Chaminade University

School of Nursing

Course Syllabus

NUR 305

Children and Family Care Nursing

Spring 2016

Course: NUR 305 Children and Family Care Nursing

6 Credits (4 didactic, 2 clinical)

Course Coordinator and Instructor: Denise A. Hackman, MSN, RN

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Office Hours: Posted on office door and by appointment

Lecture hours: Section 1 (OB/Peds) Tuesday and Thursday 10:30-12:20 pm

Section 2 (Peds/OB) Tuesday and Thursday 1:30-3:30pm

Clinical Days: Wednesday, Saturdays (may vary)

Simulation/Laboratory Days: Wednesday, Saturdays (may vary)

Adjunct Clinical Faculty	NUR 305-Teaching/ Site	Contact Numbers:	Email Address
Professor Michelle Nooner	Peds- Kaiser 0630-1530	C: 216-3171	michelle.Nooner@adjunct.chaminade.edu
Professor Dona-Belle Longboy	Peds-KMCWC 0630-1530	C: 381-6759	Donabelle.longboy@adjunct.chaminade.edu
Professor Lorene Piimanu	OB-KMWC 0630-1530 1445-23:30	C: 738-7108	lorene.Piimanu@adjunct.chaminade.edu
Professor Erica Cadiz-Sales	OB-QMC 1445-2330	C: 306-5782	erica.Cadiz-Sales@adjunct.chaminade.edu
Professor MaryJane Carganilla	OB –Kaiser	C: (203) 435-0546	maryjane.carganilla@adjunct.chaminade.edu
Professor Joy Bliss	OB- Kaiser 1445-2330	C: 783-3030	joy.bliss@adjunct.chaminade.edu
Professor Erin Brenner	Peds-TAMC	C: (513)-708-2740	erin.brenner@adjunct.chaminade.edu

CATALOG DESCRIPTION:

NUR 305 Children and Family Care Nursing

This course provides a holistic approach to the study of maternal-newborn nursing concepts and care of children. Content includes normal and high-risk childbearing women and their neonates within a family context. Current research and ethical/legal principles are presented and applied in clinical practice. Maternal-newborn concepts are applied in the hospital maternity unit and the community. The course also uses a family centered approach to health promotion and health alterations in children from birth through adolescence. Well-child and child health nursing concepts are applied in the school laboratory as well as in a variety of pediatric clinical and community settings. Emphasis is placed on application of developmental theory when providing nursing care to a pediatric population.

IMPORTANT NOTE:

NUR 305 has both a didactic and clinical section. Students must meet the requirements of both Co-course sections in order to pass this course. For ease in reading, this syllabus has been divided with didactic information separate from the clinical information. The clinical practicum evaluation is graded as Satisfactory or Unsatisfactory. Refer to the student handbook for the definition of what would be considered an unsatisfactory grade in clinical. You must pass Nursing 305 with an overall grade of "C" or better and receive a satisfactory evaluation in Clinical Practicum to pass the class. Failure in either will result in failure of the course with a course letter grade of "F" and you will not be permitted to continue in the nursing program progression. Final grade cumulative percentage in the gradebook **will not be rounded.** Students are responsible for monitoring and calculating their own grade status in ecollege.

Prerequisites:

BI 151 and BI 151L, BI 152 and BI 152L, CH 201and CH 201L, CH 254 and CH 254L, MA 107, NUR 190, NUR 201, NUR 202, NUR 290, NUR 291. These courses build the foundation necessary for successful completion of NUR 305.

GOALS

The goals of the Nursing Program are congruent with the University's academic vision and are as follows:
1. Provide a four-year university program leading to a baccalaureate degree in nursing, in which students are able to achieve the knowledge, skills, and Marianist values necessary for professional nursing practice and leadership in health care;
2. Ensure an educational foundation in the biological, physical, and social sciences as well as in the humanities, all of which are essential to professional nursing practice;

3. Foster an attitude of intellectual and critical inquiry that promotes evidence-based practice;
4. Provide an educational experience that emphasizes engagement of students through active learning;
5. Create a collegial environment that fosters professional development of students including life-long learning, scholarship, and leadership;
6. Prepare students for professional nursing roles in a dynamic health care environment;
7. Prepare students to sit for the NCLEX examination and practice as a professional Registered Nurse; and
8. Provide a foundation for graduate study.

