Communication 150/150L Introduction to Broadcasting 12:30 - 1:50 TR 7acl /998 Tom Galli Off. 735-4897 Home: 924-5394 chimerix@gte.net

General

Welcome to Introduction to Broadcasting. Over the next 15 weeks we will explore the fundamental skills of video production and performance. My goal is to make you familiar enough with the rules and techniques involved that, should you pursue further classes or job related to the broadcast field, nothing seems totally new.

Some very obvious things must always be said. You will be given freedom of choice in the content of some assignments. Please exercise discretion. Comm 150 is not a forum to flaunt the extremities of your personal taste. Be creative, choose subjects and styles that appeal to you, but be mindful of your environment. Chaminade is a Catholic university.

Similarly, you know the university position on class attendance and dishonorable conduct. I hope that these issues never arise.

A portion of this class will be the critique of your work by your classmates. Please bear two things in mind! When you are critiquing, choose your words with care. You are evaluating a product, not the individual who produced it. When you are being critiqued, think before taking offense. Any slight offered your package by a classmate reflects their opinion of your work, not an evaluation of your character. You'll need a thick skin to survive in this field. Most clients and bosses are less than charitable when pointing out what they consider flaws in your work.

Quizzes	Expect them weekly. Quizzes will cover both the current day's assigned reading and previous lectures/discussions. 10 points each.
Exams	You know what these are. Expect 4, each worth 50 points.
Practicals	You are asked to physically perform a task (for example: setting up a camera) and graded on your proficiency. 50 points each.
Attendance	Attendance is considered mandatory. All unexcused absences will incur a 5 point penalty on your total grade for the semester.
Materials	In addition to your textbook and note taking supplies, you will need some white poster board, colored pencils, and at least two full length VHS video cassettes. One of these you will use to shoot on throughout the semester. The other will be your edit master tape, which will be clearly labeled with your name. You will turn in the edit master tape, cued to the appropriate assignment, each time a project is due. They will be returned to you the class period following each critique
Field Trips	Throughout the semester I will endeavor to organize trips to local broadcasters and production houses. These will almost certainly fall outside of class time. Although your participation is not required, I highly encourage you to attend as many of these as possible. Bonus points for attendance will be offered.
Time	Introduction to Broadcasting will require large amounts of your non-class time in the completion

Introduction to Broadcasting will require large amounts of your non-class time in the completion of your assignments. Unfortunately, we have limited equipment resources to work with, which you will be sharing with all of your classmates. I encourage you to preplan as much as possible, schedule your equipment time in advance, and work as efficiently as possible. Packages You will work on packages both individually and as a group member. Individual packages will be graded on 4 areas (10 points per area):

C	production values	An assessment of the technical merit of your completed package. Points will be lost for technical imperfections, such as flash frames
	content	and mismatched audio levels. A subjective evaluation of how well you portrayed the subject matter (for example: a recruitment ad for Chaminade that failed to mention application deadlines would lose points).
	scripting	How detailed and accurate your scripts are. You will submit a script and storyboard with every package. Scripts must be typed.
	difficulty	A subjective assessment of how difficult your package is. This is an equalizing factor for ambitious students. I feel that a student who tries to produce <u>Titanic</u> and lets a few flash frames go by shouldn't score lower than a student who simply shoots a talking head for 30 seconds.

Group packages will also include a peer assessment. You will turn in a completed evaluation form for your fellow group members.

- Presentations You will also be doing group presentations during the semester. Your group will be assigned an aspect of production that we have discussed (for example: camera movement). A class screening will supply the material you are to critique. 50 points each.
- Grading Grades will follow a 10 % spread. All assignments will carry a point value. Grades will be the percentage of possible points you received. Late completion of any assignment will incur a 5 point penalty per calendar day (extenuating circumstances excluded.) Failure to complete any assignment will result in failing the class. All video assignments may be reworked after grading for up to 10 additional points.

Grading for 150		Grading for 150L			
4@50	200	Practicals		4@50	200
15@10	150	Group package	es	2@40	80
2@50	100	Individual pac	kages	2@40	80
		Class package		1@40	40
450		Total points	400		
405+		А	360+		
360		В	320		
315		С	280		
270		D	240		
	4@50 15@10 2@50 450 405+ 360 315	4@50 200 15@10 150 2@50 100 450 405+ 360 315	4@50 200 Practicals 15@10 150 Group package 2@50 100 Individual package 450 Class package 450+ A 360 B 315 C	$\begin{array}{ccccc} 4@50 & 200 & Practicals \\ 15@10 & 150 & Group packages \\ 2@50 & 100 & Individual packages \\ Class package \\ \end{array}$	$\begin{array}{cccccccccccccccccccccccccccccccccccc$

Tentative Schedule

	150		150L			
SEP	TEMBER	SEP	TEMBER			
1	Introductions and such					
3	Equipment Basics	3	Lab basics			
	CH 1&2		CH 16			
8	CH 3&4					
10	Shooting	10	Camera practical			
	CH 5,6,7					
15	A day shooting the campus (weather permitting)					
17	Brief critique of footage, assorted screenings	17	Introduction to editing			
	Review for test #1		CH14			
22	Test # 1					
24	Editing	24	You edit a little something			
	СН 15		C C			
29	Critique of individual package #1					
	TOBER	ОСТ	OBER			
1	CH 8&9	1	Lets make it more complex learning the			
1	Preproduction	1	switcher			
	CH 10		Switcher			
8	CH 11&12	8	Learning the CG			
13	In-class pre-pro for group package #1	0				
15	In-class pre-pro for group package #1	15	Using 2-track audio			
10	Midterm review	10	comg 2 than addio			
20	Test #2 (<u>Comprehensive</u> midterm)					
22	Critique of group package #1	22	Timing, backtiming, donuts			
27	In-class screenings		Timing, ouentiming, donats			
29	Group presentation #1	29	Now, some shortcuts (you knew there had to			
_>		->	be some)			
NOV	/EMBER	NOV	/EMBER			
3	In-class pre-pro for group package #2	1101				
5	In-class pre-pro for group package #2	5	Location practical			
10	Critique of group package #2	Ũ	Looution practical			
12	Test #3 (scriptwriting)	12	TBA			
17	In-class screenings					
19	Group presentation #2	19	TBA			
24	Critique of individual package #2	-				
26	Thanksgiving break	26	Thanksgiving break			
DEC	CEMBER					
1	In-class pre-pro for class package #1	2	Editing prostical			
3	In-class pre-pro for class package #1	3	Editing practical			
8	Shooting Decision for final	10				
10	Review for final	10	Editing practical			
15	Comprehensive Final - 10:30 - 12:30					