followed by the issuing of articles for your review. You will then describe your own philosophy of grading in a two page, computer generated, double spaced, well written paper. **DUE AT THE BEGINNING OF CLASS #9. 10% of grade**
- #8: **Draft of Research Paper - THREE COPIES** - a paper in as complete form as possible is to be shared with your instructor and two of your classmates. The reviewers will offer constructive criticism for you, as they practice their grading skills. **DUE AT THE BEGINNING OF CLASS # 10. 10% of grade**
- #9: **Edited Drafts** - each class member will edit the drafts of two of their peers, offering constructive criticisms. **DUE AT THE BEGINNING OF CLASS #12. 20% of grade**
- #10: **Research Paper** - a 5-7 page, computer generated, double spaced, well-written research paper with no less than five appropriate resources (at least three different types of resource). Follow APA guidelines for writing. **DUE AT THE BEGINNING OF CLASS #14. 20% of grade**

## Class Schedules and Topics

Class #1: 9-1-00	Course Introduction Class Activities Topic Selection for Presentations and Papers Video - <i>The Truth About Teachers</i>
Class #2: 9-8-00	Collect Assignment #1 (A Teacher Who Made A Difference) How to Write a Paper How to do a Presentation PRAXIS
Class #3: 9-15-00	Library Visit
Class #4: 9-22-00	Chaminade's Programs <b>Learning</b> Style Inventories
Class #5: 9-29-00	Assignment #2 Due - Sharing of Bibliography, Thesis Stmt & Outline Lesson Planning Writing Objectives (Assignment #4, done in class) Collect Assignment #4
Class#6: 10-6-00	Class Presentations Begin Classroom Management
Class #7: 10-13-00	Class Presentations Continue Observation and Participation; SNEA; Writing a log Video - Class lesson Assignment #6 - write up a log
Class #8: 10-20-00	Collect Assignment #6 Class Presentations Continue Grading/Assessing/Evaluating Assignment #7 - grading philosophy
Class #9: <del>10-27-00</del>	Collect Assignment #7 <b>Class Presentations</b> Continue Review of CUH requirements and deadlines <b>Learning</b> Style Inventories Assignment #8 - draft (3 copies)
Class #10: 11-3-00	Collect Assignment #8 Class Presentations Continue How to edit and advise Assignment #9 - edit papers assigned to you

- Class #11: Celebrate Veteran's Day  
11-10-00
- Class #12: Collect Assignment #9  
11-17-00 Class Presentations Conclude  
Special Education  
Learning Style inventories  
Assignment #10 - final paper
- Class #13: Recuperate from eating too much turkey!  
11-24-00 Don't forget to finalize that paper!
- Class #14: Collect Assignment #10  
12-1-00 Speakers - teachers  
Unions Teacher Standards/Curriculum Standards
- Class #15: Review of policies and regulations of Ed. Dept.  
12-8-00 catch up day
- Class #16: Final Exam  
12-12-00 This is a Tuesday and class is from 10:30 A.M. to 12:30 P.M. - attendance  
is required

**I reserve the right to make changes to this syllabus based on the needs of the class**