

Psychology of Personality (PSY 321)

Chaminade University
Spring Evening @ Schofield Barracks
Tuesday Evenings 5:30 – 9:40 p.m.

Contact Information:

Professor Kristopher C. Kern, MSCP

Cell Phone: (808) 479-3978

Email: Kristopher.kern@maryknollschool.org

Website: <http://kriskern.weebly.com>

Course Description & Overview:

1. Reviews multiple perspectives of personality, including psychodynamics, trait behavioral, cognitive, and phenomenological approaches.
2. Program Linking Statement: The course develops & assesses the skills and competencies for the program student learning outcomes of Life Span Development and Applied Psychology.
3. Addresses the program student learning outcomes of:
 - a. Scientific Method and its Application in the Field of Psychology
 - b. Cross-Cultural Psychology
4. Provide an overview of the major theoretical perspectives related to personality.
5. Explore different approaches to the scientific study of understanding human behavior.
6. General approaches to the study of personality that we will study include:
 - a. Trait
 - b. Biological
 - c. Psychoanalytic
 - d. Humanistic
 - e. Behavioral/Social Learning
 - f. Cognitive

Student Expectations throughout the course:

- To keep up with assignments listed in syllabus and posted on website, <http://kriskern.weebly.com>
- Communicate any schedule changes that may affect your performance in the course
- Ask questions to ensure that the content is being presented correctly and to your understanding
- Attend class, keep up with the reading & notes
- Keep up in checking emails throughout the course for grade updates

Textbook Used:

The Personality Puzzle (6th ed.), Funder, D. C. , W.W. Norton & Co., 2012,
ISBN:9780393913118

Assessments:

1. Quizzes:

- a. After each chapter there will be a 7-question quiz.
- b. Questions will be multiple choice
- c. Quizzes are taken online on <http://kriskern.weebly.com>
 - i. Students are responsible to complete the quiz prior to the next class
 - ii. Quizzes are located under each chapter tab "Lecture Slides Chapter ____"
- d. Answers will be either from the text or from the power point slides

2. Experiment Reactions:

- a. Please watch the two videos posted: <http://kriskern.weebly.com>
- b. Two videos are:
 - i. Stanley Milgram "Shock Experiments"
 - ii. Solomon Asch Line Experiment
- c. Answer questions provided
- d. Reactions are worth 40 points each (2 x 40 = 80 pts.)

3. Celebrity Case Studies:

- a. Completion of 3 Case Studies that detail a celebrity's personality:
 - i. Each Celebrity will be assigned a Psychological School of Thought
 - 1. Biological = Drew Barrymore
 - 2. Psychoanalytic = Lance Armstrong
 - 3. Behavioral/Learning = Jimmy Fallon
- b. Answers to the questions provided will be in Essay form
- c. APA citation from the textbook is expected
- d. Rubric will be provided for Case Studies
- e. Total points = 50 points (3 X 50 = 150 pts.)

4. Inventory:

- a. Student will complete a Self-Inventory.
- b. Expectations:
 - i. Cultural Data – How does your culture influence your personality?
 - ii. L Data – 5 life experiences, facts, that have molded your personality.
 - iii. Self-Schema – Interpretation of HumanMetrics Typology test (S Data)
 - iv. Relational Self – What are your procedures and mannerisms with specific people? Provide 3 examples.
- c. Rubric will be provided for Inventory
- d. Total points = 100 points

5. Participation:

- a. Students are expected to attend class and notify professor of absence
- b. Three absences = One whole grade drop

6. Grading Scale:

- A = 100 – 90%
- B = 89 - 80%
- C = 79 - 70%
- F = 69 – 0%

Course & University Goals:

Course Goals:

Student performance, relative to the following specific Student Learning Objectives, will be assessed. You will be asked, at various points throughout the course to demonstrate through quizzes, papers, and activities, what you have learned in this course.

Student will demonstrate an understanding of:

1. The historical development of the study of personality.
2. The scientific method and its use in the assessment and study of personality.
3. The theoretical development of the several major perspectives for understanding and assessing personality.
4. The conditions necessary for optimal development of personality during the development process.
5. Current issues and research in the assessment and study of personality.
6. The role of culture in the development and assessment of personality.
7. The ethical issues related to the study of personality.
8. How the Five Marianist Educational Values are integrated into the course.

