

CHAMINADE UNIVERSITY OF HONOLULU
ED 404 MANAGING SCHOOL ENVIRONMENTS
COURSE SYLLABUS
FALL 2014

INSTRUCTOR: GREGG LEE
808-225-4531-CALL ANYTIME

TIME AND LOCATION: TUESDAY AND THURSDAY
2:30P.M.-3:50P.M.
BROGAN 102

TEXTBOOK REQUIRED: HARDIN, C.(2012). EFFECTIVE CLASSROOM
MANAGEMENT: MODELS AND STRATEGIES FOR TODAY'S CLASSROOM.(THIRD
EDITION) BOSTON: PEARSON.

WONG,H. & WONG,R (2009) THE FIRST DAYS OF SCHOOL: HOW TO BECOME AN
EFFECTIVE TEACHER.MOUNTAIN VIEW CA.:HARRY WONG-

PREREQUISITES- ED 220 & 221-10 HOURS OF O & P REQUIRED.

PROGRAM LEARNING OUTCOMES:

1. DEMONSTRATES KNOWLEDGE OF THE BASIC RESEARCH-BASED CLASSROOM
MANAGEMENT THEORIES, METHODS, AND TECHNIQUES.
2. BROADEN UNDERSTANDING OF EDUCATIONAL ISSUES AND PROPOSED SOLUTIONS.
3. CREATE A CLASSROOM MANAGEMENT PLAN THAT FOCUSES ON STUDENT
LEARNING,ACHIEVEMENT, AND SUCCESS.

RATIONALE:

ED 404 WILL COVER THE THEORIES AND BASIC CONCEPTS OF MANAGING SCHOOL
ENVIRONMENTS. THE PURPOSE OF THIS COURSE IS TO ASSIST INDIVIDUALS IN THE
CLASSROOM TO ACQUIRE SKILLS FOR EFFECTIVE CLASSROOM DISCIPLINE. THE COURSE
SHOULD BE HELPFUL FOR STUDENTS WISHING TO SHARPEN SKILLS IN CLASSROOM
MANAGEMENT,BASED ON RESEARCH. TOOLS AND STRATEGIES WILL E PRESENTED FOR
CURRENT AND FUTURE TEACHERS TO ORGANIZE AND ACHIEVE EFFECTIVE DISCIPLINE. THE
GOAL IS TO ASSIST PRESCHOOL THROUGH GRADE 12 STUDENTS IN BECOMING
CREATIVE ,INDEPENDENT AND SELF-DIRECTED INDIVIDUALS THAT WILL CREATE POSITIVE
ATTITUDES TOWARD SCHOOL,OTHER STUDENTS AND TEACHERS.

ACADEMIC REQUIREMENTS:

- A. A JOURNAL WILL BE KEPT AT ALL TIMES THAT ARE SPENT IN THE CLASSROOM FOR O&P.
!) THE JOURNAL WILL INCLUDE ANY INTERESTING AND LEARNED EXPERIENCES THAT ARE
RELATED TO THE CONCEPTS IN THIS COURSE.
*DESCRIBE HOW YOU WOULD CHANGE OR USE WHAT YOU OBSERVED IN YOUR TEACHING
BASED ON YOUR REACTIONS WITH REASONS FOR CHANGES. IF THERE ARE NO CHANGES IN
THE JOURNAL ENTRY,STATE WHAT DID YOU LIKE AND WHY.
*DESCRIBE ANY EDUCATIONAL THEORIES FROM YOUR COURSE READINGS WERE
REFLECTED,USED OR CONTRADICTED IN YOUR OBSERVATIONS AND EXPERIENCES.
*LIST AND EXPLAIN ADDITIONAL REACTIONS WERE PERTINENT TO CLASSROOM MANAGEMENT.
- B. PARTICIPATION: DEFINED AS A FULL ,CONSCIOUS AND ACTIVE PARTICIPATION.

C. CLASSROOM MANAGEMENT PLAN: STUDENTS WILL CREATE A PERSONAL CLASSROOM MANAGEMENT PLAN THAT UTILIZES THE CONTENT OF THE COURSE. THE PAPER SHOULD INCLUDE A TITLE PAGE FOR CONTENT, AND A REFERENCE PAGE.

WEEK	DATES	TOPIC
WEEK 1	AUGUST 26 AUGUST 28	SYLLABUS/INTRODUCE EACH OTHER CHANGING VIEWS OF CLASSROOM MANAGEMENT
WEEK 2	SEPTEMBER 2 SEPTEMBER 4	BEHAVIORAL APPROACHES TO CLASSROOM MANAGEMENT ASSERTIVE DISCIPLINE
WEEK 3	SEPTEMBER 9 SEPTEMBER 11	POSITIVE CLASSROOM DISCIPLINE LOGICAL CONSEQUENCES
WEEK 4	SEPTEMBER 16 SEPTEMBER 18	DISCIPLINE WITH DIGNITY CLASSROOM ORGANIZATION AND MANAGEMENT PROGRAM
WEEK 5	SEPTEMBER 23 SEPTEMBER 25	BUILDING COMMUNITY DISCIPLINE WITHOUT STRESS AND PUNISHMENT
WEEK 6	SEPTEMBER 30 OCTOBER 2	REVIEW PART I ,CH 1-5 REVIEW PART 2, CH.6-9
WEEK 7	OCTOBER 7 & 9	TEST REVIEW

WEEK	DATES	TOPIC
WEEK 8	OCTOBER 14 & 16	TEST (2 SESSIONS)
WEEK 9	OCTOBER 21 & 23	CLASSROOM MANAGEMENT PLANS- BEGIN
WEEK 10	OCTOBER 28 OCTOBER 30	INNER DISCIPLINE POSITIVE BEHAVIOR SUPPORT
WEEK 11	NOVEMBER 4 NOVEMBER 6	CONFLICT RESOLUTION AND PEER MEDIATION GUEST SPEAKER
WEEK 12	NOVEMBER 11 NOVEMBER 13	HOLIDAY TEACHER INTERVIEW
WEEK 13	NOVEMBER 18 NOVEMBER 20	REVIEW TEST TEST
WEEK 14	NOVEMBER 25 DECEMBER 4	SHARE JOURNALS(2 SESSIONS)
WEEK 15	DECEMBER 9 DECEMBER 11	SHARE CLASSROOM MANAGEMENT PLANS (2 SESSIONS)