



CJ 491 Juvenile Deviancy & Juvenile Justice  
2015

**Instructor:** Nova C. Akau, MSCJA, MSW Candidate  
Contact Number: 234-8210 (no calls after 8:00 p.m)  
E-Mail Addresses: [nova.akau@adjunct.chaminade.edu](mailto:nova.akau@adjunct.chaminade.edu) or [nova96734@yahoo.com](mailto:nova96734@yahoo.com)

**Textbook:** Bartolla and Miller. *Juvenile Justice in America*. Pearson Education, Inc. Seventh Edition.

**Objective:** Patterns of deviancy in youths, with particular emphasis on roles and relationships of the family, school, and peer groups; theories of causation and influence of middle-class culture on deviance. This course provides competencies to meet the program outcome to allow students to demonstrate an understanding of learning the basic rights guaranteed to each individual by both state and federal constitutions and laws. Cross-listed as SO 491 (Catalog Description).

**Grading:** Grades will be based on the following:

Attendance/Discussions/Participation (20%)	A = 90 - 100
Assignments (30%)	B = 89 - 90
Research Paper & Presentation (30%)	C = 79 - 70
Exams/Quizzes (20%)	D = 69 - 60
	F = 59 - 50

**Attendance:** Attendance is mandatory, essential, and will fall within school guidelines -- meaning it will and can affect your final grade. If you do not attend for a two-week period, which means you missed 20% of the class, you will likely fail the class or be asked to withdraw. Repeated tardies will also result in a reduced grade or overall failure (two tardies equals one absence). It is your responsibility to contact the instructor if you will not be attending class prior to class at which time assignments due and future assignments will be discussed.

**ADA Accommodations:** Any accommodations requested under the American Disability Act must be conducted through the Counseling Center prior to the start of the course.

**Class Participation:** Each student is expected to participate during class/group discussions and be respectful of opinions that others may have.

**Assignments:** Application is key to comprehension. Be prepared. The purpose of assignments is to demonstrate knowledge, understanding, and writing skills; thought provoking as well. All assignments

are to be typed, using 12-point font, one inch margins, and be double spaced. Please have your name in the upper left hand corner along with the date the assignment was due. Late assignments will be accepted on a case-by-case basis and must be discussed with the instructor prior to the due date.

**Article Reaction Papers:** Each week, you will submit one article reaction paper. There are two parts to the paper: summary and your reaction. The article must relate to the topics/chapters of the week, demonstrate the class objective, and must be within the past five years. The length of your reaction paper varies with emphasis being on the content. The source of your article must be provided and it's degree of reliability will be evaluated. Late assignments are accepted on a case-by-case basis and must be discussed with the instructor prior to the due date.

**Research Paper:** The topic of your paper will reflect the class objectives and must be approved by the instructor at the onset of class. The format of your paper must be APA with a minimum of five pages. There is no maximum. You must use a minimum of three scholarly resources. You will be graded on knowledge of the topic, analysis, resources used, presentation, and the ability to abide by the stated structure.

You will present your findings to your peers. The preference for the presentations is power point and the like. However, if you feel a different method would be more appropriate or effective, please feel free to discuss it with the instructor prior.

Any paper that is plagiarized will result in an automatic failure for the class. Late papers will be accepted on a case-by-case basis and must be discussed with the instructor prior to the due date.

**Student Learning Outcomes:** Upon completion of this course, students will demonstrate and understanding of:

1. The lives of juveniles, their experiences in society, and the consequences of those experience
2. The structures, procedures, and philosophies of juvenile justice agencies in the U.S.
3. The important components of and debates over juvenile justice in the U.S.
4. The issues and challenges facing juvenile justice agencies today
5. The issues and challenges facing youth, the family, and schools
6. The impact of the middle-class on culture and deviance
7. The balance between theory, evidence-based findings, law, and practice in our examination of juvenile justice

**Student Learning Outcomes Assessment:** Please answer each of the following questions on a separate sheet of paper:

1. Describe the lives of juveniles, their experiences in society, and the consequences of those experiences.
2. What are the structures, procedures, and philosophies of juvenile justice agencies in the U.S.?
3. What are the important components of and debates over juvenile justice in the U.S.?

4. Describe the issues and challenges facing juvenile justice agencies today.
5. What are the issues and challenges facing the family, school, and the middle-class?
6. Describe the impact of the middle-class on culture and deviance.
7. What is the balance between theory, evidence-based findings, law, and practice in our examination of juvenile justice?

**Exams:** Two exams given: midterm and final that will consist of multiple choice, true/false and short answer questions.

**Academic Policies:** Students are expected to comply with the standards related to academic honesty and plagiarism that are stated in the Chaminade General Catalog. Failure to adhere to these policies can result in a failing grade.

**Classroom Decorum:** No cell phone use or texting during class. Unless it's an emergency, do not answer your phone or respond to a text. Any electronic devices used during class must be for course work only and discussed with the instructor prior to its use.

**General Chaminade Matters:** The five characteristics of a Marianist Education are:

1. Educate for Formation in Faith.
2. Provide an Excellent Education.
3. Educate in Family Spirit.
4. Educate for Service, Justice, and Peace.
5. Educate for Adaptation to Change.

Selected from Characteristics of Marianist Universities: A Resource Paper, Published in 1999 by Chaminade University of Honolulu, St. Mary's University and University of Dayton. Each of these characteristics is integrated, to varying degrees, in this course.

**Course Outline:** The Syllabus and Course Outline may change at instructor's discretion.

Week One: Introduction of Students, Overview of the Class & Class Exercise

Week Two: *Chapter Overview (1-2)*  
Assignments Due: Chapter Questions and Article 1  
Class Discussion/Exercise

Week Three: *Chapter Overview (3-5)*  
Assignments Due: Chapter Questions and Article 2  
Class Discussion/Exercise  
Research Topics Due

Week Four: *Chapter Overview (6-9)*  
Assignments Due: Chapter Questions and Article 3  
Class Discussion/Exercise

Week Five: Midterm

Week Six: *Chapter Overview (10-12)*  
Assignments Due: Chapter Questions and Article 4  
Class Discussion/Exercise

Week Seven: *Chapter Overview (13-14)*  
Assignments Due: Chapter Questions and Article 5  
Class Discussion/Exercise

Week Eight: *Chapter Overview (15-16)*  
Assignments Due: Chapter Questions and Article 6  
Class Discussion/Exercise

Week Nine: All Final Papers Due and to be Presented

Week Ten: Final