

**Chaminade University of Honolulu  
Department of Education**

**ED 200: Introduction to Education**  
**Instructor: Dr. Vickie V. Iwamoto**  
**Contact Phone Number: 739-4613**  
**email: [viwamoto@lava.net](mailto:viwamoto@lava.net)**

**Fall 1999**  
**Tuesday 2 p.m.**  
**Main Campus**

**Course Outline**

**Purpose:**

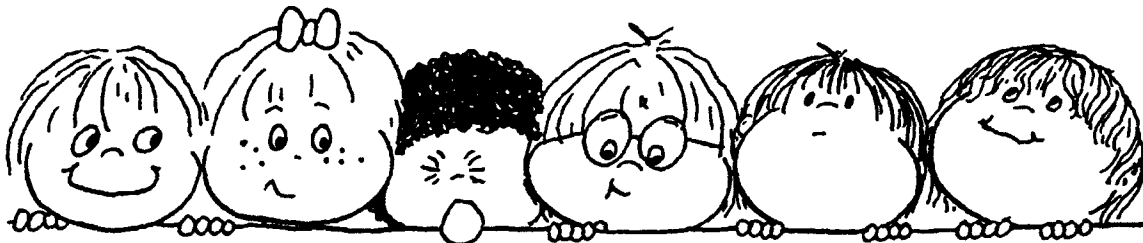
The purpose of this course is to introduce prospective educators to the field of education in general and to the Chaminade University education program in particular. Content includes research in the field of education, observation techniques and practices, lesson planning, writing a log, use of community resources, learning and teaching styles and characteristics of an effective teacher.

A number of issues and programs in education will be used including lectures, group discussions, participant observation and student presentations.

**Course Objectives:**

The student will:

1. Gain an understanding and appreciation for educator roles and responsibilities.
2. Be able to identify various learning and teaching styles including one's own.
3. Be aware of CUH Teacher Education Program requirements and offerings.
4. Understand the Observation and Participation Practicum and be able to produce an insightful, scholarly O&P log.
5. Learn and practice procedures for lesson planning.
6. Participate in a group presentation for the class by investigating and presenting information about an educational program/issue using library research and community resources.
7. Present a well-written 1-2 page, typed double spaced paper describing a teacher that made a difference in his/her life.
8. Present a well-written 2-3 page typed, double spaced paper responding to journal articles and clarifying one's personal philosophy of grading.
9. Be able to access and use research literature in the field of education including ERIC.
10. Present a well-written 5-7 page, typed double spaced research paper using appropriate format including parenthetical references in the text.



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### **Required Materials**

Bring these items to class each time:

- Q ED 200 Handout Packet (available for purchase in bookstore)
- ☒ Holt Handbook and/or APA guidebook
- Q 3 ring binder with 10 dividers
- Q Chaminade Catalog available free from registrar
- ☒ Education Program Handout

### **Written Assignments**

All papers should follow the format for a college paper found in the Holt Handbook. Papers should be **typed** and double spaced. A paper using a word processor or computer should use a standard 12 point font. **NO HANDWRITTEN PAPERS WILL BE ACCEPTED.**

Assignment	Topic
#1	A Teacher That Made a Difference
#2	Bibliography, Thesis Statement, Outline for paper
#3	O & P Log
#4	Lesson Plan for Presentation
#5	Grading Philosophies
#6	Draft of Research Paper (original and 2 copies)
#7	Edit Research Paper drafts (2)
#8	Research Paper

### **Other Assignments**

Learning Style, Multiple Intelligence Assessments  
Peer Evaluations for group presentations  
Class Evaluations  
Final Test

**All assignments will be discussed in detail in class prior to the due date.**

**NOTE:** Attendance in the class is mandatory and your grade is dependent on class participation. After the second class absence you will receive a deficiency notice and there will be an automatic lowering of your course grade by one letter.

Late Assignment	-5 points
Late Draft	-10 points
No Draft	-15 points
Each absence after one	-15 points

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Course Syllabus

Class 1 August 31	Course Introduction and Requirements Educational Issues and Trends Discussion about groups for presentations and Leaders in Education <b>Assignment</b> ✍ <u>A Teacher That Made a Difference in My Life</u>
Class 2 September 7	Chaminade's Education Department - How does it work? Praxis Exam (PPST required for CUH) Choice of presentations and papers <b>Learning</b> Styles/ Multiple Intelligences Due: A Teacher That Made a Difference in My Life
Class 3 September 14	MEET AT THE CHAMINADE LIBRARY (Second floor - Henry Hall) Orientation to Sullivan Library, computer search, ERIC... Be prepared with your topics for your research paper and oral presentation.
Class 4 September 21	How to Write a College Paper Format to use for Paper/ Bibliography APA How to do an educational presentation Lesson Planning - Using Textbooks, Curriculum Guides Bloom's Taxonomy & Cognitive, Affective and Psychomotor
Class 5 September 28	Group Planning/ Presentations Begin Next Week Group Discussion on Grading Philosophy Assessment Strategies <b>Assignment:</b> ✍ Grading Philosophy Prepare Thesis Statement, Outline and Bibliography
Class 6 October 5	Class Presentations/Peer Evaluations Begin Learning Environment and Discipline SNEA Membership Share Thesis Statement, Outline and Bibliography - assist Due: Grading Philosophy
Class 7 October 12	Class Presentations (1 set) Observations and Participation (O&P) Requirements Writing a Log Video Classroom Lesson <b>Due! Turn in Bibliography, Thesis Statement and Outline (corrected)</b> <b>Assignment.</b> O & P Log

Class 8 October 19	Class Presentations (1 set) Certification Requirements School Structure DOE/Private Praxis Exam (PPST required for Chaminade) Forms for Admission to Chaminade University's Education Program Due: O & P Log
Class 9 October 26	Class Presentations (2 sets) Profile of an Effective Teacher
Class 10 November 2	Class Presentations (1 set) What happens when... ? Where do I go from here? Who should I talk to? What classes should I take this next term?
Class 11 November 9	Class Presentations (2 sets) Question/ Answers - Catch up on any information School Structure DOE/ Private Schools
Class 12 November 16	Class Presentations (1 <b>set</b> ) Review Learning Styles and Teaching Styles 4-MAT (Inventory and Implications) <b>Assignment:</b> ✍ Draft of Paper - 3 copies ready
Class 13 November 23	Class Presentations (1 set) Drafts of Research Paper Due - 3 copies    Distribute to peers <b>Assignment:</b> ✍ Edit the 2 papers assigned to you
Class 14 November 30	Review as needed Discuss edited papers with peers Course Evaluations - Uniform and Narrative Form Due: 2 Edited papers are due <b>Assignment.</b> Research Paper - Original and copies for each class member
Class 15 December 7	Review as needed Review for Final
December 14	Final

Note: The syllabus will be adjusted to meet the needs of the class.