PROGRAM LEARNING OUTCOMES

Upon completion of the B.S. Degree in Nursing, the student will demonstrate the ability to:
1. Use the nursing process for comprehensive assessments of health and illness parameters in patients using developmentally, and culturally, appropriate approaches;
2. Provide safe, holistic, patient-centered care, across the health-illness continuum, across the lifespan, using state-of-the-art methodologies, and in all healthcare settings;
3. Engage in dialogue about contemporary issues in healthcare, effectively advocate in the interest of patients, and lead others in the professional nursing role;
4. Communicate and collaborate effectively with patients and professionals from a variety of disciplines;
5. Integrate research and reliable clinical evidence to inform their nursing practice;
6. Incorporate informatics and healthcare technologies into the practice of professional nursing;
7. Use the determinants of health, tools for measurement, and interventions for health promotion and disease prevention in populations; and
8. Describe the elements of health care policy and finance within a regulatory environment.

COURSE LEARNING OUTCOMES

Upon completion of this course the student will:
1. Interpret human responses to maternal-child conditions within a cultural context;
2. Apply the nursing process to the expanding family and/or the pediatric patient experiencing an illness;
3. Explain the holistic changes occurring during the perinatal period to women and their families;
4. Demonstrate knowledge and skill in the safe administration of pharmacologic agents with patients;
5. Integrate normal growth and development stages in the care of families and children;
6. Apply the principles of health promotion and health maintenance, as applicable, in the care of families and children;
7. Use evidence based findings in the care of families and their children; and
8. Apply ethical and legal principles in the care of families and their children.

Key progression in professional nurse practice: I= Introduced to the concept/skill D= Developing   M= Mastered

PLO Program Learning Outcomes	CLO 1	CLO 2	CLO 3	CLO 4	CLO 5	CLO 6	CLO 7	CLO 8
PLO#1: Use the nursing process for comprehensive assessments of health and illness parameters in patients using developmentally, and culturally, appropriate approaches.	D	D			D	D	D	D
PLO#2: Provide safe, holistic, patient-centered care across the health-illness continuum, across the lifespan, using state-of-the-art methodologies, and in all healthcare settings.	D	D	I	D	D	D	D	D
PLO#3: Engage in dialogue about contemporary issues in healthcare, effectively advocate in the interest of patients, and lead others in the professional nursing role.	D	D	I		D	D	D	D
PLO#4: Communicate and collaborate effectively with patients and professionals from a variety of disciplines.	D	D	I	D	D	D	D	D
PLO#5: Integrate research and reliable clinical evidence to inform their nursing practice.	D	D	I	D	D	D	D	D
PLO#6: Incorporate informatics and healthcare technologies into the practice of professional nursing.		D		D				

PLO#7: Use the determinants of health, tools for measurement, and interventions for health promotion and disease prevention in populations.		D				D	D		
PLO#8: Describe the elements of health care policy and finance within a regulatory environment.							D		

Program Associated Hawaiian Core Values	CLO 1	CLO 2	CLO 3	CLO 4	CLO 5	CLO 6	CLO 7	CLO 8
1. Patient Centered-Care, *Ka malama olakino Pili pono I ia kanaka*	D	D	I	D	D	D	D	D
2. Community Based Care, *Ka malama olakino ma o ke kaiaulu*	D	D	I	D	D	D	D	D
3. Developmentally and Culturally Appropriate Care, *Ka malama ola kino noka ho'omohala a me ka mo'omeheu*	D	D	I	D	D	D	D	D
4. Care Across the Lifespan *Ka malama olakino o ka wa ola*	D	D	I	D	D	D	D	D

Required Texts:

ATI Maternal-Newborn Edition 9.0

ATI Nursing Care of Children Edition 9.0

ATI Nutrition 5.0

ATI RN Pharmacology 6.0

ATI Fundamentals

Ricci, S. S., Kyle, T. & Carman, S. (2013). *Maternity and pediatric nursing (2nd ed.).* Philadelphia, PA: Lippincott Williams & Wilkins. This package will include the following - Lippincott CoursePoint+ for Maternity and Pediatric Nursing, 2e (Ricci/Kyle) (this includes the E-book +vSim for Nursing | Maternity and Pediatric +PREPU) with Print Textbook Package ISBN 978-1-4963-1411-6

