

**HI 201 – AMERICA THROUGH CIVIL WAR  
2013 Fall Day Semester**

Instructor: E. Sunny Greer, J.D.  
Email: erline.greer@adjunct.chaminade.edu

Class Time: Tues/Thurs 8:30am - 9:50am  
Class Room: Henry Hall 207

**Course Description**

Starting with the convergence of European, African and Native American cultures in the sixteenth century, this course studies the multicultural history of the United States through the era of Reconstruction. It focuses on the lives, work, and service of Thomas Jefferson, Tecumseh, Harriet Tubman, and other individuals who made meaningful impacts on the moral and ethical development of the nation. Along with historical knowledge, the course emphasizes the development of reading, writing, speaking, cognitive, and collaborative skills crucial to success in college and beyond.

**Course Learning Outcomes**

Upon completion this course, students will:

- Have a competent knowledge of early United States history, and its relevance to other topics and fields
- Recognize multiple perspectives and how various cultures and groups have influenced the development of the United States
- Assess the place of foreign policy and foreign powers on the development of the United States and the effects the country has on other nations and cultures
- Describe the development of United States political theory and institutions
- Analyze and critically think about readings and clearly express their views
- Understand the value of studying history for personal, social, and intellectual uses

**Course Requirements**

- Regularly attend and actively participate in class sessions, in-class exercises, and short writing assignments
- Take two Midterm Exams and a Final Exam

**Grading**

|  |            |
|--|------------|
| Class Participation (sessions, exercises, assignments) | 100 points |
| Midterm Exam #1  | 100 points |
| Midterm Exam #2  | 100 points |
| Final Exam   | 100 points |

370-400 points = A; 330-369 = B; 280-329 = C; 240-279 = D; below 240 = F.

**Required Text**

Schultz, Kevin M. *HIST, vol. 1, U.S. History Through 1877.*

## **Attendance Policy**

Please note that students are allowed two absences (excused or unexcused) during the semester. Any additional absence will result in a 1% deduction from your final grade for each subsequent absence. Please be considerate of your fellow classmates and instructor by arriving to class on time. Arriving to class more than 15 minutes late is considered one absence.

## **Class Participation (100 points)**

Class participation is an essential part of taking advantage of the materials presented in this course. Students are expected to have completed the required readings before each session to facilitate discussion and create an effective learning environment. Class participation will be understood to include but not be limited to three basic elements: (1) Articulating comprehension and critical thinking about the assigned materials; (2) Listening carefully, attentively, and respectfully to classmates and lectures; and (3) Being prepared to participate in in-class exercises and short writing assignments.

## **Exams (300 points)**

There will be two Midterms and a Final exam, worth 100 points each. Each exam will consist of a mixture of objective (Multiple Choice, True/False) and subjective (Essay) questions. The exams will assess the understanding and knowledge students have acquired concerning key concepts covered in the readings, lectures, and class discussion.

- *Missing an exam is strongly discouraged.* Failure to notify the instructor via email within 24 hours of the exam may result in a zero. Students who miss Midterm exams for any emergency must provide sufficient evidence. Permission to take a make-up exam is at the discretion of the instructor and not guaranteed. Make-up exams may be subject to a 3-point deduction for failure to take the exam on the originally scheduled date and time.
- *There are no make-up opportunities for the Final Exam.* If a student misses the Final Exam, the student's grade for this exam will be a zero.

## **Academic Honesty**

Students are responsible for promoting academic honesty at Chaminade by not participating in any act of dishonesty and by reporting any incidence of dishonesty to an instructor or to a University official. Academic dishonesty may include theft of records or examinations, alteration of grades, and plagiarism (see Student Handbook on *Plagiarism*, pp. 19-20). Consequences for academic dishonesty may range from an "F" grade for the work in question, to an "F" grade for the course, to suspension or dismissal from the University.

## **Students with Disabilities**

It is the student's responsibility to self-identify with the Director of Personal Counseling in order to receive accommodations. Only those students with appropriate documentation will receive services. Contact the Director of Personal Counseling at (808) 739-4603 or email: [jyasuhar@chaminade.edu](mailto:jyasuhar@chaminade.edu).

## Characteristics of a Marianist Education

The following are characteristics of the approach to education engaged at Marianist schools, including Chaminade University:

- Educate for formation in faith
- Provide an integral quality education
- Educate in family spirit
- Educate for service, justice and peace
- Educate for adaptation and change

### \*Syllabus Modification

Continued registration in this class illustrates that the student has read and understands all information presented in the syllabus, and that the syllabus is subject to change.

### COURSE SCHEDULE\*

|  |   |
|--|---|
| Week 1: August 27<br>August 29           | Chapter 1: Three Societies on the Verge of Contact<br>Chapter 2: Contact & Settlement             |
| Week 2: September 3 & Sep 5              | Chapter 3: Expansion and Its Costs  |
| Week 3: September 10 & 12                | Chapter 4: Expansion and Control  |
| Week 4: September 17 & 19                | Chapter 5: Toward Revolution  |
| Week 5: September 24 & 26                | Chapter 6: The Revolution   |
| Week 6: <b>October 1</b><br>October 3    | <b>MIDTERM #1 (covering weeks 1–5, chapters 1-6)</b><br>Chapter 7: Confederation and Constitution |
| Week 7: October 8 & 10                   | Chapter 8: Securing the New Nation  |
| Week 8: October 15 & 17                  | Chapter 9: Jeffersonian Democracy   |
| Week 9: October 22 & 24                  | Chapter 10: The Market Revolution   |
| Week 10: October 29 & 31                 | Chapter 11: Politics of the Market Revolution   |
| Week 11: <b>November 5</b><br>November 7 | <b>MIDTERM #2 (covering weeks 6–10, chapters 7-11)</b><br>Chapter 12: A Regionalized America      |
| Week 12: November 12 & 14                | Chapter 13: The Continued Move West   |
| Week 13: November 19                     | Chapter 14: The Impending Crisis  |

|  |  |
|--|--|
| November 21  | Chapter 15: The Civil War  |
| Week 14: November 26<br>November 28                    | Chapter 15: The Civil War (cont.)<br><i>No Classes: Happy Thanksgiving</i> |
| Week 15: December 3 & 5                                | Chapter 16: Reconstruction   |
| Week 16: <b>December 10</b><br><b>8:30am – 10:30am</b> | <b>FINAL EXAM (covering weeks 11–15, chapters 12-16)</b>                   |