

**Chaminade University of Honolulu**  
**Korean 102: Elementary Korean Level B**

Instructor: Yangson (Rosa) Anzai

Email: [yang808@hotmail.com](mailto:yang808@hotmail.com)

Phone: (808) 221-4188

**Course Introduction:**

KOR102 is designed for those who have taken KOR101 or had some knowledge in Korean. The course continues the development of basic listening, speaking, and grammar skills of conversational Korean begun in KOR101. It includes further introductory reading and writing for beginners with an introduction to Korean culture.

**Course Objectives:**

At the end of the course, students will be able to:

- Listening:** Identify and understand the main ideas and supporting ideas of spoken word in simple social exchanges.
- Speaking:** Carry on conversations that are common to everyday events.
- Reading:** Identify and understand short, simple readings written in Korean.
- Writing:** Compose a series of simple sentences in Korean.

**Required Text:**

Cho, et al. (2009). *Integrated Korean: Beginning 1: KLEAR Textbooks in Korean Language* (2<sup>nd</sup> edition). Honolulu: University of Hawai'i Press.

Park, et al. (2009). *Integrated Korean Workbook: Beginning 1: KLEAR Textbooks in Korean Language*. (2<sup>nd</sup> edition). Honolulu: University of Hawai'i Press.

**Grading:**

Your grade will be determined on the following basis:

- 10% Attendance and Participation
- 10% Lesson Quizzes
- 15% Vocabulary Quizzes
- 15% Homework
- 10% Midterm Oral Exam
- 20% Final Written Exam
- 20% Final Oral Presentation

---

100% Total

Final grading will follow the traditional scale:

- 90-100 = A Outstanding scholarship and an unusual degree of intellectual initiative
- 80-89 = B Superior work done in a consistent and intellectual manner
- 70-79 = C Good work demonstrating competence in Korean language
- 60-69 = D Lowest passing grade
- Below 60 = F Failed to grasp minimum requirements of course

Your grade will be affected by the following:

- More than 3 unaccounted absences.
- Consistent disruption in class or late arrival to class.
- Late submission of assignments, without permission or explanation to the instructor.

**Classroom Policies:**

1. Attendance and participation at all class sessions.
2. Please turn off all electronic devices before class begins.
3. Laptops and iPads are allowed with permission and only for work pertaining to class.

**Make-up Policies:**

1. There will be **NO MAKEUP midterm, final exam, and presentation** unless provided with an official proof for a justifiable reason of absence.
2. There are no make-up quizzes for any reasons.

**Homework:**

Student is responsible for the completion of all homework assigned. The instructor will give homework every class to the students to be done before the next class. The student is responsible for homework even if he/she missed the previous class. If student is absent, student must find out what the homework is for the next class from the instructor.

**Quizzes:**

A quiz will be given for each lesson. The quiz will account for the vocabulary, grammar, reading, writing, and listening that has been taught to that point. The content of each quiz will be announced in class.

**Midterm Oral Exam:**

The midterm exam will be an oral test and graded based upon the three components (Preparation, Contents, and Pronunciation). Details of the oral exam will be announced later.

**Final Oral Presentation**

Students will have a five-minute presentation on Korean culture of their interest. Specific information will be announced later.

**Course Outline:**

- Week 1: At the Bookstore (Lesson 5 p.117-123)
- Week 2: At the Bookstore (Lesson 5 p.124-135)
- Week 3: My Day (Lesson 6 p. 136-141)
- Week 4: My Day (Lesson 6 p. 142-155)
- Week 5: The Weekend (Lesson 7 p. 156-162)
- Week 6: The Weekend (Lesson 7 p. 163-173)
- Week 7: In Seoul (Lesson 8 p. 174-181)
- Week 8: In Seoul (Lesson 8 p. 182-189)
- Week 9: In Seoul (Lesson 8 p. 190-196)
- Week 10: Midterm; Asking for Directions on the Street
- Week 11: Making an Appointment by Phone
- Week 12: Ordering food at the Restaurant
- Week 13: Explaining the Problem
- Week 14: Asking for Help
- Week 15: Final Oral Presentation; Explaining Symptoms
- Week 16: Final Written Exam