

Chaminade University of Honolulu
Geography 103 Human Geography online syllabus 2013

Instructor: John Cusick, Ph.D.

Textbook: Rubenstein The Cultural Landscape: An Introduction to Human Geography, 11e

Course description

This course prepares students to investigate human-environment relationships through the study of landforms, climate, biogeography, human settlement patterns, cultural landscapes, historical periods and events, languages, religions, political and economic systems, and current events. Introductory geographic concepts provide tools for the critical analysis of distribution patterns, relationships, and locations of contemporary concern at local and global scales, particularly as they relate to sustainability. An objective is to appreciate Geography as an interdisciplinary approach to learning with relevance to a wide range of subjects.

Course Competencies

Identify and describe relevant social, cultural, political and environmental issues associated with cultural landscapes and a sense of place. Compare and contrast human activities that have evolved under differing historical, cultural and environmental forces.

Critically analyze human activities using appropriate geographic concepts, methods and tools of analysis.

Demonstrate the ability to perform designated tasks in an accurate, professional, scholarly and timely fashion and the effective use of information technology.

Course Assessment

Course evaluation: (A=90%, B=80%, C=70%, D=60%, F=below 59%)

Assignments (10%)

Students complete a set of assignments based on readings available in the textbook.

Midterm Exam (40%)

The midterm exam is 50 multiple choice and true/false questions taken from the textbook's Computerized Test Bank and covers material from the first half of the term.

Final Exam (40%)

The final exam is 50 multiple choice and true/false questions taken from the textbook's Computerized Test Bank and covers material from the second half of the term.

Online participation (10%)

In a classroom setting, part of a final grade is determined by attendance, participation, and preparation. In the online format, Discussion forums help create a learning community and allow class members to respond to, build on, and interact with the information others have provided to the discussion.