	Chaminade University of Honolulu Summer 2000 Session July S, 2000 - September 13, 2000 Kaneohe Campus
COURSE:	Communication 140-Personal and Public Speech
CREDITS:	3 Credits
LOCATION:	Kaneohe MCBH - BLDG. 219 or 220
TIME:	Saturdays, 0800 -1210
INSTRUCTOR:	Steven Jones
COMMUNICATIONS:	Telephone: 739-0167(evenings), 839-9885 ext. 13(daytime) Email - sheathj@aol.com
OFFICE HOURS:	By Appointment
TEXTBOOK:	Verderber, Rudolph F. 1999, <i>Communicate!</i> , Wadsworth Publishing. (9" edition)

INTRODUCTION AND DESCRIPTION:

Introduction to major forms of oral communication. Activities for students to learn effective speaking skills for two-person, small groups and public situations. Examination and application of basic principles of message development.

CLASS OBJECTIVES:

- To help students overcome their fear of public speaking;
- To make students more aware of communication as a process;
- To help students realize the **powerful** impact of their words;
- To acquaint students with how people communicate nonverbally;
- To encourage students to be more effective listeners;
- To introduce students to effective group discussion techniques; and,
- To help students learn effective public speaking skills.

CLASS FORMAT:

This course is designed primarily as a lecture course but with a heavy, interactive, experiential component in which all students are expected to actively participate. Chapters of the textbook will be assigned in advance for homework. It is very important that all students read the assigned chapters prior to class and come well prepared to discuss the material as an informed and knowledgeable participant. This course uses a

variety of approaches including lecture, general class discussion, small group work and student presentations.

REQUIREMENTS:

- 1. regular and prompt class attendance,
- 2. thoughtful and active participation in class discussions and activities;
- 3. completion of required readings and assignments prior to each class meeting;
- 4. completion of three quizzes and one final exam;
- 5. completion of two speech outlines informative and persuasive;
- 6. presentation of two speeches informative and persuasive; and,
- 7. submission of a personal journal containing completed assignments.

GRADING:

The grading will be based on:

1.	quiz # 1	5%
2.	quiz #2	5%
3.	quiz #3	5%
4.	attendance/participation	10%
5.	personal journal	10%
6.	informative speech outline	10%
7.	persuasive speech outline	10%
8. informative speech		15%
9.	persuasive speech	15%
10	. final exam	15%

A = 90-100, B = 80-89, C = 70-79, D = 60-69, F = 0-59,	1= Incomplete
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CLASS POLICIES:

- 1. You may have one absence without a grade penalty. For each absence beyond the first, your final grade will be lowered one letter grade.
- 2. Being present for class means that you arrived on time and stayed until class is over.
- 3. If you are not present in class, please remember that you are still responsible for the material covered.
- 4. Assignments must be completed on the specified due date. Work that is turned in late will be penalized one letter grade per week.
- 5. You may make up a quiz, speech or exam with verification that circumstances were beyond your control.
- 6. Speech outlines should be typed.

(SCHEDULE Communication 140 - Personal and Public Speech Summer 2000
July 8	Course Orientation and Discussion of Requirements Introductions
July 15	Communication Perspective Perception of Self and Others Reading Assignment: Chapters 1 & 2
July 22	Verbal Communication in Relationships and Public Speaking Nonverbal Communication in Relationships and Public Speaking Reading Assignment: Chapters 3 & 4
July 29	Topic and Goal Research Reading Assignment: Chapters 12 & 13 Quiz #1 (Chapters 1, 2, 3 & 4)
August 5	Organizing Your Speech Informative Speaking Reading Assignment: Chapters 14 & 17 TOPICS FOR INFORMATIVE SPEECH DUE
August 12	Adapting to Your Audience Presenting Your Speech Reading Assignment: Chapters 15 & 16 OUTLINES FOR INFORMATIVE SPEECH DUE Quiz #2 (Chapters 12, & 17)
August 19	Self-disclosure and Feedback Listening Persuasive Speaking Reading Assignment: Chapters 5, 6 & 18
August 26	Informative Speeches Quiz #3 (Chapters 5, 6,15,16 & 18) TOPICS FOR PERSUASIVE SPEECH DUE

September 2	Conversations Communicating in Relationships Group Communication Leadership in Groups Reading Assignment: Chapters 7, 8, 10 & 11 OUTLINES FOR PERSUASIVE SPEECH DUE
September 9	Persuasive Speeches Final Exam PERSONAL JOURNALS DUE

Please Note: The class schedule is subject to change at the instructor's discretion.