



CJA 612 Correctional Management & Administration
On-Line 2014

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Textbook: The Dilemmas of Corrections, Hass & Albert, Fifth Edition

Objective: Examines some of the basic elements of correctional administration, management, and treatment of corrections and proceeds to an in-depth examination of correctional management, its many components and the day-to-day operations. (Catalog Description)

Grading: Grades will be based on the following:

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| Attendance (10%) | A = 90 - 100 |
| Class Participation (10%) | B = 89 - 90 |
| Assignments (20%) | C = 79 - 60 |
| Outcomes Assessment (30%) | F = 59 - 0 |
| Exams/Quizzes (30%) | |

Attendance: Attendance is measured via the weekly discussions. Therefore, they are mandatory, essential, and will fall within school guidelines -- meaning it will and can affect your final grade. If you do not participate for a two week period, which means you missed 20% of class, you will likely be asked to drop from the. Late discussion submissions will be assessed on a case-by-case basis.

ADA Accommodations: Any accommodations requested under the American Disability Act must be conducted through the Counseling Center prior to the start of the course.

Class Participation: Each student is required to participate during discussions and be respectful of opinions that others may have. Every week, you will be required to post a discussion (topic given by instructor) and respond to at least three of your fellow classmates. Your participation is mandatory.

Assignments: Application is key to comprehension. Be prepared. The purpose of the assignments is to demonstrate understanding, knowledge, and writing skills; they are intended to be thought-provoking. All assignments for the drop box are to be typed, using 12 point font, one inch margins, and be double spaced. Please have your name in the upper left hand corner along with the date the assignment was due. As for the threaded discussions, the points earned will be based on content (thoughtfulness of entry) and responses to your peers. Late assignments will be accepted on a case-by-case basis and must be discussed prior to the due date. Reported computer problems resulting in late submissions will also be considered on a case-by-case basis.

Articles: Each week, you will submit two articles that contain the summary of the article and your reaction/response to them. You will submit the article itself to the Webliography for your fellow students to review. Your article reaction papers are to be submitted via the dropbox. The articles must relate to the topic of the week, demonstrate the class objective, and must be within the past five years. The length of your reaction paper varies—generally no more than two pages. The source of your article must be provided and its degree of reliability will be evaluated.

Reaction Essays: Each week, you will write a reaction essay based on one of the writings in the assigned part.

Section Questions: Each week, you will be provided questions from the various essays.

Projects: Three-Part Literature Review. The details will be provided in the Course Home Section.

Student Learning Outcomes: Upon completion of this course, students will demonstrate an understanding of:

1. Concepts of punishment (past and present)
2. The inmates (common characteristics)
3. The prison environment (past and present)
4. Administrative and management of prisons
5. The constitution and inmate rights
6. Concepts and approaches of rehabilitation
7. The critical problems

Student Learning Outcomes Assessment: Through essays and other writing assignments, the following will be established:

8. How did/do we punish?
9. Describe the types of inmates.
10. Describe past and current prison environments.
11. What are the administrative and management approaches of prisons?
12. What are the key constitutional rights of inmates?
13. What are the concepts and approaches of rehabilitation?
14. What are the critical problems?

Academic Policies: Students are expected to comply with the standards related to academic honesty and plagiarism that are stated in the Chaminade General Catalog. Failure to adhere to these policies can result in a failing grade.

Classroom Decorum: No cell phone use or texting during class. Unless it's an emergency, do not answer your phone or respond to a text. Any electronic devices used during class must be for course work only and discussed with the instructor prior to its use.

General Chaminade Matters: The five characteristics of a Marianist Education are:

1. Educate for Formation in Faith.
2. Provide an Excellent Education.
3. Educate in Family Spirit.
4. Educate for Service, Justice, and Peace.
5. Educate for Adaptation to Change.

Selected from Characteristics of Marianist Universities: A Resource Paper, Published in 1999 by Chaminade University of Honolulu, St. Mary's University and University of Dayton. Each of these characteristics is integrated, to varying degrees, in this course.

Course Outline: The Syllabus and Course Outline may change at instructor's discretion. Due dates and other details are located in Course Home section. This is a general guide to what each week will entail.

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|-------------|---|
| Week One: | Introduction of Student Overview of Class Class Exercise Research Literature Topic Due |
| Week Two: | Reaction Essay One Due: Punishment (Part I and II) Article Reactions 1 & 2 Due Class Discussion/Exercise |
| Week Three: | Reaction Essay Two Due: Who Goes to Prison and Why (Part III) Article Reactions 3 & 4 Due Research Part I Due |
| Week Four: | Reaction Essay Three Due: Prison Life (Part IV) Article Reactions 5 & 6 Due Class Discussion/Exercise |
| Week Five: | Research Part II Due |
| Week Six: | Reaction Essay Four Due: Key Cases (Part V) Article Reactions 7 & 8 Due Class Discussion/Exercise |
| Week Seven: | Reaction Essay Five Due: Rehabilitation (Part VI) Article Reactions 9 & 10 Due Class Discussion/Exercise |
| Week Eight: | Reaction Essay Six Due: Critical Problems (Part VII) Article Reactions 11 & 12 Due |

Class Discussion/Exercise

Week Nine:

Outcome Assessment

Week Ten:

Research Part III Due