Recommended Texts or Resources:

American Nurses Association. (2011). *Nursing: Scope and standards of practice.* Retrieved from http://nursingworld.org/scopeandstandardsofpractice

American Psychological Association. (2010). *Publication manual of the American Psychological Association* (6th ed.). Washington, DC: American Psychological Association. ISBN: 978-1433805615

Any updated drug book or App

D'Amico, D. & Barbarito, C. (2012). *Health & Physical Assessment in Nursing* (2nd ed.). Pearson. ISBN: 978-0-13-511415-5

Fischbach, F. & Dunning, M.B. (2011). *Quick reference to common laboratory and diagnostic tests* (5th ed). Philadelphia, PA: Lippincott Williams & Wilkins. ISBN: 978-0781796163

Horntvedt, T. (2013). *Calculating dosages safely: A dimensional analysis approach.* Philadelphia, PA: F. A. Davis. ISBN: 978-0-8036-2254-8

Lynn, P. (2011). *Taylor's clinical nursing skills: A nursing process approach (3rd ed.).* Philadelphia, PA: Lippincott Williams and Wilkins. ISBN: 978-0781793841

Lynn, P. (2011). *Skills checklists for Taylor's clinical nursing skills: A nursing process approach (3rd ed.).* Philadelphia, PA: Lippincott Williams and Wilkins. ISBN: 978-0781795180

Myers, E. (2010). *RNotes nurses's clinical pocket guide* (3rd ed). Philadelphia, PA: F. A. Davis. ASIN: B003YJXOYI

The Joint Commission. (2013). Facts about the official "Do not use" list. Retrieved from
http://www.jointcommission.org/assets/1/18/Do_Not_Use_List.pdf

Course Website address: http://chaminade.ecollege.com-

http://www.chaminade.edu/library/

<u>Useful Journals</u>:

Journal of Obstetrics Gynecology and Neonatal Nurses (JOGNN)
Nursing for Women's Health (formerly AWHONN Lifelines)
Maternal Child Nursing (MCN)
Journal of Nurse Midwifery
Contemporary OB/GYN
The Journal of Pediatrics
Journal of Adolescent Health
Academic Pediatrics
American Academy of Pediatrics
Contemporary Pediatrics
Journal of Pediatric Health Care

<u>Useful Online References</u>:

- ❖ www.awhonn.org
- ❖ http://www.midwiferytoday.com
- ❖ http://www.womenspolicy.org/thesource
- ❖ http://www.womenshealthnetwork.org
- ❖ http://www.medscape.com/womenshealthhome
- ❖ www.acog.com
- ❖ www.nlm.nih.gov
- ❖ www.healthypeople.gov/2020/default.aspx
- ❖ www.aacap.org

Required Equipment:

- **iClickers may be used in lecture sessions, come prepared.**

- **iPads or laptop computers are required for class sessions. There are online modules, e-texts, and we will be doing activities requiring computer access.**

- **V-Sim-comes with your text in a bundle.**

- **Access to ATI software system**

Guidelines for Communication

<u>Email:</u>

- Use the Chaminade email account provided.
- Always include a subject line.
- Remember without facial expressions some comments may be taken the wrong way. Be careful in wording your emails. Use of emoticons might be helpful in some cases.
- Use standard fonts.
- Special formatting such as centering, audio messages, tables, html, etc. should be avoided unless necessary to complete an assignment or other communication.

<u>Mobile Phone calls & Texting:</u>

Students and instructors may use phone calls and texting for communication during clinical hours only if facility policies permit. Email communication should be utilized during off hours unless a student has an emergency or is calling in for absence the day of clinical.

Library
library link

Technical Support
For technical questions contact the Chaminade helpdesk at (808) 739-4603 or email: helpdesk link

eCollege Account Support
Call (808) 739-8327 or email helpdesk@chaminade.edu

NUR 305 ATI:

The standardized testing provided by ATI during your nursing courses is not designed to be an NCLEX preparation program. The purpose of this standardized testing tool is to demonstrate content mastery and identify areas for improvement. Once you have identified your areas for improvement, ATI has provided a variety of tools to help you to remediate in the "focused review" section of the ATI Web site. The remediation starts when you identify your weak areas in the non-proctored examinations. However, if you do not take full advantage of these tools, you will remain weak in the identified areas. So, please take full advantage of the tools provided to help you finish the program strong. ATI does provide an NCLEX preparation program which is called Virtual ATI. You will have access to this program a few weeks prior to graduation, to help you prepare for your NCLEX exam.

