Com 14004 SD'00 JM

CHAMINADE UNIVERSITY OF HONOLULU **INSRUCTOR:** Fely A. Serra PHONE: 833-0164

Com 140 PERSONAL AND PUBLIC SPEECH

OBJECTIVES

- 1. Develop an understanding of self and others.
- Develop an awareness of non-verbal communication. 2.
- Develop interpersonal relationship skills. 3.
- Develop skills in listening. 4.
- Develop an understanding and skill for language usage. 5.
- Understand the process of communication theory. 6.
- Develop confidence in different speaking situations. 7.
- Gain organization and message development skills. 8.
- Develop thinking (reasoning) skills. 9.
- Develop skills in persuasion. 10

DESCRIPTION

Introduction to major elements in speech. Activities for students to acquire competence in two-person, small group, and public situations. Examination and application of basic principles of message development.

Author: Rudolph F. Verderber, 9th Ed. TEXTBOOK - COMMUNICATE!

CLASS GUIDELINES

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Two exams will be administered 20% EXAMS:

- ATTENDANCE, CLASS PARTICIPATION, AND IMPROVEMENT 30% B.
 - Attendance is important. It is mandatory for <u>speeches</u> and <u>exams</u>. 1.
 - UNEXCUSED absence(s) will definitely affect your grade. 2.
 - Assignment(s) missed due to absence must be turned in during next class 3. session.

C.

- Two or three short talks (3 5 minutes) 1
- 2. One Informative Speech (5 - 7 minutes)
- One Persuasive Speech (7 -10 minutes) 3.
 - with or without visual aides (a)
 - Outline due on day of delivery 3 sources of information -(b) including a bibliography
- Participation in an interview or reporting orally on part of a chapter. 4.
- 5. Participation in group discussions.

INDIVIDUAL AND GROUP ACTIVITIES

- 1. Oral
- 2, Written
- E. ACADEMIC REGULATIONS: Writing standards (1999 - 2000 Catalog, vol. 44, p.50)
- F. COMMUNICATION 140 POLICIES (See attached)

G. GRADES:

A = 90-100 B=80-89 C=60-79 D=50-59 F = 49 & below COM 140 Fely Serra Monday, Wednesday, Friday - January 19 - May 11, 2000 Room: H104, 1:00 p.m.

TENTATIVE SCHEDULE

Jan. 19	Introduction		
	Discuss syllabus		
	Basic Skills in Speaking		
	A. Stance, Eye Contact, Gestures		
21	B. Speech Faults		
	1. Addition - idea - idear		
	2. Omission - desk - des		
	3. Substitution - this - dis		
	C: Go over list of words with sound errors		
	Assignment: List with sound errors		
	Assignment: 1. Objectives - Goals for class -1 or 2 sentences		
	2. Perception of Self Paper		
	Assignment: Two paragraphs about job/responsibilities		
24	Assignment: Prepare a one-man T.V. commercial for next Class: 30 seconds -1 minute (any product or made up)		
	Due Jan. 31		
	Activity: Bio Poem/Who's Who		
26	Due: 1 or 2 paragraphs about job/responsibilities		
	Due: Perception of Self Paper/Objectives		
	Due: Speech faults - errors in sounds		
	Complete: Bio Poem/Who's Who		
	Disc: Chapter 1 - Communication Perspective		
28	Disc: Chap. 2 - Perception of Self & Others		
31	Activity: T. V. Commercial		
Feb. 2	Disc: Chap. 12 - Topic & Goal		
4	Disc: Research/Presenting your speech		
7	Disc: Presenting Your Speech		
9/11	Activity: "Keep In Touch" and "The Giving Tree"		

14/16	Talk #1: Pet Pee Assignment: Due Feb. 18 - 5 <u>Informative</u> and 5 <u>Persuasive</u> Topics (need volunteer to type list)
18/23	Activity: Pass out topics - Prepare for Informative Speech Disc: Chap. 3 - Verbal Communication
25/28	Disc: Chap. 4 -Non-verbal Communication
March 1/3	Disc: Chap. 5 - Self-Disclosure & Feedback - keep a record of when you and someone else self-disclosed to each other
6/8	Disc: Chap. 14 - Organization - Introduction/Conclusion Assignment: Do 3 pairs - Introduction/Conclusion
10/13	Talk #2 - Experiential Speeches
15	Review for Mid-term: Chapters: 1, 2, 3, 4, 5
16	Mid-Term
20/22/24	Return tests Lecture: Speeches for different occasions Eulogy

March 27-31 SPRING BREAK

April 3	Disc: Chap. 6 - Listening
5	Disc: Chap. 7 - Conversations
7	Disc: Chap. 15 - Adapting to Audiences Verbally
10/12	Due: Eulogy
14/17	Disc: Chap. 8 - Communication in Relationships Johari Window Chap. 9 - Job Interviewing - 2 pairs

19	Disc: Chap. 17 - Informative 18 - Persuasive 10 - Participating in small groups 11 - Leadership in Groups Read: 1 or 2 Eulogies
20	Holiday - (Read Newspapers for 24 th)
24	Be prepared for current events
25	Activity: Who Robbed the Bank
April 28, May 1, 3, 5	Final Persuasive Speeches

FINAL - Tuesday, May 9,2000,10:30 a.m.-12:30 p.m. 7 Chapters, 8, 9, 10, 11,1 4,17, 18