#### Course Schedule

#### May 17 M Course overview; introduction

- 18 T Ch. 1: Communication Process
- 19 W **Chs.** 12 & 13: Topic; Research
- 20 R SELF SPEECHES
- 21 F Ch. 15: Adapting to Audiences
- 24 M Ch. 14: Organization
- 25 T Ch. 16: Presenting Your Speech
- 26 W **DEMONSTRATION SPEECHES**
- 27 R **DEMONSTRATION SPEECHES**
- 28 F Ch. 17: Informative Speaking
- 31 M **Memorial** Day Holiday
- June 1 T Ch. 17: Informative Speaking—continued
  - 2 W Ch. 18: Persuasive Speaking
  - 3 R INFORMATIVE SPEECHES
  - 4 F INFORMATIVE SPEECHES
  - 7 M Review for Midterm Exam
  - 8 T Midterm Exam
  - 9 W Ch\_2: Perception of Self and Others
  - 10 R IMPROMPTU SPEECHES
  - 11 F Karnehameha Day Holiday
  - 14 M Ch- 3: Verbal Communication
  - 15 T Ch\_ 4: Nonverbal Communication
  - 16 W Chs. 5, 6 & 7: Disclosure; Listening; Conversation
  - 17 R PERSUASIVE SPEECHES
  - 18 F PERSUASIVE SPEECHES
  - 21 M Ch. 8: Communicating in Relationships
  - 22 T Chs. 9, 10 & 11: Interviewing; Groups; Leadership
  - 23 W Make-up Speeches
  - 24 R Review for Final Exam
  - 25 F **Final** Exam



# Chaminade University

# **COM** 140 Personal & Public Speech

Summer Session 1999

### **Instructor Information**

Dennis R. Bautista, M.A., is the instructor for COM 140. He can be reached at Faculty Services (735-4739).

# **Course Description**

As written in the *Summer Session Bulletin*, this course provides an introduction to major forms of oral communication. Activities for students to **learn** communication in two-person, small group and public **situations**. Examination and application of basic principles of message **development** are included.

## **Required Textbook**

Verderber, R. R (Latest Edition). *Communicate!* **Belmont,** CA: Wadsworth, Publishing Company.

# **Course Objectives**

- O To develop effective skills in delivering speeches
- O To learn how to create and organize personal and public speeuches
- O To gain a basic understanding of the basic principles of the communication process
- O To know the differences between mass, interpersonal, **intrapers-onal** and group communication
- 0 To recognize the elements of the importance of nonverbal communication
- O To acquire strategies in adapting to different audiences
- O To understand how to evaluate and critique personal and public speeches

#### Attendance

Chaminade University general policies require students to be present for all class meetings of which they are registered. Therefore, unless otherwise notified, students are expected to be present at all scheduled classes. In addition, students must present verification of their absence to the instructor. Students who are absent are responsible for making up missed speech presentations, assignments, quizzes and exams. Excessive absences will result in course failure. Conversely, perfect attendance will be advantageous in helping to determine borderline grades.

#### **Additional Class Policies**

- O **Punctuality** to class is expected of students.
- $0\ \mbox{All}$  outlines, manuscripts and handouts must be typed.
- O Assigned chapters must be read ahead of class discussions.
- O Handwritten assignments must be written legibly.
- O All assignments must be turned in by their due dates. One **leater** grade per day will be deducted from all late assignments.
- O The instructor must be **notified** for any rescheduling of make-up or missed speeches and examinations.
- 0 Extra credit points may be given to students when appropriate.
- 0 Additional information to changes in this syllabus will be provided by the instructor in writing.

# **Calculating Final Grades\***

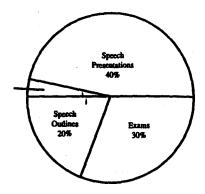
Speech Presentations (6)—40%

Speech Outlines (4)—20%

Exams (2)-30%

Daily Quizzes—10%

'Absences, tardiness and extra credit points also
can affect final grades



ASSIGNMENT	POINT VALUE	POINTS EARNED
Self Speech		
Demonstration Speech		
Presentation		
Handout	5	
Informative Speech		
Presentation	10	

Presentation 10
Outline 5
Midterm Exam IS
Impromptu Speech
Persuasive Speech
Presentation 10
Outline 5
Final Exam 15
Daily Quizzes 10

Unexcused absences

-2 points daily

Extra Credit

**Total Points** 

**Grading Scale:** 81-90 A; 72-80 B; 63-71 C; 54-62 D; less than 53 F