For RN Content Master Series: Proficiency Level Definitions

A student meeting the criterion for **Proficiency Level 1:**

- Is **expected to just meet** NCLEX-RN® standards in this content area.

- Should demonstrate a level of knowledge in this content area required to support academic readiness for subsequent curricular content.

- Should meet the absolute minimum expectations for performance in this content area.

A student meeting the criterion for **Proficiency Level 2:**

- Is **expected to readily meet** NCLEX-RN® standards in this content area.

- Should demonstrate a high level of knowledge in this content area that more than adequately supports academic readiness for subsequent curricular content.

- Should exceed minimum expectations for performance in this content area.

A student meeting the criterion for **Proficiency Level 3:**

- Is **expected to exceed** NCLEX-RN® standards in this content area.

- Should demonstrate a high level of knowledge in this content area that confidently supports academic readiness for subsequent curricular content.

- Should exceed most expectations for performance in this content area.

CHAMINADE UNIVERSITY *SCHOOL OF NURSING* *POLICY AND PROCEDURE MANUAL*	Section: Page __x_ of _y_
Subject: ATI Examination Policy	☐ Replaces Page(s) of Section ☐ Addition of Page(s) to Section x Revised Policy Section
Gwen Anderson, PhD, RN Dean, Chaminade University, School of Nursing August 19, 2015	The procedure is to be accompanied by the following attachment(s): ATI Exam Master Schedule
Purpose	

The purposes of this set of ATI standardized testing examinations are to:
- Focus the student on mastery of content and RN competencies
- Identify areas that need curricular and student learning improvement
- Provide consistency in curricular assessment and evaluation
- Provide a holistic perspective of the predictive value of ATI Examination throughout the curriculum

Policy
1. Prior to giving the proctored ATI examination in the course the student will be required to complete two practice exams. It is strongly recommended that one of these practice exams be completed in a 'simulated NCLEX' testing environment.
2. The student will take a proctored assessment upon completion and submission of assigned focused reviews.
3. If a student obtains a level 2 or above on the proctored ATI exam, the student will receive 100% for the ATI portion of the grade.
4. If a student obtains a level 1 on the proctored ATI exam, the student will receive 50% for the ATI portion of the grade.
5. If a student obtains below a level 1 on the proctored ATI exam, the student will receive 0% for the ATI portion of the grade.
6. No student will be offered a second attempt of an ATI proctored exam.
7. ATI proctored exams can be assigned a maximum of 10%.

Procedures
1. Dates for practice exams must be scheduled in advance and listed in the course syllabus.
2. After taking a practice exam the student must go to the ATI focused review Web site and select "**all missed topics**" to review
3. The student is required to complete a hand-written active learning template for each topic reviewed and submit a hard-copy to the faculty member for each practice exam taken.
4. The faculty member will turn on the rationales for the right and wrong answers for the practice ATI examinations in preparation for the proctored exams after the assigned submission date of the focused review.
5. Students will take the practice exams again and read the rationales provided by ATI for the right and wrong answers (even if the student obtained the correct answer); this will help them study the material.
6. Faculty may assign further remediation requirements.
7. Dates for proctored exams must be scheduled in advance and listed in the course syllabus (week number).

Course exams: Exams will be created to reflect both the Program Learning Outcomes (PLO) and Course Learning Outcomes. Questions will require recall, critical thinking, and clinical reasoning. Questions will incorporate ATI focused review resources.

Medication calculation evaluation: Students are expected to self-evaluate safe medication calculation and administration. Practice math questions will be done in class and clinical, and there will be math questions on every exam. Math practice questions will be posted the first week of the lecture class. The course coordinator and clinical instructors will refer students to math tutoring remediation if math calculation performance is not at an acceptable level.

The clinical section of this course is a satisfactory/unsatisfactory grade. The components of this grading will include:

Clinical evaluation tool: The course coordinator will distribute and discuss in first week of class.

