

MA210-02 CALCULUS I (4)

Fall 2013 8/26 – 12/06/2013

MWF 10:30 – 11:20AM & T 1:30 -2:20PM, HENR 107

INSTRUCTOR: Dr. CHOCK Y. WONG

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Office Hours: W 11:30am – 12:30pm; TTH 10:00 - 12:00Noon; or by appointments.

Course Description: This is the first course in a three-semester sequence of differential and integral calculus. Major topics include limits and continuity, differentiation and integration of algebraic functions and trigonometric functions, and basic applications.

Prerequisites: Precalculus (MA110 or equivalent).

Text Book: Larson/Hoststler/Edwards:

CALCULUS Of A Single Variable (9th edition).

Objectives: By taking this course, the student will

- (1) gain understanding of the concept of limits;
- (2) gain understanding of the continuity of functions;
- (3) gain understanding of the concept of the derivative, and how it is related to the behavior of a function;
- (4) develop skills to compute derivatives, and demonstrate a comprehension to use 8 basic formulas and 5 general rules for differentiation;
- (5) develop skills to use derivatives in the following applications: Critical point analysis, graph sketching, and optimization problems;
- (6) gain understanding of the concepts of indefinite integration and definite integration, and the Fundamental Theorem of Calculus;
- (7) develop skills to calculate integrals, and demonstrate a comprehension to handle the basic antidifferentiation formulas and the U-substitution method;
- (8) develop skills to solve applied problems using integrals.

Standard writing format and basic algebraic skills will be emphasized throughout the course. Most assignments, quizzes and exams are not in multiple-choice format. Be ready (or learn how) to write solutions in step-by-step manner.

Topics: Chapters 1 to 4 and selected sections from Chapter 7 will be covered.

- (1) Limits and continuity. (Ch.1)
- (2) Differentiation. (Ch.2)
- (3) The Mean Value Theorem and applications of differentiation. (Ch.3)
- (4) Definite and indefinite integration. (Ch.4)
- (5) (Optional) Applications of the integral in geometry: Areas, volumes, and arc lengths. (§§7.1–7.4)

Homework: Just to remind you the only way to reach success in this course is to attend and actively participate in all classes, and **do more exercises**. In order to keep up with the fast pace of the course, you are advised to do as many recommended *on-your-own* problems (they may be used as quiz problems) as you need for basic drills, meanwhile turn in all assignment worksheets **on time**. You are always encouraged to form study groups and seek help from the tutors in Students Service Center.

Follow the guidelines below when turning in your assignment worksheet:

- (1) Most importantly, **be on time**. Grading penalty applies to late homework papers.
- (2) Use regular (10.5 x 8 in.) ruled paper, and write on only **one side** of the paper.
- (3) Use **pencil only** to write your solutions and leave **spaces between problems**.
- (4) Use **graph paper** for graph sketching.
- (5) Staple all pages with the assignment handout sheet (if there is one) as the **cover page**.

R-marks given to homework papers: If you get your homework back without a score but a “**R-mark**” (= “Redoing”), which indicates that you are required to **redo** some problems (will be indicated by circling on your paper) because of typical errors, or missing key steps, or the work was too messy to be graded — you need to **re-submit your redone work, together with the original paper, within a period of 3 working days**. Take the advantage of this “R-mark” design — for it actually provides a second chance for you to correct errors and obtain a higher score.

Calculator: A scientific calculator is required in class and is allowed in all quizzes and exams; graphic calculators are helpful, but not required. **Please note that cellular phones are not allowed to be used as calculators in all quizzes and exams.** [Also, “the use of cellular, wireless and other mobile telephones while in class” is prohibited — this is a policy of the Division of Natural Sciences & Mathematics, also see related sections in CUH Student Handbook; emergency calls shall be engaged in outside of the classroom.]

Quizzes and Exams:

Up to 10 quizzes will be given, with prior announced details for each quiz. To discourage absences from class, **no make-up quiz** will be allowed in general; please also be aware that some quizzes may be given in the 4th hour.

A mid-term exam will be given on Week 9, to cover Chapter 1 and 2. The Final Exam is expected to be accumulative.

Grading: (subject to changes)

ATTENDANCE:	8% of the total	A:	90 – 100%
HOMEWORK:	35% of the total	B:	80 – 89%
QUIZZES:	15% of the total	C:	70 – 79%
Mid-term EXAM:	14% of the total	D:	60 – 69%
FINAL EXAM:	28% of the total	F:	below 60%