

# Chaminade University of Honolulu Education Department

**ED200 Introduction to the Teaching Profession**

**Instructor: Gail Takatsuka**

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**Fall Evening 1998**

**Thursday: 5:30-9:40**

**E201**

**Pre-Req: College Level English Course (writing)**

## Course Outline

The purpose of this course is to introduce prospective educators to the field of education in general and to the Chaminade University education program in particular. Content includes research in the field of education, observation techniques and practices, lesson planning, use of community resources, learning and teaching styles, essays, logs, and characteristics of an effective teacher.

A number of issues and programs in education will be explored and a variety of teaching and learning methods will be used including lectures, group discussions, participant observation and student presentations.

## Course Objectives:

The student will:

1. Gain an understanding and appreciation for **educator roles** and **responsibilities**.
2. Be able to **identify** various learning and teaching styles including one's own.
3. Be aware of CUH Teacher Education Program requirements and offerings.
4. Understand the Observation and Participation Practicum and be able to produce an insightful, scholarly O & P log.
5. Learn and practice procedures for lesson planning.
6. Participate in a group presentation for the class by investigating and presenting information about an educational program/issue using library research and community resources.
7. Present a well-written 1-2 page, typed, double spaced paper describing a teacher that made a difference in his/her life.
8. Present a well-written 2-3 page, typed, double spaced paper responding to journal articles and clarifying one's personal philosophy of grading.
9. Be able to access and use research literature in the field of education including ERIC.
10. Present a well-written 5-7 page, typed, double spaced research paper using appropriate format including parenthetical references in the text.

## Course Requirements

### Written Assignments

All papers should follow the format for a college paper found in the Holt Handbook. Papers should be typed and double spaced. A paper using a work processor or computer should use a standard 12 point font and 1 inch margins. **NO HANDWRITTEN PAPERS WILL BE ACCEPTED.**

### Assignments

### Evaluation Points

1. A Teacher That Made a Difference Paper (1 page)	10
2. Bibliography, Thesis Statement, Outline for paper (3 copies)	10
<b>3. O &amp; P Log</b>	10
4. Oral Presentation Lesson Plan	10
5. Class Presentation	30
6. Peer Evaluations for Oral Group Presentations	10
6. Grading Philosophy Paper (2-3 pages)	15
7. Draft of Research Paper (original plus 2 copies)	15
8. <sup>edit</sup> Research Paper <b>drafts</b> (2 copies)	10
9. Research Paper (original plus 1 copy)	30
10. Final Quiz	15
11. Class Participation	15
12. Mandatory Attendance & Promptness	<b>20</b>
	Total 200

### Other Assignments

Learning Style, Multiple Intelligence Assessments  
Self Evaluation of Oral Presentation  
Class Evaluation

All assignments will be discussed in detail in class prior to the due date.

Grading System is based on a total of 200 points with letter grades as follows:  
200-180=A; 179-160=B; 159-140=C; 139-120=D; Below 120=F

NOTE: Class attendance is mandatory. Part of your grade is dependent on class participation. After the second class absence, you will receive a deficiency notice, and there will be an automatic lowering of your course grade by one letter.

Any late assignment	-5 points
Late Research Draft	-10 points
Each absence after one	-15 points

Incomplete Grades: The only way an incomplete grade will be issued is if the student puts the request in writing and an agreement is drawn up and signed by both the student and the instructor.

### Required Materials

Bring these items to class each time:

- \*ED 200 Handout Packet (available for purchase in bookstore)
- \*Holt Handbook and/or APA guidebook
- \*3 ring binder with 10 dividers
- \*Chaminade Catalog (available free from registrar)

## Syllabus

October 08 Class 1	Course Introduction and Requirements Educational Issues and Trends: select oral presentation topic. Leaders in Education: select educator/theories for research paper. Video: <u>The Truth About Teachers</u> Due: 10/15: A Teacher that Made a Difference in My life paper
October 15 Class 2	Introduction to Learning Styles: Multiple Intelligences Lesson Planning-use textbooks & curriculum guides
October 22 Class 3	Meet at <b>Chaminade</b> Library: Henry Hall 2nd Floor- see map Orientation to Sullivan Library: Computer search ERIC Be prepared to <b>research</b> topics for paper and group presentation Due: 10/29: Bibliography, thesis statement, outline (3 copies)
October 29 Class 4	Chaminade's Education Department: how does it work? Praxis Exam: PPST required for Chaminade How to Write a College Paper. Format to use for paper & reference list: APA How to do an education presentation. Discuss & revise thesis, reference list, outline. Due: 11/05: Revised reference list, thesis statement, outline
November 05 Class 5	<b>4Mat</b> inventory & implications Learning environment & discipline Discussion: grading philosophy Due 11/12: Grading philosophy paper
November 12 Class 6	Clara Burrows: DOE structure & certification requirements Class presentations begin: peer evaluation Observation & Participation (O & P) requirements. Complete O & P request form/ SNEA membership forms Write and O & P log Video: Classroom Lesson Due 11/19: O & P Log Completed draft of research paper (3 copies)
November 19 Class 7	Class presentations continue Distribute drafts of research paper (3 copies) to peers. Forms for admission to CUH Education program Due 12/03: Edit 2 research papers assigned to you. Complete research edit form for each <b>research</b> paper. Read assigned handout: Successful Teaching Strategies.

December 03  
Class 8

Class presentations  
Jigsaw assigned readings  
Resource file: purpose & contents  
Due 12/10: Research Paper (2 copies)  
Include 2 edited drafts & 2 research paper edit forms.

December 10  
Class 9

Class presentations  
Final Quiz  
Course evaluation and narrative forms