Weekly Reflective Logs: The logs must be legible and HIPAA compliant. No actual patient or staff names or other identifiers can be used. **Please use the separate reflective log template posted in ecollege.** Answer each question carefully, then post to eCollege in the appropriate dropbox or per your clinical instructors preference. The same items should be addressed in your reflective log for your simulation experiences on campus.

DAR Note: A DAR note will be completed individually and submitted to eCollege for each 7 week component of the course following simulation day on campus. Please refer to CUH DAR policy and guidelines posted in eCollege.

The reflective logs must be submitted to the clinical instructor and course coordinator in the appropriate dropbox in eCollege no later than two days after your clinical experience. Each instructor will communicate a **specific deadline within the two day timeframe** to submit these logs.

 Students should maintain copies of reflective journals in ePortfolio until after graduation.

Clinical Paperwork: Clinical daily activity forms with Fall Risk and Skin Assessment forms, Safety Clinical Assessment Tool, charting, Write-ups for Community Projects.

Professional Article Presentation: The student will select or be assigned a current (within the last 5 years) maternal child, women's health or children's health related article. The student will present the article utilizing the provided guidelines during clinical conference time (5-10 minutes). The student may create a personal outline of the article, but must show evidence that they have read and prepared to discuss the article without reading word for word from the article. The topic presented will demonstrate written and verbal communication skills and the ability to gain knowledge of the utilization of evidenced based practice in nursing. Satisfactory rating equals "satisfactory" checked in the selected categories that pertain on the provided rubric. A

copy of the article will be submitted to the eCollege dropbox, and a hard copy given to the instructor during presentation. The instructor will complete and attach the grading rubric with the final clinical evaluation. If the student does not meet the rubric criteria for satisfactory grading, the student may have the opportunity to re-do the presentation at the instructor's discretion.

NUR 305 Children
and Family Care
Nursing

Oral Presentation Rubric : Research Article Summary
Article Topic:_____

Clinical Instructor Name: _____

Student Name: _____

CATEGORY	4	3	2	1
Preparedness	Student is completely prepared and has obviously rehearsed.	Student seems pretty prepared but might have needed a couple more rehearsals.	The student is somewhat prepared, but it is clear that rehearsal was lacking.	Student does not seem at all prepared to present.
Speaks Clearly	Speaks clearly and distinctly all (100-95%) the time, and mispronounces no words.	Speaks clearly and distinctly all (100-95%) the time, but mispronounces one-word.	Speaks clearly and distinctly most (94-85%) of the time. Mispronounces more than two words	Often mumbles or can not be understood OR mispronounces more than three words
Stays on Topic	Stays on topic all (100%) of the time.	Stays on topic most (99-90%) of the time.	Stays on topic some (89%-75%) of the time.	It was hard to tell what the topic was.
Content	Shows a full understanding of the topic.	Shows a good understanding of the topic.	Shows a good understanding of parts of the topic.	Does not seem to understand the topic very well.
Posture and Eye Contact	Sits up straight, looks relaxed and confident. Establishes eye contact with everyone in the room during the presentation.	Sits up straight and establishes eye contact with everyone in the room during the presentation.	Sometimes sits up straight and establishes eye contact.	Slouches and/or does not look at people during the presentation.
Total possible points: 20 –(14/20	**Satisfactory rating).**			**Student Score: ___/20**

minimum score for

Course Grading:

There will be no extra credit, bonus questions, or rounding of grades in this course

Late assignments are highly discouraged. Students must inform instructor via email of any late assignments. Late written assignments in the didactic component of this course will receive an automatic 10% deduction per day past the due date. No late assignments will be accepted after the 2nd calendar day past the due date. Late assignments (e.g. weekly reflective log) in the lab/clinical portion of this course will not be accepted. Students are responsible to turn in their work on time even if they are not present in class.

Grading Scale:

A=90-100%

B= 80-89%

C=70-79%

D=60-69%

F=59% and below

Students are expected to attend class; to be attentive, appropriate, and on time for class; and to demonstrate professional behavior. Cellular telephones and pagers must be non-audible or turned off during class. No cell phone camera use or recording of class lecture unless permission given by instructor.

