



CHAMINADE UNIVERSITY

OF HONOLULU

Melba Kop
Spring 1999

COMMUNICATION 310: INTERCULTURAL COMMUNICATION

DESCRIPTION

Major concepts in the study of communicating with people from different cultures. Values, beliefs, expectations, customs, and attitudes of various ethnic groups are studied to facilitate communicating across cultural boundaries.

TEXTBOOK

Intercultural Competence: Interpersonal Communication Across Cultures by Lustig and Koester. Third Edition, 1999.

OBJECTIVES

1. To understand the relationship between culture and communication
2. To recognize how cultural patterns (values, beliefs, norms) form the foundation of cultures
3. To develop a deeper insight into one's own culture and its "signature" in relation to an intercultural setting
4. To understand the basic socio-cultural elements of a people to facilitate cross-cultural communication
5. To understand the diversity of nonverbal communication ~~around~~ the world
6. To identify obstacles to competent intercultural communication
7. To develop communication skills that improve competence in intercultural communication
8. To develop an understanding of the ethical dimensions of intercultural communication

FINAL GRADE COMPUTATION

NAME _____

GRADE

GRADE

EXAM 1: Chapters 1-4 (2596)

EXAM 2: Chapters 5-8 (25%)

EXAM 3: Chapters 9 -12 (2596)

PAPER: (2 596)

COURSE SCHEDULE

Week 1	# 1:	Class Overview/Activity Introduction to Intercultural Competence
Week 2	# 2:	Communication, Culture, and Cultural Differences
Week 3	# 2 # 3:	Con'd Intercultural Communication Competence
Week 4	# 4:	Cultural Patterns and Communication: Foundations
Week 5		Exam 1
Week 6	# 5:	Cultural Patterns and Communication: Taxonomies
Week 7	# 5: # 6:	Con'd Cultural Diversity, Cultural Biases, and Intercultural Contact
Week 8	# 7:	Verbal Intercultural Communication
Week 9	# 8:	Nonverbal Intercultural Communication
Week 10		Exam 2
Week 11	# 9:	The Effects of Code Usage in Intercultural Communication
Week 12	#10:	Intercultural Competence in Interpersonal Relationships
Week 13	#11:	Episodes, Contexts, and Intercultural Interactions
Week 14	#11: #12:	Con'd The Potential for Intercultural Competence
Week 15	#12:	Con'd

*** Schedule may change -- give or take a week.**

GENERAL INFORMATION

OFFICE: Henry Hall 206 - A
E-MAIL: golfkop@pixi.com
PHONE: 735-4828

OFFICE HOURS: M-W-F 8:30 to 9:00
11:00 to 12:45 (I sometimes have noon meetings, so
let me know if you plan to see me at
this time.)
3:00 to 4:00 By appointment
T-TR By appointment

MAKE-UP EXAMS: Examinations **MUST** be taken on the day assigned. Make-ups will be given only in the case of an excused absence such as a verifiable illness. (Not being ready for an exam, a common cold, picking up someone at the airport, and running an errand are **NOT** legitimate excuses for missing an examination.)

There will be no make-ups once exams have been returned and discussed.

ATTENDANCE: Good attendance (three or less absences) will positively affect your grade if it is on the borderline. Obviously, excessive absences will result in course failure. (I will let you know when you are approaching "excessive.")

TARDINESS: Class starts at 9:00, and it is expected ~~that~~ you ~~be~~ ON TIME.

PAPER: Your paper is due on APRIL 7 of Week 12. No late papers will be accepted. This assignment must be typed and proofread for errors. Grammar, spelling, punctuation, and writing style are important components of all written work.