## Communication **320**; Public Speaking Course Description, Outline, and Schedule Fort Shafter, Fall 1998

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Required Materials:

Lucas, S. E. (1998). The Art of Public Speaking. (6th edition). New York: McGraw-Hill.

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## Course Description

This course is designed to introduce students to the principles of effective public speaking. Students will gain substantial knowledge and practice in speech composition and delivery. As you prepare and present a variety of speeches throughout the semester, particular emphasis will be placed on organization, critical thinking, reasoning, and evaluation of speeches. As a result, you will not only become more proficient public speakers, but also develop better writing, listening, and analytical skills.

## Tentative Course Schedule

(Note: Any changes in the course schedule will be announced during class. Students are responsible for being aware of and adhering to any changes that are announced regarding assingments.)

October 6 [day 1 ]	Course Overview: Orientation Introduction Questionnaire Introductory Speeches Ethics & Public Speaking <i>Read:</i> Chapters 1-3
October 13 [day 2]	Speaking to Inform . Choosing Topics & Purposes Organizing the Speech Outlining the Speech Introduction/Conclusion Read: Chapters 4, 8-10
October 20 [day 3]	Delivery Workshop Outlining Workshop <i>Read: Chapter 14</i>
October 27 [day 4]	Informative Speeches DUE: Informative Outline

November 3 [day 5]	Gathering Materials Review for Midterm Introduce Persuasive Speech Read Chapters: <b>5-7,</b> 12-13
November 10 [day 6]	Midterm (Chapters: 1-4, 8-10, & 14) DUE: Audience Analysis
November 17 [day 7]	Finish Persuasive Speech Introduce Commemorative Speeches/Presentation & Acceptance Read Chapters: <b>15-16,</b> 11 & 17
November 24 [day 8]	Persuasive Speeches DUE: Persuasive Outlines
December 1 [day 9]	Commemorative Speeches Presentation & Acceptance Speeches Review for Final Exam DUE: Manuscripts
December 8 [day 10]	Final Exam (Chapters: 5-7.11-13, & 15-17)

## GRADED ASSIGNMENTS WORKSHEET

ASSIGNMENTS	POSSIBLE	EARNED
1. Midterm (1-4,8-10, &14)	100	
2. Final (5-7,11-13, & 15-17)	150	
<ol> <li>Informative Speech (165) Presentation Outline</li> <li>2 Peer Evaluations Self-Evaluation</li> </ol>	75 50 20 20	
<ul> <li>4. Persuasive Speech (200)</li> <li>Presentation</li> <li>Outline</li> <li>3 References</li> <li>2 Peer Evaluations</li> <li>Audience Analysis</li> </ul>	168 50 10 20 20	
<ol> <li>Commemorative Speech (155) Presentation Manuscript Peer Evaluation</li> </ol>	100 50 5	
<ol> <li>Presentation/Acceptance (155)</li> <li>Presentation</li> <li>Manuscript</li> <li>Peer Evaluation</li> </ol>	100 50 5	
<ol> <li>Activities (75)</li> <li>Scrambled Outline</li> <li>Beginnings &amp; Endings</li> <li>Reasoning in Per. Mess.</li> <li>Overall Participation</li> </ol>	15 15 20 25	

There is no class curve on any of the assignments or exams. Grades will be assigned on the following basis: A (900 points and above), B (800 to 899 points), C (700 to 799), D (600 to 699 points) and F (599 and below).