Overall Course Grading Percentage Equivalents

Assignments	Percentage/equivalent
Exam 1 - **(weeks 1-3 material)**	10%
Exam 2 - **(weeks 4-5 material)**	10%
Exam 3- **(weeks 1-7 material)**	12%
Exam 1 – **(weeks 8-10)**	10%
Exam 2 – **(weeks 11-13)**	10%
Exam 3 – **(weeks 8-14)**	12%
Prep U (2.5% each Peds/OB)	5%
Simulation Charting-Sim Lab DAR Note (1% each)	2%
V-Simulation Prep Assignments for Sim Lab(1% each)	2%
ATI Assignments (2.5% each Peds/OB)	5%
ATI proctored Maternal/newborn **(wk 8 or 16)**	10%
ATI Proctored Pediatric **(wk 8 or 16)**	10%
ATI clinical prep tutorials (OB & Peds) 1% each	2%
Total Percentage Points for course	100%

Pls note: Material correlating with weeks may change depending on lecture/content schedule

Clinical Course Grading Percentage Equivalents

Assignments	Points	Percentage/equivalent
Clinical Performance Evaluation	**N/A**	Pass/Fail
Simulation	**N/A**	Pass/Fail
Weekly Reflective Logs	**N/A**	Pass/Fail
Math Evaluation	**100%**	Evaluation
Article Oral Presentation	**14-20/20= S**	Pass/Fail
Total Points for clinical course		Pass or Fail

COURSE POLICIES:

- **All policies stated in the Chaminade University and Chaminade University School of Nursing handbooks are in effect in this course.**

- **Academic Honesty:**
  Nursing students are responsible for promoting academic honesty in all educational settings. Nursing students represent Chaminade University and the School of Nursing and as such are expected to demonstrate professional, ethical behavior in the classroom, in laboratory settings, in the clinical setting, and in the community. The Chaminade student nurse shall be committed to the Marianist values and the core values of the School of Nursing.

  Questions of unethical behavior or academic dishonesty in a particular class are first reviewed by the instructor, who must make a report with recommendations to the Dean for Nursing. Punishment for academic dishonesty or unethical behavior will be determined by the instructor in collaboration with the Dean for Nursing and may range from an "F" for the work in question to an "F" for the course to suspension or dismissal from the program

- **Course Atmosphere:** This course is not strictly a lecture course. Some of the content will be presented in a lecture format; however, we will be discussing the assigned readings, sharing our reflections on what we've read and our own personal experiences, and working in small and large groups. Everyone's participation is essential as we will learn and grow from the sharing that occurs. It is the expectation that students will come to lecture, lab or clinical prepared and ready to fully engage in learning.

- **Attendance: Class attendance is regarded as an essential part of the educational process**
  Class is mandatory and students are expected to attend all classes. The classroom is a teaching and learning environment where there is an exchange of knowledge and experience, so it is essential that students attend class and actively participate in classroom activities to maximize individual learning. Students who are absent from class not only miss a part of the subject matter of the course but also diminish the opportunities for contributing to the learning environment for the entire class. Each student will be encouraged to develop a professional work ethic that reflects personal responsibility, initiative, and teamwork. Students should notify the instructor by phone or email when illness prevents them from attending class and make arrangements to complete missed assignments.   Any student who stops attending class without officially withdrawing may receive a failing grade. Unexcused absences equivalent to more than a week of class may lead to a grade reduction for the course. Any absence of two weeks or more must be reported to the Associate Provost and the Records Office by the instructor.

- **Academic Conduct**: Please refer to and follow all policies and procedures included in the University and School of Nursing Student Handbook (available in hard copy and online) and carefully read all areas. Please pay attention to the sections that discuss plagiarism, classroom respect, student conduct, freedom of speech, and all academic policies regarding grading.

- **Assignments:** It is expected that assignments will be handed in on time. Late assignments are highly discouraged. Late assignments in didactic will receive a 10% deduction per day the assignment is late. **No clinical assignments will be accepted past the set deadline**.

- **Writing policy:** All papers should demonstrate mastery of grammar, punctuation, spelling and syntax expected of college level students. Use of APA 6th edition is required for all papers. If you need writing assistance, please seek help from Student Support Services and the Academic Achievement Program at 735-4881. All papers are to be word processed, proofread, and solely the work of the author. All papers must be saved as a Word document and submitted in the appropriate drop box. You will need to save your weekly reflective logs to your ePortfolio. Please read information about plagiarism in your student handbook.

