

Chaminade University of Honolulu
Geography 103 Human Geography online syllabus 2014

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Textbook: Rubenstein, J. Contemporary Human Geography 2e

Course description

This course prepares students to investigate human-environment relationships through the study of geographic concepts, languages, religions, political and economic systems, and current events. Introductory geographic concepts provide tools for the critical analysis of distribution patterns, relationships, and locations of contemporary concern at local and global scales, particularly as they relate to sustainability. An objective is to appreciate Geography as an interdisciplinary approach to learning with relevance to a wide range of subjects.

Course Competencies

Identify and describe relevant social, cultural, political and environmental issues associated with cultural landscapes and a sense of place.

Compare and contrast human activities that have evolved under differing historical, cultural and environmental forces.

Critically analyze human activities using appropriate geographic concepts, methods and tools of analysis.

Demonstrate the ability to perform designated tasks in an accurate, professional, scholarly and timely fashion and the effective use of information technology.

Course Assessment

Course evaluation: (A=90%, B=80%, C=70%, D=60%, F=below 59%)

Quizzes (40%)

Students complete a set of four (4) quizzes based on readings available in the textbook and guided by identified terms, concepts, and questions provided in the syllabus and eCollege Discussions. All quiz questions are multiple choice and true/false taken from the textbook's Computerized Test Bank and covers material from the identified chapters.

Final Exam (50%)

The final exam is a cumulative exam based on questions taken from the four quizzes.

Online participation (10%)

In a classroom setting, part of a final grade is determined by attendance, participation, and preparation. In the online format, Discussion forums help create a learning community and allow class members to respond to, build on, and interact with the information others have provided to the discussion. These Discussions are also valuable study guides that students can contribute to and create a learning community to the benefit of all students. Grading criteria include both the quantity and quality of posts to the Threaded Discussions.