CJ 470 CRIMINAL JUSTICE MANAGEMENT
Chaminade University

Fall 2014
October 6, 2014 – December 20, 2014

DAY/HOUR: **Wednesday**
Tripler Army Medical Center
1730 – 2130 Hours

INSTRUCTOR: Michael Holmberg
Safety Officer/Corporate Emergency Coordinator
Straub Clinic and Hospital & Hawaii Pacific Health

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REQUIRED TEXTBOOK: Whisenand, P., & McCain, E., (2015). Supervision Police Personnel (8th ed., Rev.). Upper Saddle River, New Jersey: Prentice-Hall Inc..

COURSE DESCRIPTION:

A review of the history of criminal justice administration, major theories of administration, and the application of theoretical knowledge to public administration, law enforcement, correctional and judicial administration.

READING AND CLASS ASSIGNMENTS:

Students are expected to complete all reading and class assignments prior to class. Classes are prepared on the assumption and expectation that the student has read the assigned material and completed any required assignments.

PROGRAM STUDENT LEARNING OBJECTIVES:

Upon completion of this course, the student will:

- Have a solid understanding and knowledge of the following components of police administration and supervision.
- Understand the evolution of policing and its administrations.
- Be introduced to organization and leadership concepts and theories
- Gain an understanding of communications, labor and human resource management, stress and liability issues.

COURSE STUDENT LEARNING OUTCOMES:

Upon completion of this course, the student will demonstrate an understanding of:

- The characteristics of a “closed” police administration.
- The characteristics of an “open” police administration.
- The characteristics of a “tall” police administrative structure.
- The characteristics of a “flat” police administrative structure.
- Luther Gulik’s principles of administration.
- The role of bureaucracies in police administration
- What makes a good leader
- The necessity of police “support” staff.
- The importance of decentralizing authority.
- The advantages of specialized police operations
- The problems with communication within police organizations
- Managing labor and human resource needs.
- Management liability issues

COURSE GRADING:

The course grades will be determined by the following:

Chapter Reviews……. 200 Points
Final Project/Paper ……..…….250 Points

Grading: A = 90% of the possible450 points (405+)
B = 80% of the possible 450 points (360+)
C = 70% of the possible 450 points (315+)
D = 60% of the possible 450 points (270+)
F = Less than 60% of the possible 300 points (<269)
FA = Failure due to excessive unexcused absences (4 or more)

DISCLAIMER:

The instructor reserves the right to make slight modification to the course syllabus if an only if the circumstances warrant or require it. Any modifications will be made known to the student.

COURSE OUTLINE:

Week 1	October 8, 2014	Introduction/Syllabus Chapter 1
Week 2	October 15, 2014	Chapter 2 & 3 Chapter Review #1 Due
Week 3	October 22, 2014	Chapter 4 & 5 Chapter Review #2 Due
Week 4	October 29, 2014	Chapter 6 & 7 Chapter Review #3 Due
Week 5	November 5, 2014	Chapter 8 & 9 Chapter Review #4 Due
Week 6	November 12, 2014	Chapter 10 & 11 Chapter Review #5 Due
Week 7	November 19, 2014	Chapter 12 & 13 Chapter Review #6 Due
Week 8	November 26, 2014	Chapter 14 Chapter Review #7 Due
Week 9	December 3, 2014	Chapter 15 Chapter Review #8 Due
Week 10	December 10, 2014	Final Paper

Final Project/Paper

Your project will require you to demonstrate that you have 1) Knowledge of the subject matter from textbooks, lectures, discussions, videos, research and outside sources. 2) Ability to apply their knowledge to current legal proceedings and hypothetical situations. 3) Logical and critical thinking. 4) Demonstration of achieving the class objectives.

Your project consists of two parts.

Part 1: Participate in a ride along with local Law Enforcement or Military Police or conduct an interview with a criminal justice agency (Law Enforcement, corrections, Judicial, State, Federal, private security etc./choice is yours). Proof of the ride along and interview required.

Part 2: Write a 10 page essay (APA format) on your Part 1 choice.

Requirments:

1. This project is an independent project. NO TEAMS or NO GROUPS.
2. By October 22, 2014, I will need to know and approve your choice (ride along or interview)
3. If you select to conduct an interview, documentation of the interview is required (i.e. business card).
4. Essay paper must be 10 pages, APA format, 3 references and can not include your text book.
5. Project is due at the last day of class, but it will be accepted earlier and I highly recommended that you complete the project ASAP.

Note: This project is an all or nothing! Failure to meet all five rules will result in a zero points. Total points is 250.

Course Assessment

1. What are the characteristics of a “closed” police administration?
2. What are the characteristics of an “open” police administration?
3. What are the disadvantages of a “tall” police administrative structure?
4. What are the advantages of a “flat” police administrative structure?
5. What are Luther Gulik’s principles of administration?
6. What are the deficiencies of a bureaucratic police administration?
7. What makes a good leader?
8. Who are police “support” staff.
9. What is the importance of decentralizing authority.?
10. What are the advantages of specialized police operations?
11. Describe some of the communication problems that can arise within police organizations.
12. What is the Civil Service and what role does it play in hiring police officers?
13. What is “Respondeat Superior” and how might it apply to police managers?