



3140 Waiialae Avenue – Honolulu, HI 96816
www.chaminade.edu

Course Number & Title: CJ 375 Contemporary Issues in CJ, On-Line; 3 credits

Department: Criminology and Criminal Justice

Instructor: Nova C. Akau, MSCJA, LSW

Contact Number: 234-8210 (no calls or after 8:00 p.m.)

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Office Hours: Monday through Saturday from 8:00 am to 8:00 pm. May contact via text, email or direct call – even though an on-line class.

Textbook: Weinreb, L.L. (2012). *Leading constitutional cases of criminal justice*. New York, NY: Foundation Press.

Objective: This is an examination of the issues currently faced by the criminal justice system focusing on contemporary issues which are projected to have a major impact upon the quality of life for the community and the ability of the criminal justice system to provide to the community (Catalog Description).

Grading: Grades will be based on the following:

Attendance/Discussions/Participation (20%)	A = 90 - 100
Assignments (20%)	B = 89 - 90
Research Paper & Presentation (30%)	C = 79 - 70
Exams/Quizzes (30%)	D = 69 - 60
	F = 59 - 50

Incomplete Grades: The current university policy concerning incomplete grades will be followed in this course. Incomplete grades are given only in situations where unexpected emergencies prevent a student from completing the course and the remaining work can be completed the next semester.

Your instructor is the final authority on whether you qualify for an incomplete. Incomplete work must be finished by the end of the subsequent semester or the “I” will automatically be recorded as an “F” on your transcript.

Attendance: Attendance/Discussions is mandatory, essential, and will fall within school guidelines -- meaning it will and can affect your final grade. Attendance is measured via the discussions. If you do not participate for a two-week period, which means you missed 20% of the class, you will likely be

asked to withdraw from the class. Late discussion submissions will be assessed on a case-by-case basis and must be discussed with the instructor prior to the due date.

ADA Accommodations: Any accommodations requested under the American Disability Act must be conducted through the Counseling Center.

Title IX Compliance: Chaminade University of Honolulu (CUH) recognizes the inherent dignity of all individuals and promotes respect for all people. Sexual misconduct, physical and/or psychological abuse will NOT be tolerated at CUH. If you have been the victim of sexual misconduct, physical and/or psychological abuse, we encourage you to report this matter promptly. As a faculty member, I am interested in promoting a safe and healthy environment, and should I learn of any sexual misconduct, physical and/or psychological abuse, I must report the matter to the Title IX Coordinator. Should you want to speak to a confidential source you may contact the following:

- Chaminade Counseling Center | [808 735-4845](tel:8087354845).
- Any priest serving as a sacramental confessor or any ordained religious leader serving in the sacred confidence role.

Class Participation: Each student is required to participate during discussions and be respectful of opinions that others may have. Every week, you will be required to post a discussion (topic given by the instructor) and respond to at least three of your fellow classmates. Late posts are accepted on a case-by-case basis and must be discussed with the instructor prior to the due date.

Assignments: The purpose of assignments is to apply knowledge gained, demonstrate understanding of the class objective and provoke thought. They include discussion posts, articles, case briefs, exams, and the research paper. All assignments for the drop box are to be typed, using your own words and in 12-point font, one-inch margins, and be double-spaced. Please have your name in the upper left hand corner along with the date the assignment was due. As for the threaded discussions, the points earned will be based on content (thoughtfulness of entry) and responses to your classmates.

Late assignments will be accepted on a case-by-case basis and must be discussed with the instructor prior to the due date. Reported computer problems resulting in late submissions will also be considered on a case-by-case basis and must be discussed with the instructor prior to the due date.

Articles: Each week, you will submit two articles that contain two parts: a summary of the article and your reaction/response to it. You will submit the article itself to the Webliography for your classmates to review. Submit article reaction papers to the dropbox. The articles must relate to the topic of the week, reflect the class objective, and must be within the past five years. The length of your reaction paper varies but is generally completed within one page. Grades are not based on length but on content. The source of your article must be provided and its degree of reliability will be evaluated.

Case Briefs: Each week, you will submit two case briefs that relate to the topic of the week using the assigned textbook. The case briefs will be submitted via the dropbox. A sample case brief is located in the Course Home section.

