



3140 Waiialae Avenue - Honolulu, HI 96816

[www.chaminade.edu](http://www.chaminade.edu)

**Course Number & Title:** CJ 740 Community Corrections, Probation & Parole, On-line; 3 credits

**Department:** Criminology & Criminal Justice

**Instructor:** Nova C. Akau, MSCJA, LSW

Contact Number: 234-8210 (no calls or texts after 8:00 p.m)

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Office Hours: Monday through Saturday from 8:00 am to 8:00 pm. May contact via text, email or direct call—even though an on-line class.

**Textbook:** Abadinsky, H. (2015). *Probation and parole: Theory and practice* (12th ed.). Uppersaddle River, NJ: Pearson Education, Inc.

**Objective:** To analyze the history and techniques of probation, parole, after-care supervision, and related services.

**Grading:** Grades will be based on the following:

Attendance (5%)	A = 90 - 100
Class Participation (5%)	B = 89 - 80
Assignments (20%)	C = 79 - 60
Case Studies (30%)	F = 59 - 0
Literature Review (40%)	

**Incomplete Grades:** The current university policy concerning incomplete grades will be followed in this course. Incomplete grades are given only in situations where unexpected emergencies prevent a student from completing the course and the remaining work can be completed the next semester. Your instructor is the final authority on whether you qualify for an incomplete. Incomplete work must be finished by the end of the subsequent semester or the “I” will automatically be recorded as an “F” on your transcript.

**Attendance:** Attendance/Discussions is mandatory, essential, and will fall within school guidelines -- meaning it will and can affect your final grade. Attendance is measured via the discussions. If you do not participate for a two-week period, which means you missed 20% of the class, you will likely be asked to withdraw from the class. Late discussion submissions will be assessed on a case-by-case basis and must be discussed with the instructor prior to the due date.

**ADA Accommodations:** Any accommodations requested under the American Disability Act must be conducted through the Counseling Center prior to the start of the course.

**Title IX Compliance:** Chaminade University of Honolulu (CUH) recognizes the inherent dignity of all individuals and promotes respect for all people. Sexual misconduct, physical and/or psychological abuse will NOT be tolerated at CUH. If you have been the victim of sexual misconduct, physical and/or psychological abuse, we encourage you to report this matter promptly. As a faculty member, I am interested in promoting a safe and healthy environment, and should I learn of any sexual misconduct, physical and/or psychological abuse, I must report the matter to the Title IX Coordinator. Should you want to speak to a confidential source you may contact the following:

- Chaminade Counseling Center | [808 735-4845](tel:8087354845).
- Any priest serving as a sacramental confessor or any ordained religious leader serving in the sacred confidence role.

**Class Participation:** Each student is required to participate during discussions and be respectful of opinions that others may have. Every week, you will be required to post a discussion (topic given by the instructor) and respond to at least three of your fellow classmates. Late posts are accepted on a case-by-case basis and must be discussed with the instructor prior to the due date.

**Assignments:** The purpose of assignments is to apply knowledge gained, demonstrate understanding of the class objective and provoke thought. They include discussion posts, chapter questions, article reaction papers, Literature Review, and case scenarios. All assignments for the drop box are to be typed, using your own words and in 12-point font, one-inch margins, and be double-spaced. Please have your name in the upper left hand corner along with the date the assignment was due. As for the threaded discussions, the points earned will be based on content (thoughtfulness of entry) and responses to your classmates.

Late assignments will be accepted on a case-by-case basis and must be discussed with the instructor prior to the due date. Reported computer problems resulting in late submissions will also be considered on a case-by-case basis and must be discussed with the instructor prior to the due date.

**Article Reaction Paper:** Each week, you will submit one article that contains two parts: a summary of the article and your reaction/response to it. You will submit the article itself to the Webliography for your classmates to review. Submit article reaction papers to the dropbox. The article must relate to the topics/chapters of the week, demonstrate the class objective, and must be within the past ten years. The length of your reaction paper varies but is generally completed within one page. Grading is based on content. The source of your article must be provided and its degree of reliability will be evaluated.

