

Com 343 Nonverbal Communication
MWF **9-9:50am**
Fall 2001
Henry **Hall** Room 203

Instructor: Angela Niu
Phone number: 391-2881
Office hours: MWF 10-10:50 or by appointment

Course Description:

This course will examine the theory and research in nonverbal communication. Through the examination of nonverbal communication such as behavioral and environmental factors, students will learn how these factors affect the communication process.

Textbook:

Richmond, Virginia P. & McCroskey, James C. Nonverbal Behavior in **Interpersonal** Relations.
Ma: Allyn & Bacon, 1995.

Performance objectives/Outcomes:

This course is a social, scientific and humanistic approach to the study of nonverbal communication. **After** taking this course, students will have an in-depth understanding of the different categories of nonverbal messages and their significance, such as physical appearance, gesture and movement, vocal behavior, environmental and **physical** surroundings, etc. Students will also have the opportunity to examine the different relationships defined by gender, social role and cultural influences. **Through** lively discussions, students will have many opportunities to discuss key issues and exchange ideas related to the subject matter.

Policies:

Students are expected to attend every class and turn in all assignments on time. No late assignments are allowed. Since this is a nonverbal communication course, students are required to speak up in class and be willing to cope with stage fright while doing class presentations or demonstrations.

Only three absences are allowed. A doctor's note is required, if a student will be absent for more than three classes. It is vital for each student to attend class on **time**. If a student is late to class for more than 10 minutes, he/she will be given a tardy record. Being tardy three times will be counted as one absence. Students with a perfect attendance record will receive bonus points

Course Requirements:

Attendance	10 points
Class Participation	20 points
Assignments	15 points
Midterm Exam	25 points
Final Paper	30 points

Grading:

A=90-100 points
B=80-89 points
C=70-79 points
D=60-69 points
F=59 points and below

Course Schedule

<u>Week</u>	<u>Date</u>	<u>Topics</u>	<u>Reading</u>
one	8/27	Course introduction	
	8/29	Nonverbal behavior	Chapter 1
	8/31	Nonverbal behavior	Chapter 1
two	9/3	--No Class (Holiday)--	
	9/5	Physical appearance	Chapter 2
	9/7	Physical appearance	Chapter 2
three	9/10	Gesture & movement	Chapter 3
	9/12	Gesture & movement	Chapter 3
	9/14	Gesture & movement	Chapter 3
four	9/17	Face & eye behavior	Chapter 4
	9/19	Face & eye behavior	Chapter 4
	9/21	Vocal behavior	Chapter 5
five	9/24	Vocal behavior	Chapter 5
	9/26	Vocal behavior	Chapter 5
	9/28	Space & territoriality	Chapter 6
six	10/1	Space & territoriality	Chapter 6
	10/3	Space & territoriality	Chapter 6
	10/5	Midterm Exam	
seven	10/8	--No Class (Holiday)--	
	10/10	Touch	Chapter 7
	10/12	Touch	Chapter 7
eight	10/15	Environment & physical surroundings	Chapter 8
	10/17	Environment & physical surroundings	Chapter 8
	10/19	Environment & physical surroundings	Chapter 8
nine	10/22	Scent, smell & odor	Chapter 9
	10/24	Scent, smell & odor	Chapter 9
	10/26	In Class Exercise	
ten	10/29	Time	Chapter 10
	10/31	Time	Chapter 10
	11/2	In Class Exercise	
eleven	11/5	Immediacy	Chapter 11
	11/7	Immediacy	Chapter 11
	11/9	Immediacy	Chapter 11
twelve	11/12	--No Class (Holiday)--	
	11/14	Female & male relationships	Chapter 12
	11/16	Female & male relationships	Chapter 12
thirteen	11/19	Supervisor-subordinate relationships	Chapter 13
	11/21	Supervisor-subordinate relationships	Chapter 13
	11/23	--No Class (Holiday)--	
fourteen	11/26	Teacher-student relationship	Chapter 14
	11/28	Teacher-student relationship	Chapter 14
	11/30	Assign Final Paper	
fifteen	12/3	Intercultural relationships	Chapter 15
	12/5	Intercultural relationships	Chapter 15
	12/7	Party (bring food)!	Final Paper Due