Research Paper: The topic of your paper will reflect the topics of the class and must be approved by the instructor prior to the start of your research. Specifics: APA format, minimum of five (5) pages, and a minimum of five (5) scholarly resources (Wikipedia is not acceptable). You will be graded on knowledge of the topic, its connection to the course objective, analysis, organization, resources used, APA formatting, and presentation.

Presentations will be submitted to Doc Sharing for your peers to review and allow feedback. The presentations will be in a power point type format.

Any paper that is plagiarized will result in an automatic failure for the class. Plagiarism includes, but is not limited to:

- Copying or borrowing liberally from someone else's work without his/her knowledge or permission; or with his/her knowledge or permission and turning it in as your own work.
- Copying of someone else's exam or paper.
- Allowing someone to turn in your work as his or her own.
- Not providing adequate references for cited work.
- Copying and pasting large quotes or passages without properly citing them.

Late papers will be accepted on a case-by-case basis and must be discussed with the instructor prior to the due date.

Student Learning Outcomes: Upon completion of this course, students will demonstrate and understanding of:

1. The primary U.S. Constitution amendments affected by police, courts, and corrections
2. The role of the U.S Supreme Court in setting policies and procedures for the CJ system
3. The leading constitutional cases of the criminal justice system
4. The current effects of the amendments on police, courts, and corrections.
5. The current impact of the policies and procedures of police, courts, and corrections unto the community thus public safety
6. The impact of the current economy to the CJ system and community
7. The impact of the current media approach to the CJ system and the community

Student Learning Outcomes Assessment: Please answer each of the following questions on a separate sheet of paper:

1. What are the primary amendments to the U.S. Constitution that affect police, courts, and corrections?
2. What is the role of the U.S. Supreme Court in setting policies and procedures for the CJ system?

3. What are the leading constitutional cases of the criminal justice system?
4. What are the current effects of the amendments on police, courts, and corrections?
5. What is the current impact of the policies and procedures of police, courts, and corrections onto the community and how does it affect public safety?
6. What is the impact of current economy to the CJ system and community?
7. What is the impact of the current media approach to the CJ system and community?

Academic Policies: Students are expected to comply with the standards related to academic honesty and plagiarism that are stated in the Chaminade General Catalog. Failure to adhere to these policies can result in a failing grade.

Additionally, class discussion posts and assignments will reflect the Western Association of Schools and Colleges five core competencies: writing, quantitative reasoning, information literacy, and critical thinking.

Religious Observances: Please notify the instructor in advance if you intend to miss class to observe a holy day of your religious faith.

General Chaminade Matters: The five characteristics of a Marianist Education are:

1. Educate for Formation in Faith.
2. Provide an Excellent Education.
3. Educate in Family Spirit.
4. Educate for Service, Justice, and Peace.
5. Educate for Adaptation to Change.

Selected from Characteristics of Marianist Universities: A Resource Paper, Published in 1999 by Chaminade University of Honolulu, St. Mary's University and University of Dayton. Each of these characteristics is integrated, to varying degrees, in this course.

Exams: Two exams given, midterm and final, in essay format.

Of Note: The Syllabus and Course Outline may change at instructor's discretion. Due dates and other details are located in Course Home section. This is a general guide to what each week will entail.

Course Outline:

Week One: Introduction of Students, Overview of the Class & Class Exercise Questions

Week Two: *Due Process*
Two Due Process Case Brief Due
Articles 1 & 2 Due

Questions
Class Discussion/Exercise
Research Paper Topics Due

Week Three: *Fourth Amendment & Surveillance*
Two Case Briefs Due
Articles 3 & 4 Due
Questions
Class Discussion/Exercise

Week Four: *Right to Counsel & Self-Incrimination*
Two Case Briefs Due
Articles 5 & 6 Due
Questions
Class Discussion/Exercise

Week Five: Midterm

Week Six: *Lineups & Prosecution*
Two Case Briefs Due
Articles 7 & 8 Due
Questions
Class Discussion/Exercise

Week Seven: *Plea Bargaining & Trial*
Two Case Briefs Due
Articles 9 & 10 Due
Questions
Class Discussion/Exercise

Week Eight: *Sentence & Imprisonment*
Two Case Briefs Due
Articles 11 & 12 Due
Questions
Class Discussion/Exercise

Week Nine: All Research Papers Due via the drop box
Presentation of Papers Due via the Doc Sharing

Week Ten: Final