**Case Scenarios:** In Week 9, I will provide several case scenarios that will focus on probation and parole functions such as sentencing, setting minimums, parole release, and probation/parole officer responses. You will be tasked with acting in the capacity of a judge, probation/parole officer, and/or parole board member. Your responses will reflect the concepts learned throughout the course.

**Literature Review:** See assignment for details. Any paper that is plagiarized will result in an automatic failure for the class. Plagiarism includes, but is not limited to:

- Copying or borrowing liberally from someone else’s work without his/her knowledge or permission; or with his/her knowledge or permission and turning it in as your own work.
- Copying of someone else’s exam or paper.
- Allowing someone to turn in your work as his or her own.
- Not providing adequate references for cited work.
- Copying and pasting large quotes or passages without properly citing them.

Late papers will be accepted on a case-by-case basis and must be discussed with the instructor prior to the due date.

**Student Learning Outcomes:** Upon completion of this course, students will demonstrate an understanding of:

1. The awarding of probation
2. The awarding of parole
3. The constitution and inmate rights to probation
4. The constitution and inmate rights to parole
5. Maximum supervision probationer or parolee
6. Minimum supervision probationer or parolee
7. The process of probation revocation
8. The process of parole revocation
9. Community based sanctions

**Student Learning Outcomes Assessment:** Answer each of the following questions:

10. How is probation awarded?
11. How is parole awarded?
12. Do defendants have a constitutional right to probation.
13. Do defendants have a constitutional right to parole?
14. What is “maximum parole supervision”?
15. What is “minimum probation supervision”?
16. How is probation revoked?
17. How is parole revoked?
18. Describe a community-based sanction.

**Academic Policies:** Students are expected to comply with the standards related to academic honesty and plagiarism that are stated in the Chaminade General Catalog. Failure to adhere to these policies can result in a failing grade.

Additionally, class discussion posts and assignments will reflect the Western Association of Schools and Colleges five core competencies: writing, quantitative reasoning, information literacy, and critical thinking.

**Religious Observances:** Please notify the instructor in advance if you intend to miss class to observe a holy day of your religious faith.

**General Chaminade Matters:** The five characteristics of a Marianist Education are:

1. Educate for Formation in Faith.
2. Provide an Excellent Education.
3. Educate in Family Spirit.
4. Educate for Service, Justice, and Peace.
5. Educate for Adaptation to Change.

Selected from Characteristics of Marianist Universities: A Resource Paper, Published in 1999 by Chaminade University of Honolulu, St. Mary's University and University of Dayton. Each of these characteristics is integrated, to varying degrees, in this course.

**Course Outline:** The syllabus and course outline may change at the instructor's discretion. Due dates and other details are located in Course Home section. This is a general guide to what each week will entail.

**Week One:** Introduction of Students  
Overview of the Class  
Literature Review Topic Due  
Class Exercise

**Week Two:** *Chapters 1 & 2*  
Questions Due  
Article Reaction Paper 1 Due  
Class Discussion/Exercise

**Week Three:** *Chapters 3 & 4*  
Questions Due  
Article Reaction Paper 2 Due  
Literature Review Part I Due  
Class Discussion/Exercise

**Week Four:** *Chapters 5 & 6*  
Questions Due  
Article Reaction Paper 3 Due  
Class Discussion/Exercise

**Week Five:** Literature Review Part II Due

**Week Six:** *Chapters 7 & 8*  
Questions Due  
Article Reaction Paper 4 Due  
Class Discussion/Exercise

**Week Seven:**        *Chapters 9 & 10*  
Questions Due  
Article Reaction Paper 5 Due  
Class Discussion/Exercise

**Week Eight:**        *Chapters 11 & 12*  
Questions Due  
Article Reaction Paper 6 Due  
Class Discussion/Exercise

**Week Nine:**        Case Studies

**Week Ten:**        Literature Part III Due