



# CHAMINADE UNIVERSITY OF HONOLULU

Melba Kop  
Fall 1999

## Communication 343: Nonverbal Communication

### DESCRIPTION

**Examining theory and research in nonverbal communication. Learning how nonverbal dimensions, such as behavior and environmental factors affect communication.**

### TEXTBOOK

**Nonverbal Communication in Interpersonal Relations, Third Edition, 1995, by Virginia Richmond and James C. McCroskey**

### OBJECTIVE

**To recognize the four nonverbal dimensions:**

- 1. the spatial dimensions of environment, territory, and touch;**
- 2. the social dimension of physical appearance;**
- 3. the covert dimensions of time and smell;**
- 4. the overt dimensions of gesture, posture, face, eyes, and voice.**

**With this awareness, students will learn to be effective senders and receivers of nonverbal messages, thus communicating better within the family, school, workplace, community, interpersonal, and intercultural settings.**

## Course Schedule

Week 1	Course Overview Chapter 1: Communication and Nonverbal Behavior
Week 2	Chapter 2: Physical Appearance
Week 3	Chapter 2: Physical Appearance Con'd
Week 4	Chapter 3: Gesture and Movement
Week 5	Chapter 4: Face and Eye Behavior
Week 6	Chapter 5: Vocal Behavior
Week 7	Chapter 6: Space and Territoriality
Week 8	Chapter 6: Space and Territoriality Con'd Mid-Term Examination
Week 9	Chapter 7: Touch
Week 10	Chapter 8: Environment and Physical Surroundings
Week 11	Chapter 9: Scent, Smell, and Odor
Week 12	Chapter 10: Time
Week 13	Chapter 11: Immediacy Chapter 12: Female-Male Relationships
Week 14	Chapter 13: Supervisor-Subordinate Relationships Chapter 14: Teacher-Student Relationships
Week 15	Chapter 15: Intercultural Relationships

\* Schedule may change -- give or take a week.

## GENERAL INFORMATION

**OFFICE:** Henry Hall 206-A

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**PHONE:** 735-4828

**OFFICE HOURS:**

**MAKE-UP EXAMS:** Examinations **MUST** be taken on the day assigned. Make-ups will be given only in the case of an excused absence such as a verifiable illness. ( Not being ready for an exam, a common cold, picking up someone at the airport, and running an errand are **NOT** legitimate excuses for missing an examination.)

There will be no make-ups once exams have been returned and discussed.

**ATTENDANCE:** Good attendance (three or less absences) will positively affect your grade if it is on the borderline. Obviously, excessive absences will result in course failure. (I will let you know when you are approaching "excessive.")

**TARDINESS:** Class starts at 10:00, and it is expected that you be **ON TIME**.

**PAPER:** Your Research Paper is due on **November 17**. No late papers will be accepted. Keep in mind that grammar, spelling, punctuation, and writing style are important components of all written work.

**GRADES:**

Midterm Exam 20%

Final Exam 20%

**Research Paper**

**Participation/Responsibility** 20%  
(Reading assigned chapters,  
contributng to discussions,  
completing assignments,  
attendance, etc., etc., etc.)