

CHAMINADE UNIVERSITY OF HONOLULU
SPRING, 1998
TR 11:00 - 12:20
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COM 346
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SYLLABUS

COURSE DESCRIPTION: GROUP LEADERSHIP AND DISCUSSION

This course is designed to provide you with the theory and practice of communication roles and effective behavior in **small** groups with stress on the **dynamics** of participation and leadership in problem solving discussions. It is structured for learning through a **variety** of experiences, i.e. role-playing exercises, case studies, **simulated** group discussions, and video-tape **analysis**.

OBJECTIVES:

1. To provide students with a comprehensive **knowledge** of **small** group communication processes.
2. To provide students with the ability to **apply** conceptual ideas about effective group discussion techniques to practical communication situations.
3. To develop students' communication **competence** in small group settings.
4. To provide you with guidelines for managing conflict effectively in group situations.
5. To learn different types of leadership styles in various group situations.
6. To provide evaluation techniques to use in **analyzing** group communication.

TEXT: IN MIXED COMPANY by J. Dan Rothwell. Second Edition.

ATTENDANCE: **Because** of the **participatory nature of** the course, and because the dynamics of a group changes when **membership** changes, absence not only robs students of the learning experience but hampers the groups activities in general. An attendance grade will be given at the end of the semester based on the **following:**

0-2 absences: A	3 absences: B
4 absences: C	5 absences: D
6 absences: F	

Any assignment based on **class** activities cannot be made up if the student was not present for the activity.

YOU ARE RESPONSIBLE FOR READING THE MATERIAL LISTED IN THE SCHEDULE PRIOR TO CLASS TIME. **ACTIVITIES** IN CLASS WILL DEPEND ON THAT ASSUMPTION.

SCHEDULE*

<u>DATE</u>	<u>TENTATIVE ACTIVITY</u>	<u>READINGS</u>
Week 1	Course Overview/Introductory Exercises	Chapters 1, 2
Week 2	Communication Competence Groups as Systems	Chapter 3
Week 3	Group Development Semester Assignment Explained	
Week 4	Exam I Symposium preparation	Chapter 4
Week 5	Developing Group Climate Symposium preparation	Chapter 5
Week 6	Roles and Leadership in Groups Symposium Presentation	Chapter 6
Week 7	Defective Decision Making & Problem Solving Project II	Chapter 7
Week 8	Exam II Effective Decision Making & Problem Solving	
Week 9	Update of Semester Project Project II Preparation	Chapter 8
Week 10	Power in Groups Project H Presentation	Chapter 9
Week 11	Power: An Architect of Conflict	Chapter 10
Week 12	Conflict Management in Groups	
Week 13	Exam III Movie: Twelve Angry Men	
Week 14	Twelve Angry Men (cont'd)	
Week 15	Preparation of Semester Project	

Final Examination Scheduled Date: Presentations of Semester Project

*SCHEDULE IS SUBJECT TO CHANGE

1. Semester Long Project. Group assignments will be made **approximately** the third week **of class**. The first meeting will be held in class and all other meetings will be held outside **of class**. **Occasionally** classtime will be provided for groups to **meet**.
2. A Symposium. The symposium is a public discussion forum in which group members present short prepared speeches on a central discussion question or topic. **Usually**, the audience participates in a question and answer session **following** the **formal** presentation of speeches.
3. Project II. An activity that is planned and executed in class. Further instructions **will** be made available.
4. Two Papers: One paper based on the Semester Project and the other based on the movie: Twelve Angry Men.

EXAMS: 3 exams **will** be **given**—**Chapters** 1-3
Chapters 4-6
Chapters 7-10

EXAMS.....	30%
PROJECT I & PAPER	25%
SYMPOSIUM.....	10%
PROJECT II.....	10%
PAPER (TWLEVE ANGRY MEN)	15%
CLASS PARTICIPATION	10%