

CHAMINADE UNIVERSITY OF HONOLULU
EDUC 768 Place-Based Education for the Young Child
Summer 2013

INSTRUCTOR: Jerry Richmond
richmondj1@mac.com
(808) 373-7062
(808) 721-8682 (cell)

OFFICE HOURS: By appointment

CATALOG DESCRIPTION: The focus of this course is on developing a place-based curriculum for children aged three to six. Utilizing their local physical and cultural environment as well as their home culture and language, this curriculum serves as a comprehensive framework for learning in all areas: basic life skills, general and disciplinary knowledge, thinking and problem solving, interpersonal communication. The course uses Montessori's philosophy of child development as the framework by which to help students to develop an appreciation for the "gifts of creation" and a sense of stewardship for our Planet Earth.

STUDENT LEARNING OUTCOMES:

1. Students will use Montessori's philosophy of child development as a framework by which to create place-based and culturally relevant learning experiences for young children.
2. Students will demonstrate knowledge of how to incorporate culturally relevant language arts activities throughout the curriculum.
3. Students will be able to describe the role of language as a process, a product, and an art.
4. Students will demonstrate the ability to structure learning activities that promote a strong sense of self, place and community.
5. Using materials found locally, students will create and demonstrate materials and activities that follow a developmental sequence in the following curriculum areas: basic life skills, development of the senses, language acquisition and expression, mathematical concept development, discovery science and artistic expression.

TEXT: Dissertation, Sheri Schonleber, PhD (link requested from instructor)

ACADEMIC REQUIREMENTS:

Attendance: Because this is an intensive course requiring participation and practice, students must attend 90% of the course in order to pass.

- Assignments: 1) Active participation in all class activities (40%)
2) Research Paper on current theories of place-based education (30%)
3) Proposal for an Outreach Experience reflecting understanding of an experiential approach to student learning in the local environment (30%)

NOTE: #2 & #3 MAY BE COMBINED AS ONE SCHOLARLY PAPER (i.e. Proposal based on current theories)

Grading: as above by percentage 91-100 = A; 81-90 = B

UNIVERSITY POLICIES:

Plagiarism - “Plagiarism is the offering of work of another as one's own. Plagiarism is a serious offense and may include, but is not limited to, the following:

1. Complete or partial copying directly from a published or unpublished source without proper acknowledgment to the author. Minor changes in wording or syntax are not sufficient to avoid charges of plagiarism. Proper acknowledgment of the source of a text is always mandatory.
2. Paraphrasing the work of another without proper author acknowledgment.
3. Submitting as one's own original work (however freely given or purchased) the original exam, research paper, manuscript, report, computer file, or other assignment that has been prepared by another individual.

In the cases of alleged academic dishonesty (such as plagiarism, cheating,

Incomplete - An incomplete (I) may be given to a student who did not complete a portion of the work or final examination due to circumstances beyond the student's control. The incomplete contract must be signed by the student and the instructor. The work must be completed in 90 days or the incomplete will revert to the grade that the student would have earned. This grade and the date the work is due will be specified on the incomplete contract.

Please refer to your Student Handbook, General Catalog, and the Education Division Policy Manual for other important institutional and academic policies including more detail information regarding Plagiarism, Classroom department, Freedom of Expression, Add/Drop, Disabilities, and others.