- **Testing policy:** Students are expected to take tests on the designated day. In case of an emergency, please contact the instructor prior to the test (voicemail and email) so that an alternate plan can be made. Failure to do so will result in a zero. If a test is to be made up, it must be taken before the next class. **Students must bring their own calculators- no sharing.** Approval for taking a make-up test must be granted by the instructor on a case by case basis.

- **Cell phones:** Use of music devices and cell phones are prohibited during all Nursing classes at Chaminade, unless specifically permitted by your instructor. Use of cell phones and music devices in the laboratory, simulation, or clinical settings are a safety and privacy issue. In addition, use of cell phones and music devices in any class are discourteous and may lead to suspicion of academic misconduct. Students who cannot comply with this rule will be asked to leave class and may receive unsatisfactory performance for that day. Please refer any questions to the Dean for Nursing.

ADA Accommodations:
Chaminade University of Honolulu is committed to providing reasonable accommodations for all persons with disabilities. The syllabus is available in alternate formats upon request. Students with special needs who meet criteria for the Americans with Disabilities Act (ADA) provisions must provide written documentation of the need for accommodations from the CUH Counseling Center (Dr. June Yasuhara; phone 735-4845) by the end of week three of the class, in order for the instructor to plan accordingly. Failure to provide written documentation will prevent your instructor from making the necessary accommodates. Please refer any questions to the Dean of Students and review the procedures at http://www.chaminade.edu/student-affairs/counseling-services

Title IX Compliance:
Chaminade University of Honolulu recognizes the inherent dignity of all individuals and promotes respect for all people. Sexual misconduct, physical and/or psychological abuse will NOT be tolerated at CUH. If you have been the victim of sexual misconduct, physical and/or psychological abuse, we encourage you to report this matter promptly. As a faculty member, I am interested in promoting a safe and healthy environment, and should I learn of any sexual misconduct, physical and/or psychological abuse, I must report the matter to the Title IX Coordinator.

Should you want to speak to a confidential source you may contact the following:
Chaminade Counseling Center at 808 735-4845. Any priest serving as a sacramental confessor or any ordained religious leader serving in the sacred confidence role.

DIDACTIC SECTION OF NUR 305 INFORMATION

Additional Course Information

This course incorporates active learning which requires students to be engaged and actively participating in the learning process. A variety of technologies will be used such as PowerPoint, iClickers; concept maps/decision trees, interactive quizzes, interactive case studies, videos, and simulation. Laptops or iPads will be used a great deal in this course.

It is expected that students read all of the content in Maternal & Pediatric Nursing text and review the handouts for that class prior to the class session. In order to prepare students for the ATI proctored examinations, readings that correspond with the week's concepts are also assigned. On exams, test questions will be taken from both ATI texts and the course textbook and supplementary materials.

Weekly Course & Exam Schedule- see separate schedule on eCollege

Prep-U Assignments:
What is Prep-U? This software offers students an adaptive learning process, increasing the difficulty level of questioning based on the student's previous performance. The students take the on-line Prep-U assessments on assigned chapters prior to arriving to lecture. Meeting the required mastery level ensures the material has been reviewed and applied, allowing more constructive dialog and critical thinking scenarios in the classroom setting. Another advantage to the use of this software is the practice of multiple- choice and multiple response questions similar to those presented on the NCLEX. An access is purchased with your class textbook. The instructor will provide a class code on eCollege specific to the course that you can sign in to.

All exam grades will be available in the eCollege gradebook within 48-72 hours. Students who wish to review their exams with faculty during the faculty's offices hours will need to have this review completed **within two weeks from the date of the exam**. After the two week period (unless special arrangements have been made between instructor and student) the exams will no longer be available for review.

CLINICAL SECTION OF NUR 305 INFORMATION

Additional Course Information

All clinical forms are found on eCollege. Students are responsible for printing any required forms on that site. Students are expected to keep email/telephone contact information updated in the School of Nursing Office as this is the main form of contact that the clinical faculty will use in order to contact students. Failure to keep this information updated may result in the student not receiving pertinent clinical information. Each email that is sent directly to the instructor must have 'NUR 305 clinical, your last name, and a topic' in the subject line. In addition, students must use their **student.chaminade.edu** email account when emailing the instructor. Failure to do so will result in the student's email not being opened.

