



CJ 291 Juvenile Justice System  
Pearl Harbor 2014

- Instructor:** Nova C. Akau, MSCJA  
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- Textbook:** Juvenile Delinquency, The Core, Larry Siegel and Brandon Welsh, Fifth Edition
- Objective:** Components of the juvenile justice system and the processing of the juvenile through the system; rights of the juvenile; criminological theories relevant to juvenile delinquency and criminal behaviors. This course provides competencies to meet the program outcome to allow students to demonstrate an understanding of learning the basic rights guaranteed to each individual by both state and federal constitutions and law (course catalog).
- Grading:** Grades will be based on the following:
- |                                     |              |
|-------------------------------------|--------------|
| Attendance (10%)                    | A = 90 - 100 |
| Class Participation (10%)           | B = 89 - 80  |
| Assignments (20%)                   | C = 79 - 70  |
| Research Paper & Presentation (30%) | D = 69 - 60  |
| Exams/Quizzes (30%)                 | F = 59 - 50  |
- Attendance:** Attendance is mandatory, essential, and will fall within school guidelines -- meaning it will and can affect your final grade. Two or more absences will likely result in a request to withdraw from the class. If for any reason you miss class, it is your responsibility to notify the instructor before class and make arrangements to hand in any assignments that were due and inquire about assignments that will be due.
- ADA Accommodations:** Any accommodations requested under the American Disability Act must be conducted through the Counseling Center.
- Class Participation:** Each student is required to participate during discussions and be respectful of the opinions that others may have.
- Assignments:** Application is key to comprehension. Be prepared. The purpose of assignments is to demonstrate knowledge, understanding, and writing skills; they are intended to be thought-provoking. Assignment format: typed, 12 point font, one inch margins, and be double spaced; name and date of when the assignment was due in the upper left hand corner along and staple all pates. Assignments are to be turned in at the end of class. Late assignments are accepted on a case-by-case basis and must be discussed with the instructor prior to the due date.

**Articles:** Each week, you will submit one article that contains the summary of the article and your reaction/response to it. The articles must relate to the topic of the week, demonstrate the class objective, and must be within the past five years. The source of your article must be provided and its degree of reliability will be evaluated. Refer to assignments for further formatting.

**Research Paper:** The topic of your paper will reflect the topics of the class and must be approved by the instructor prior to the start of your research. The format of your paper must be APA. The minimum amount of pages is five. You must use a minimum of three scholarly resources. You will be graded on knowledge of the topic, writing skills, analysis, resources used, presentation, and the ability to abide by the stated structure.

Any paper that is plagiarized will result in an automatic failure for the class. Late papers will be accepted on a case by case basis and must be discussed with the instructor prior to the due date.

**Student Learning Outcomes:** Upon completion of this course, students will demonstrate and understanding of:

1. The components of the Juvenile Justice System
2. Measurements of juvenile delinquency
3. The processing juvenile delinquents through the system
4. The constitutional rights of juveniles
5. The criminological theories used for explanation of juvenile behaviors
6. The gender differences among juvenile offenders
7. The criminal conduct of juveniles

**Student Learning Outcomes Assessment:** Through the examinations, you will answer the following questions:

8. What are the components of the Juvenile Justice System?
9. How is juvenile delinquency measured?
10. How are juvenile delinquents processed through the system?
11. What are the constitutional rights of juveniles?
12. What are the criminological theories used to explain delinquent behaviors?
13. What are the gender differences among juvenile offenders?
14. What are the criminal conduct of juvenile?

**Academic Policies:** Students are expected to comply with the standards related to academic honesty and plagiarism that are stated in the Chaminade General Catalog. Failure to adhere to these policies can result in a failing grade.

**General Chaminade Matters:** The five characteristics of a Marianist Education are:

1. Educate for Formation in Faith.
2. Provide an Excellent Education.
3. Educate in Family Spirit.
4. Educate for Service, Justice, and Peace.

## 5. Educate for Adaptation to Change.

Selected from Characteristics of Marianist Universities: A Resource Paper, Published in 1999 by Chaminade University of Honolulu, St. Mary's University and University of Dayton. Each of these characteristics is integrated, to varying degrees, in this course.

**Exams:** There will be two exams of Multiple Choice, True/False, and Fill in the Blank.

**Of Note:** The Syllabus and Course Outline may change at instructor's discretion. Due dates and other details are located in Course Home section. This is a general guide to what each week will entail.

### Course Outline:

- |             |                                                                                                                                                                      |
|-------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Week One:   | Introduction of Student<br>Overview of Class<br>Class Exercise                                                                                                       |
| Week Two:   | Chapters 1, 2, and 3<br>Key Terms & Questions for Review Due for Chapters 1, 2, and 3<br>Article Reaction Paper Due<br>Class Discussion<br>Research Paper Topics Due |
| Week Three: | Chapters 4 and 5<br>Key Terms & Questions for Review Due for Chapters 4 and 5<br>Article Reaction Paper Due<br>Class Discussion                                      |
| Week Four:  | Chapters 6 and 7<br>Key Terms & Questions for Review Due for Chapters 6 and 7<br>Article Reaction Paper Due<br>Class Discussion                                      |
| Week Five:  | Midterm                                                                                                                                                              |
| Week Six:   | Chapters 8, 9, and 10<br>Key Terms and Questions for Review Due for Chapters 8, 9, and 10<br>Article Reaction Paper<br>Class Discussion                              |
| Week Seven: | Chapters 11 and 12<br>Key Terms and Questions for Review Due for Chapters 11 and 12<br>Article Reaction Paper Due<br>Class Discussion/Exercise                       |

- Week Eight: Chapters 13 and 14  
Key Terms and Questions Due for Chapters 13 and 14  
Article Reaction Paper  
Class Discussion/Exercise
- Week Nine: All Research Papers Due and Research Paper Presentation
- Week Ten: Final