

SYLLABUS

COURSE: HI-151-01 WORLD CIVILIZATIONS I
SEMESTER: FALL 2014
TIME: MWF 11:30 AM – 12:20 PM
LOCATION: HENRY 207
INSTRUCTOR: MICHAEL E. WEAVER
CONTACT INFO: michael.weaver@chaminade.edu
(808) 542-2084

NOTE: All email communication must be conveyed by means of your Chaminade email address. I will not respond to emails sent to me from other email addresses.

**REQUIRED TEXT: WORLD CIVILIZATIONS, VOL. I, TO 1700
Alder & Pouwels**

SCOPE OF COURSE

Two of the most basic questions of humans are “*Who are we?*” and “*Where did we come from?*” History helps answer the questions by providing an account of our origins, triumphs, and disasters. World history takes it a step further, moving beyond the account of one group or one region to looking at the stories on a global scale. By looking at trends and common themes, one can start telling the story of the human race. The study of history rests on knowledge of dates, names, places, events, and ideas. Historical understanding, however, requires students to engage in historical thinking, to raise questions and to marshal evidence in support of their answers. Students engaged in historical thinking draw upon chronological thinking, historical comprehension, historical analysis and interpretation, historical research, and decision-making. These skills are developed through the study of significant historical substance from the era or society being studied. The goal of this course is to offer an in-depth study of history, geography and cultures of selected civilizations from the Western and non-Western worlds. The course will also emphasize major turning points in the shaping of the modern world. The course will provide students opportunities to compare and contrast Western and non-Western cultures and to become knowledgeable about historical events as they relate to their respective geo-political settings.

eCOLLEGE:

This course is listed on eCollege. All written assignments are to be submitted to the eCollege site ONLY according to published deadlines on the site and also announced in class. Copies of all handouts, readings, etc. will also be available on the course website.

OBJECTIVES

Students will demonstrate the ability to:

- Analyze historical facts and interpretations concerning human history prior to 1700
- Analyze and compare political, geographic, economic, social, cultural, religious, and intellectual institutions, structures and processes across the range of historical periods and cultures in human history prior to 1700
- Recognize and articulate the diversity of human experience across the range of historical periods and the complexities of cultures and societies in human history prior to 1700.
- Draw on historical perspectives from human history prior to 1700 to evaluate contemporary problems and issues.
- Analyze the contributions to the contemporary world of past cultures and societies in human history prior to 1700.

COURSE REQUIREMENTS

- Regularly attend and actively participate in class meetings.
- Satisfactory completion of all assignments as given throughout the course, including readings from text and other handouts.
- Satisfactory completion of all exams

Grading

The final grade for this course will be determined as follows:

- A
 - 90% or higher average on mid-term and final exams
 - Satisfactory and timely completion of all written assignments
 - Satisfactory attendance
 - Satisfactory class participation

- B
 - 80% or higher average on mid-term and final exams
 - Satisfactory and timely completion of all written assignments
 - Satisfactory attendance
 - Satisfactory class participation

- C
 - 70% or higher average on mid-term and final exams
 - Satisfactory and timely completion of all written assignments
 - Satisfactory attendance
 - Satisfactory class participation

- D
 - 60% or higher average on mid-term and final exams
 - Non-compliance with written assignment guidelines
 - Satisfactory attendance
 - Satisfactory class participation

- F
 - Less than 60% or higher average on mid-term and final exams
 - Non-compliance with written essay assignment guidelines
 - Unsatisfactory attendance
 - Unsatisfactory class participation