

CHAMINADE UNIVERSITY OF HONOLULU
Dr. Jude Yablonsky
TR 11:00 - 12:20
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SPRING '00
CAM 346
OFFICE: H206A
PH. 735-4826

SYLLA US

COURSE DESCRIPTION: GROUP LEADERSHIP AND DISCUSSION

This course is designed to provide you with the theory and practice of communication roles and effective behavior in small groups with emphasis on the **dynamics** of participation and leadership in problem solving discussions. It is structured for learning through a variety of experiences, i.e. role-playing exercises, case studies, **simulated** group discussions and video analysis.

OBJECTIVES

1. To learn how small groups work effectively and efficiently.
2. To learn to use **concepts** about **group** discussion techniques in practical situations.
3. To develop communication competence in small group settings.
4. To provide guidelines for **managing** conflict **effectively** in group **situations**.
5. To **learn** how **different** types of leadership work in various group settings.
6. To **develop** evaluation **techniques** to use in **analyzing** group communication.

BOOK: IN MIXED COMPANY by Rothwell Edition

ATTENDANCE:

Attendance is required in this course and, therefore, **absences** will impact your final **grade**.

Because of the participatory nature of the course, and because the **dynamics** of a group change so drastically **when membership** changes, absences not only rob fellow students of the learning experience **but** hampers group activities. Any assignment based on class activities cannot **be** made up if the student is not present for the activity.

0-2 absences: A 3 absences: B
4 absences: C 5 absences: D
6 absences: F

COM 346
Spring 2000

CLASS SCHEDULE

Week 1	Course Overview/ Introductory Exercises Communication Competence (Chapter 1)
Week 2	Groups as Systems (Chapter 2) Group Development (Chapter 3)
Week 3	Semester Assignment Introduced Symposium Preparation
Week 4	EXAM 1 Developing Group Climate (Chapter 4)
Week 5	Symposium Preparation Roles and Leadership IN Groups (Chapter 5)
Week 6	Symposium Presentations
Week 7	Defective Decision Making & Problem Solving (Chapter 6)
Week 8	EXAM 11 (Chapters 4-6) Effective Decision Making (Chapter 7)
W k 9	in-class Meeting of Semester Groups Project Report --- Project 1
Week 10	Power In Groups (Chapters 8&9) SPRING BREAK
Week 11	Power Carnival
W(k 12	Conflict Management (Chapter 10)
Week 13	EXAM III (Chapters 7 -10) Final Preparations for Project 1
Week 14	Introduction of In-Class Project III Twelve Angry Men
Week 15	Preparation of Project 111 Presentation of Project III

EXAM PRESENTATION OF \$EMESTER PROJECT

SCHEDULE IS SUBJECT TO ADJUSTMENT BASED ON CLASS NUMBERS

ASSIGNMENTS:

1. **Semester Long Project.** Group Assignments will be made early In the semester. **Meetings** (other than the first) will be held outside of class. Occasionally class time will be provided for these groups to meet.
2. A Symposium. The symposium is a public discussion forum In which group members present short prepared speeches on a central discussion question or topic. The audience will participate in a question and answer session following the formal presentation.
3. A Class Project. An activity that is planned and executed in **class**.
4. Two **Papers**. One based on the Semester Project and the other based on the movie: Twelve Angry Men.

BOMB ... ACTIVITIES -- GRADE ASSESSMENT

Exams.	30%
Project 1 and Paper	25%
Project 2	10%
Project 3	10%
Twelve Angry Men Paper	15%
Other Assignments, participation and attendance	10%

FURTHER INFORMATION ABOUT EACH ASSIGNMENT WILL BE MADE **AVAILABLE** AT THE APPROPRIATE TIME.