

# Korean: Second Year Level A

KOR-201, Fall 2014  
Mon. 4:30 – 7:30

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## I. Course Description and Goals

*Korean: Second Year Level A(KOR201)* is an intermediate step to learn Korean as a second language in Chaminade University of Honolulu. This three-credit course is focused on the understanding of Korea, Korean culture through the study of intermediate Korean language.

The overall goals of Kor201 are to provide the knowledge of Korean language structure and Grammar necessary to make and use Korean sentence.

## II. Textbooks

- Ahn Jean-myung, Lee Kyung-ah, Han Hoo-young, *Korean Grammar in Use*. Darakwon, Inc.

## III. Overall Structure of the Course

The course is designed to provide students with to know Korean language structure and to make and use full sentence of Korean. The typical class session will consist of:

- Learn intermediate Korean Grammar.
- Study and practice of Korean sentence structure.
- Understanding of Korea, Korean, Korean culture.
- Question/answer session

## IV. Course Requirements

Students are required to participate in class discussion, take two examinations, and complete assigned homework. Students are expected to attend class, ask questions, and turn in assignments on time.

### Homework

Graded homework will be assigned approximately ten times. The homework must be turned in the following class session.

### Examinations

The midterm will cover material from the first half of the course and should take approximately 1.5 hours to complete. The final exam will be comprehensive and may take the total time allotted for a class session.

## V. Course Policies

Homework will not be accepted after the due date. Exceptions will only be made in extenuating circumstances and at the discretion of the instructor.

The examinations must be taken as scheduled on this syllabus and as announced in class. Exceptions will only be made in extenuating circumstances and at the discretion of the instructor. Make-up exams will differ from those given in class, but will cover the same material.

Students who have disabilities requiring special arrangements for class participation or test administration should notify the instructor of the need for such arrangements at the beginning of the semester.

Students in this course should be familiar with the university policies on Academic Responsibility contained in the CHU: Student Handbook, 2014-2015. Violations of academic responsibility in this course will be handled as stipulated in that publication.

## VI. Assessment and Grading

Students will be evaluated on homework assignments and two examinations. The examinations will be objectively scored using a scoring key. The homework assignments will be graded on a scale from 0 to 100, reflecting percent of possible points earned. Grades will be assigned using the following weights:

Attendance	30%
Class Participation	10%
Homework	20%
Midterm	20%
Final	20%

Grades will be assigned as follows:

95%	A+
90%	A
85%	B+
80%	B
75%	C+
70%	C
65%	D+
60%	D

## VII. Course Outline

Topics for each class meeting are listed below. **However, circumstances may call for a departure from this schedule. Any changes to the schedule will be made in advance.** Homework assignments will be handed out one week prior to the due date.

<u>DATE</u>	<u>TOPIC</u>	<u>TEXTBOOK</u>
Aug. 25	<u>Introduction</u> Know about Korean sentences Conjugation & Connecting Sentences	Introduction to the Korean language, pp. 1-24
Sep. 01	Labor Day	
Sep. 08	<u>Basic Sentence Structure</u> Basic Sentence Ending Tenses	Getting Ready, pp. 25-40 Unit 1. Tenses, pp. 41-58
Sep. 15	<u>Negative Expressions</u> Word Negation, Negative Expressions 안/않, 못 <u>Particles</u> Subject & Object Particles 이/가, 은/는, 을/를	Unit 2. Negative Expressions, pp. 59-66 Unit 3. Particles, pp. 67-75
Sep. 22	<u>Particles</u> 와/과, ~(이)랑, ~하고, ~의, ~에, ~에서, ~에서 ~까지/~부터 ~까지	Unit 3. Particles, pp. 76-90
Sep. 29	<u>Particles</u> ~에게/한테, ~도. ~만, ~밖에, ~(으)로, ~(이)나	Unit 3. Particles, pp. 91-111
Oct. 06	<u>Particles</u> ~처럼, ~같이, ~보다, ~마다 <u>Listing and Contrast</u> ~고, ~거나, ~지만, ~(으)ㄴ/는데	Unit 3. Particles, pp. 112-118 Unit 4. Listing and Contrast, pp. 119-128
Oct. 13	Discovery Day	
Oct. 20	<b>Midterm</b>	

Oct. 27	<u>Time Expressions</u> ~전에/~기 전에, ~후에/~(으)ㄴ 후에, ~고 나서, ~아/어서, ~때/~(으)ㄴ 때	Unit 5. Time Expressions, pp. 129-144
Nov. 03	<u>Time Expressions</u> ~(으)면서, ~중/~는 중, ~자마자, ~동안/~는 동안, ~(으)ㄴ 지	Unit 5. Time Expressions, pp. 145-158
Nov. 10	<u>Ability and Possibility</u> ~(으)ㄴ 수 있다/없다, ~(으)ㄴ 줄 알다/모르다	Unit 6. Time Expressions, pp. 159-164
Nov. 17	<u>Demands and Obligation, Permission and Prohibition</u> ~(으)세요/~지 마세요, ~아/어야 되다/하다, ~아/어도 되다, ~(으)면 안 되다, ~지 않아도 되다(안 ~아/어도 되다)	Unit 7. Demands and Obligation, Permission and Prohibition, pp. 165-180
Nov. 24	<u>Expressions of Hope</u> ~고 싶다, ~았/었으면 좋겠다 <u>Reasons and Causes</u> ~아/어서, ~(으)니까, ~ 때문에, ~기 때문에	Unit 8. Expressions of Hope, pp. 181-186  Unit 9. Reasons and Causes, pp. 187-196
Dec. 01	<u>Making Requests and Assisting</u> ~아/어 주세요, ~아/어 주시겠어요? ~아/어 줄게요, ~아/어 줄까요?  <u>Making Requests and Assisting</u> ~아/어 보다, ~(으)ㄴ 적이 있다/없다	Unit 10. Making Requests and Assisting, pp. 197- 202  Unit 11. Trying New Things and Experiences, pp. 203-208
Dec. 08	<b>Final Test</b>	