

Chaminade University of Honolulu  
Department of Education

ED 200<sup>xy</sup> Introduction to Education  
Instructor: Dr. Vickie V. Iwamoto  
Contact Phone Number: 739-4603  
[email: viwamoto@lava.net](mailto:viwamoto@lava.net)

Fall 1998  
Wed. 5:30 p.m.  
Camp Smith Campus

Course Outline

Purpose:

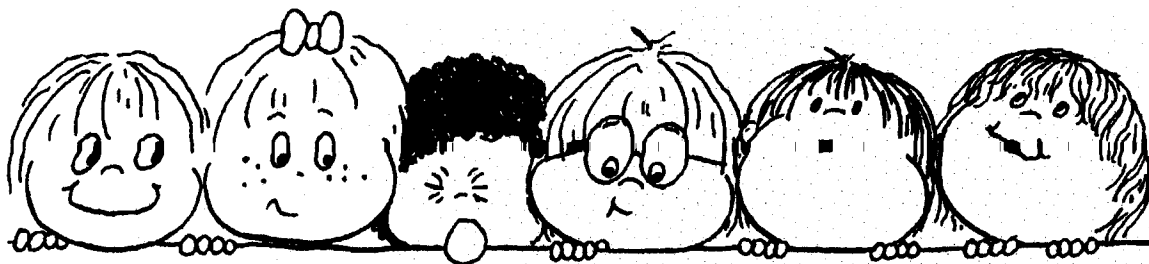
The purpose of this course is to introduce prospective educators to the field of education in general and to the Chaminade University education program in particular. Content includes research in the field of education, observation techniques and practices, lesson planning, writing a log, use of community resources, learning and teaching styles and characteristics of an effective teacher.

A number of issues and programs in education will be used including lectures, group discussions, participant observation and student presentations.

Course Objectives:

The student will:

1. Gain an understanding and appreciation for educator roles and responsibilities.
2. Be able to identify various learning and teaching styles including one's own.
3. Be aware of CUH Teacher Education Program requirements and offerings.
4. Understand the Observation and Participation Practicum and be able to produce an insightful, scholarly O&P log.
5. Learn and practice procedures for lesson planning.
6. Participate in a group presentation for the class by investigating and presenting information about an educational program/issue using library research and community resources.
7. Present a well-written 1-2 page, typed double spaced paper describing a teacher that made a difference in his/her life.
8. Present a well-written 2-3 page typed, double spaced paper responding to journal articles and clarifying one's personal philosophy of grading.
9. Be able to access and use research literature in the field of education including ERIC.
10. Present a well-written 5-7 page, typed double spaced research paper using appropriate format including parenthetical references in the text.



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### **Required Materials**

Bring these items to class each time:

- ☒ ED 200 Handout Packet (available for purchase in bookstore)
- ☒ Holt Handbook and/or APA guidebook
- ☒ 3 ring binder with 10 dividers
- ☒ Chaminade Catalog (available free from registrar)
- ☒ Education Program Handout

### **Written Assignments**

All papers should follow the format for a college paper found in the Holt Handbook. Papers should be typed and double spaced. A paper using a word processor or computer should use a standard 12 point font. NO HANDWRITTEN PAPERS WILL BE ACCEPTED.

<i>Assignment</i>	<i>Topic</i>
#1	A Teacher That Made a Difference
#2	Bibliography, Thesis Statement, Outline for paper
#3	O & P Log
#4	Lesson Plan for Presentation
#5	Grading Philosophies
#6	Draft of Research Paper (original and 2 copies)
#7	Edit Research Paper drafts (2)
#8	Research Paper

### **Other Assignments**

Learning Style, Multiple Intelligence Assessments  
Peer Evaluations for group presentations  
Class Evaluations  
Final Test

**All assignments will be discussed in detail in class prior to the due date.**

NOTE: Attendance in the class is mandatory and your grade is dependent on class participation. After the second class absence you will receive a deficiency notice and there will be an automatic lowering of your course grade by one letter.

*Late Assignment	-5 points	
Late Draft	-10 points	
No Draft	-15 points	
Each absence after one	-15 points	*(200 possible points)

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### Course Syllabus

Class 1 October 7	Course Introduction and Requirements Educational Issues and Trends Discussion about groups for presentations and Leaders in Education <b>Assignment</b> e*! A Teacher That Made a Difference in My Life
Class 2 October 14	Chaminade's Education Department - How does it work? Praxis Exam (PPST required for CUH) Choice of presentations and papers Multiple Intelligences Due: A Teacher That Made a Difference in My Life
Class 3 October 21	How to Write a College Paper Format to use for Paper/ Bibliography APA <b>How</b> to do an educational presentation Lesson Planning - Using Textbooks, <b>Curriculum Guides</b> Bloom's Taxonomy & Cognitive, Affective and Psychomotor
Class 4 October 28	Class Presentations Begin - Peer Evaluations (I set) Share Thesis Statement, Outline and Bibliography - assist 4-MAT (Inventory and Implications) Learning Environment and Discipline <b>Assignment:</b> ✍ Grading Philosophy
Class 5 November 4	Class Presentations/Peer Evaluations (I set) Turn in Bibliography, Thesis Statement and Outline (corrected) and Grading Philosophy Observations and Participation (O&P) Requirements SNEA Membership Writing a Log Video Classroom Lesson Due: Grading Philosophy <b>Assignment.</b> ✍ O & P Log

**Class 6**  
**November 11**

**Holiday**

**Class 7**  
**November 18**

**Class Presentations (1 set)**  
**Certification Requirements**  
**School Structure DOE/Private**  
**Praxis Exam (PPST required for Chaminade)**  
**Forms for Admission to Chaminade University's Education Program**  
**Due: O & P Log**  
***Assignment.***  
**Draft of Paper - 3 copies ready to go 11/25/98**

**Class 8**  
**November 25**

**Class Presentations (2 sets)**  
**Drafts of Research Paper Due - 3 copies - Distribute to peers**  
**Profile of an Effective Teacher**  
***Assignment.***  
**Edit the 2 papers assigned to you**

**Class 9**  
**December 2**

**Class Presentations Continue (1 set)**  
**2 Edited papers are due**  
**What happens when... ?**  
**Where do I go from here? Who should I talk to? What classes should I take this next term?**  
**Review for Quiz**  
***Assignment.***  
**Research Paper**

**Class 10**  
**December 9**

**Research Papers Due**  
**Final Test**  
**Course Evaluations - Uniform and Narrative Form**

**Note: The syllabus will be adjusted to meet the needs of the class.**