Clinical application of theory will take place in a variety of acute care and community health settings.

Clinical Hours: 2 Clinical Credits (90 Clinical Hours)

90 hours in acute/chronic/care. Some hours may be included in community activities.

Simulation integrated into clinical hours.

Clinical Teaching/Learning Strategies:

Strategies may include: reading; videos; Socratic questioning; interactive case studies; demonstrations; practice application of clinical skills; patient care; interaction with instructor, students, and hospital staff; medication maps, simulation experiences; weekly reflective logs; clinical evaluation.

Clinical Details/Requirements

Clinical rotations in the nursing program are foundational to the development of the professional nurse and nursing as a practice. You must dress professionally; wear your unwrinkled uniform, school ID, socks, and wear closed-toe/closed heel shoes (white leather/vinyl). Only the

Chaminade University School of Nursing approved uniforms will be permitted. Your image is representative of the Chaminade University Nurse. The Chaminade approved uniforms consist of the navy scrubs with school logo and the navy polo with school logo with black slacks to be worn with dark closed toe/closed heel shoes. Your school picture ID is to be worn at all times unless specified by your clinical instructor. Your clinical instructor will inform you of when your scrubs will be worn and when your polo and black slacks will be worn. Please read information about appropriate use of jewelries, make-up and finger nails specifications in your student handbook.

Clinical facilities have specific requirements each student must meet; some of these are to be completed before the first day of clinical. These requirements can be facility orientation to policies, computer systems, and other forms of paperwork. Please remember that students and faculty of Chaminade are guests in these facilities and we must comply with ALL of the requirements given or the student and/or clinical group will not be allowed to participate in learning experiences at that facility. A failure to meet these requirements may result in having to withdraw from the course since changing clinical placements after the semester has begun is not allowed by the clinical facilities.

See additional details in Student Handbook, Clinical Practicum Course Information, and Chaminade University School of Nursing, page 17-18.

Clinical Attendance and Participation:

Attendance is **<u>mandatory</u>.** If you must miss a clinical session due to illness, you must call your clinical instructor at least one hour prior to clinical start and provide a physician's note in order to receive an opportunity for makeup hours. You also need to email the course leader within 24 hours of the absence. You are expected to be at the clinical site on time without tardiness. Students may <u>NOT</u> switch clinical sections as orientation to the clinical site will have occurred. Do not bring valuables and only bring the assigned equipment. Clinical facilities do not provide storage for students' bags. If you bring your lunch please realize that a refrigerator may not be available for storage so plan accordingly. Microwaves are usually available in the cafeterias but it is your responsibility to check on this.

Confidentiality, Unacceptable Practice (unsafe, unethical, or illegal):

Students are expected to maintain patient confidentiality at all times. **No computer printouts, or any form of patient record, are to be removed from the clinical setting.** Patient records are **<u>NOT</u>** to be photocopied, to do so will result in clinical failure. Please read the **HIPAA** regulations for your agency, sign acknowledgement form as required, and submit to appropriate clinical instructor or Course Leader.

- **A failure to close out completely from a facility computer with patient information is a HIPAA violation and will be treated accordingly. This includes screens that have been minimized. This is a federal law and compliance is mandatory.**
- **A failure to cover patient information on your clipboard or notepad is another example of HIPAA violation.**

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Patient identifiers, such as: name, clinical facility, DOB, SS#, home address and telephone number, city/county/region, employer, names of relatives/significant others **must be removed or omitted from all written work. All** written work with patient care information (such as daily patient care plans with vital signs and physical assessment notes) must be shredded at the end of the clinical day. Students are also expected to delete from their computer files all coursework at the end of the semester and return any I.D. and/or parking badges to the respective clinical sites. Students are responsible for any replacement fees attached for lost IDs or parking badges.

PLEASE NOTE:

While every attempt has been made to prepare this syllabus and class schedule in final form, it may be necessary for the course coordinator to make changes as may be deemed essential to meet the learning outcomes of the course. Students will be notified in writing via Chaminade email of any changes. It is recommended that you check email and course site frequently for announcements. A syllabus is a contract between the university and the students. All students will be held responsible to read, understand, and clarify the content within this document.