Marianist Educational Values

Chaminade University is a Catholic, Marianist University. The five characteristics of a Marianist education are:

1. Educate for Formation in Faith Catholic Universities affirm an intricate relationship between reason and faith. As important as discursive and logical formulations and critical thinking are, they are not able to capture all that can be and ought to be learned. Intellectual rigor coupled with respectful humility provide a more profound preparation for both career and life. Intellectual rigor characterizes the pursuit of all that can be learned. Respectful humility reminds people of faith that they need to learn from those who are of other faiths and cultures, as well as from those who may have no religious faith at all.
2. Provide an Excellent Education In the Marianist approach to education, "excellence" includes the whole person, not just the technician or rhetorician. Marianist universities educate whole persons, developing their physical, psychological, intellectual, moral, spiritual and social qualities. Faculty and students attend to fundamental moral attitudes, develop their personal talents and acquire skills that will help them learn all their lives. The Marianist approach to education links theory and practice, liberal and professional education. Our age has been deeply shaped by science and technology. Most recently, information and educational technologies have changed the way faculty and students research and teach. At Marianist Universities, two goals are pursued simultaneously: an appropriate use of information technology for learning, and the enhancement of interaction between students and teachers. As Catholic, Marianist Universities seek to embrace diverse peoples and understand diverse cultures, convinced that ultimately, when such people come together, one of the highest purposes of education is realized: a human community that respects every individual within it.
3. Educate in Family Spirit Known for their strong sense of community, Marianists have traditionally spoken of this sense as "family spirit." Marianist educational experience fosters the development of a community characterized by a sense of family spirit that accepts each person with loving respect, and draws everyone in the university into the challenge of community building. Family spirit also enables Marianist universities to challenge their students, faculty and staff to excellence and maturity, because the acceptance and love of a community gives its members the courage to risk failure and the joy of sharing success.
4. Educate for Service, Justice, and Peace The Marianist approach to higher education is deeply committed to the common good. The intellectual life itself is undertaken as a form of service in the interest of justice and peace, and the university curriculum is designed to connect the classroom with the wider world. In addition, Marianist universities extend a special concern for the poor and marginalized and promote the dignity, rights and responsibilities of all people.
5. Educate for Adaptation to Change In the midst of rapid social and technological change, Marianist universities readily adapt and change their methods and structures so that the wisdom of their educational philosophy and spirituality may be transmitted even more fully. "New times call for new methods," Father Chaminade often repeated. The Marianist university faces the future confidently, on the one hand knowing that it draws on a rich educational philosophy, and on the other fully aware for that philosophy to remain vibrant in changing times, adaptations need to be made.

Selected from Characteristics of Marianist Universities: A Resource Paper, Published in 1999 by Chaminade University of Honolulu, St. Mary's University and University of Dayton

Each of these characteristics is integrated, to varying degrees, in this course.

Students with Disabilities:

Students with Disabilities Chaminade will provide assistance for any student with documented disabilities. Any student who believes he/she may need accommodations in this class must contact 735-4845 or Dr. June Yasuhara, 739-4603, at the Counseling Center (office next to Security) in order to determine if the student meets the requirements for documented disability in accordance with the Americans with Disabilities Act. It is important to contact them as soon as possible so that accommodations are implemented in a timely fashion.

Course Calendar

Date	Topic	Assignment
4/7	Chapter 1: The Study of the Person Chapter 2: Clues to Personality	Chapter Quizzes
4/14	Chapter 3: Personality Psychology as Science: Research Methods Chapter 4: Personality Traits, Situations & Behavior	Chapter Quizzes
4/21	Chapter 5: Personality Assessment I Chapter 6: Personality Assessment II Chapter 7: Using Personality Traits to Understand Behavior	Chapter Quizzes Milgram Experiment Reaction
4/28	Chapter 8: The Anatomy & Physiology of Personality Chapter 9: The Inheritance of Personality	Chapter Quizzes Asch Experiment Reaction
5/5	Chapter 10: Basics of Psychoanalysis Chapter 11: The Workings of the Unconscious Mind Chapter 12: Psychoanalysis after Freud	Chapter Quizzes Drew Barrymore Case Study
5/12	Chapter 13: Experience, Existence and the Meaning of Life Chapter 14: Cultural Variation	Chapter Quizzes Lance Armstrong Case Study
5/19	Chapter 15: Learning to be a Person	Chapter Quizzes
5/26	Chapter 16: Personality Processes	Chapter Quiz Jimmy Fallon Case Study
6/2	Chapter 17: What you know about you	Chapter Quiz
6/9	Self-Inventory and any Past Assignments due by Tuesday, June 9 @ 6:00 p.m.	Chapter Quiz