



CJ 740 Community Corrections, Probation & Parole
Winter Online 2014

Instructor: Nova C. Akau, MSCJA
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Textbook: Probation and Parole, Theory and Practice, Howard Abadinsky,

Objective: To analyze the history and techniques of probation, parole, after-care supervision, and related services.

Grading: Grades will be based on the following:

Attendance (10%)	A = 90 - 100
Class Participation (10%)	B = 89 - 80
Assignments (20%)	C = 79 - 60
Case Studies (30%)	F = 59 - 0
Midterm & Final Project (30%)	

Attendance: Attendance is measured via the weekly discussions. Therefore, they are mandatory, essential, and will fall within school guidelines -- meaning it will and can affect your final grade. If you do not participate for a two week period, which means you missed 20% of class, you will be dropped from the class immediately. Late discussion submissions will be assessed on a case-by-case basis.

ADA Accommodations: Any accommodations requested under the American Disability Act must be conducted through the Counseling Center prior to the start of the course.

Class Participation: Each student is expected to participate during class/group discussions and be respectful of opinions that others may have. Weekly participation is required and critical to the learning objectives.

Assignments: Application is key to comprehension. Be prepared. The purpose of assignments is to demonstrate understanding, writing skills, and provoke thought. All assignments for the drop box are to be typed, using 12 point font, one inch margins, and be double spaced. Please have your name in the upper left hand corner along with the date the assignment was due. As for the threaded discussions, the points earned will be based on content (thoughtfulness of entry) and responses to your peers. Late assignments will be accepted on a case-by-case basis. Reported computer problems resulting in late submissions will also be considered on a case-by-case basis.

Article Reaction Papers: Each week, you will submit two articles and your reactions to them. There are two basic parts to the paper: summary and your reaction. The articles must relate to the topics/

chapters of the week, demonstrate the class objective, and must be within the past ten years. You will submit the article itself to the Webliography for your peers to review. Your article reaction papers are to be submitted via the dropbox. The length of your reaction paper varies with the emphasis being on content. Late articles will be accepted on a case-by-case basis. Reported computer problems resulting in late submissions will also be considered on a case-by-case basis.

Case Studies: Towards the end of the session (week 9), I will provide several case studies that will focus on sentencing, setting minimums, parole release, probation/parole officer responses, and probation/parole violations. You will be tasked with acting in the capacity of a judge, probation/parole officer, and parole board. Your responses will reflect the concepts learned throughout the course.

Projects: There will be two projects, midterm and final; topics to be announced.

Student Learning Outcomes: Upon completion of this course, students will demonstrate an understanding of:

1. The awarding of probation
2. The awarding of parole
3. The constitution and inmate rights to probation
4. The constitution and inmate rights to parole
5. Maximum supervision probationer or parolee
6. Minimum supervision probationer or parolee
7. The process of probation revocation
8. The process of parole revocation
9. Community based sanctions

Student Learning Outcomes Assessment: Answer each of the following questions:

10. How is probation awarded?
11. How is parole awarded?
12. Do defendants have a constitutional right to probation.
13. Do defendants have a constitutional right to parole?
14. What is "maximum parole supervision"?
15. What is "minimum probation supervision"?
16. How is probation revoked?
17. How is parole revoked?
18. Describe a community-based sanction. **Academic Policies:** Students are expected to comply with the standards related to academic honesty and plagiarism that are stated in the Chaminade General Catalog. Failure to adhere to these policies can result in a failing grade.

Classroom Decorum: No cell phone use or texting during class. Unless it's an emergency, do not answer your phone or respond to a text. Any electronic devices used during class must be for course work only and discussed with the instructor prior to its use.

General Chaminade Matters: The five characteristics of a Marianist Education are:

1. Educate for Formation in Faith.
2. Provide an Excellent Education.
3. Educate in Family Spirit.
4. Educate for Service, Justice, and Peace.
5. Educate for Adaptation to Change.

Selected from Characteristics of Marianist Universities: A Resource Paper, Published in 1999 by Chaminade University of Honolulu, St. Mary's University and University of Dayton. Each of these characteristics is integrated, to varying degrees, in this course.

Course Outline: The syllabus and course outline may change at the instructor's discretion. Due dates and other details are located in Course Home section. This is a general guide to what each week will entail.

Week One:	Introduction of Students Overview of the Class Class Exercise
Week Two:	<i>Chapters 1 & 2</i> Questions Due Article Reaction Papers 1 & 2 Due Class Discussion/Exercise
Week Three:	<i>Chapters 3 & 4</i> Questions Due Article Reaction Papers 3 & 4 Due Class Discussion/Exercise
Week Four:	<i>Chapters 5 & 6</i> Questions Due Article Reaction Papers 5 & 6 Due Class Discussion/Exercise
Week Five:	Midterm Project Due; Presentation of Project
Week Six:	<i>Chapters 7 & 8</i> Questions Due Article Reaction Papers 7 & 8 Due Class Discussion/Exercise
Week Seven:	<i>Chapters 9 & 10</i> Questions Due Article Reaction Papers 9 & 10 Due Class Discussion/Exercise
Week Eight:	<i>Chapters 11 & 12</i>

Questions Due
Article Reaction Papers 11 & 12 Due
Class Discussion/Exercise

Week Nine:

Case Studies

Week Ten:

Final Project Due; Presentation of Project; Outcome Assessment