

Korean: First Year Level A

KOR-101, Fall 2013

Mon. 4:30 – 7:30

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I. Course Description and Goals

Korean: First Year Level A(KOR101) is a first step to learn Korean as a second language in Chaminade University of Honolulu. This three-credit course is focused on the understanding of Korea, Korean culture through the study of basic Korean language.

The overall goals of Kor101 are to provide the knowledge of Korean language structure and basic skills necessary to read, write and speak Korean.

II. Textbooks

- Young-Mee Cho and etc., *Integrated Korean*. Hawaii: University of Hawai'i Press, 2nd edition
- Mee-Jeong Park and etc., *Integrated Korean Workbook Beginning 1*. Hawaii: University of Hawai'i Press, 2nd edition

III. Overall Structure of the Course

The course is designed to provide students with to read and write Korean Character (Hangul) and basic conversation skill. The typical class session will consist of:

- Read and write practice of Korean Character.
- Study and practice of basic Korean word and conversation for daily life.
- Understanding of Korea, Korean, Korean culture.
- Question/answer session

IV. Course Requirements

Students are required to participate in class discussion, take two examinations, and complete assigned homework. Students are expected to attend class, ask questions, and turn in assignments on time.

Homework

Graded homework will be assigned approximately ten times. The homework must be turned in the following class session.

Examinations

The midterm will cover material from the first half of the course and should take approximately 1.5 hours to complete. The final exam will be comprehensive and may take the total time allotted for a class session.

V. Course Policies

Homework will not be accepted after the due date. Exceptions will only be made in extenuating circumstances and at the discretion of the instructor.

The examinations must be taken as scheduled on this syllabus and as announced in class. Exceptions will only be made in extenuating circumstances and at the discretion of the instructor. Make-up exams will differ from those given in class, but will cover the same material.

Students who have disabilities requiring special arrangements for class participation or test administration should notify the instructor of the need for such arrangements at the beginning of the semester.

Students in this course should be familiar with the university policies on Academic Responsibility contained in the CHU: Student Handbook, 2013-2014. Violations of academic responsibility in this course will be handled as stipulated in that publication.

VI. Assessment and Grading

Students will be evaluated on homework assignments and two examinations. The examinations will be objectively scored using a scoring key. The homework assignments will be graded on a scale from 0 to 100, reflecting percent of possible points earned. Grades will be assigned using the following weights:

Attendance	20%
Class Participation	10%
Homework	20%
Midterm	20%
Final	30%

Grades will be assigned as follows:

95%	A+
90%	A
85%	B+
80%	B
75%	C+
70%	C
65%	D+
60%	D

VII. Course Outline

Topics for each class meeting are listed below. **However, circumstances may call for a departure from this schedule. Any changes to the schedule will be made in advance.** Homework assignments will be handed out one week prior to the due date.

<u>DATE</u>	<u>TOPIC</u>	<u>TEXTBOOK</u>
Aug. 26	<u>Introduction of Korean</u> Know about Korea The Feature of Korean Language	Introduction: What kind of language is Korean, pp. 1-13
Sep. 02	Labor Day	
Sep. 09	<u>Hangul</u> Consonant & Vowel letters Syllable-block building Pronunciation Rules	Introduction: Hangul, pp14-35
Sep. 16	<u>Greetings</u> Greeting expression Introduce myself Culture: Greetings with a bow	Chapter 1 pp. 39-45
Sep. 23	<u>Greetings</u> Greeting expression Introduce Nationality Culture: Korean names	Chapter 1 pp. 46-56
Sep. 30	<u>The University Campus</u> The Subject particles Expressing location Culture: The Academic Calendar in Korea	Chapter 2 pp. 57-65
Oct. 07	<u>The University Campus</u> Verbs vs. Adjectives The Polite Ending	Chapter 2 pp. 66-75
Oct. 14	Discoverer's Day	
Oct. 21	Midterm	

- Oct. 28 Korean Language Class Chapter 3 pp. 76-82
 Expressing Possession
 The honorific ending
 Culture: Korean national symbols
- Nov. 04 Korean Language Class Chapter 3 pp. 83-95
 The Object Particle
 Omission of Particles
- Nov. 11 Veteran's Day
- Nov. 18 At Home Chapter 4 pp. 96-103
 Alternative Questions
 Numbers
 Noun Counters
- Nov. 25 At Home Chapter 4 pp. 104-116
 Expressing possessive relations
 Vowel contraction
 Culture: Korean Collectivism, The traditional Korean house
- Dec. 02 Korean Reading Rule
 Summary of Reading Rule #1,2,3
 Korean Culture
- Dec. 09 **Final Test**

*Directing prof. Young Hee Ha
 prof.*

Korean Language Program #101 - Fall 2013

Lecturer : Naeseung Baek, nsbaek228@hotmail.com

Textbook : Integrated Korean Beginning 1

Integrated Korean Workbook Beginning 1

Outline :

Week 1 (8/26) – Introduction to Hangeul (Korean Alphabet letters)

Folding papers to make Korean Alphabet letters

Week 2 (9/9) – Korean Alphabet 2

Week 3 (9/16) – Korean Alphabet 3 &

- Lesson 1 : Greeting – Conversation 1

Week 4 (9/23) – Making Korean Fan & Korean Culture

Week 5 (9/30) – Lesson 1 : Greeting – Conversation 2

- Lesson 2 : The University Campus – Conversation 1

Week 6 (10/7) – Lesson 2 : The University Campus – Conversation 2

Week 7 (10/21) – Lesson 3 : Korean Language Class – Conversation 1

Week 8 (10/28) – Making Korean Food

Week 9 (11/4) – Lesson 3 : Korean Language Class – Conversation 2

Week 10 (11/18) – Lesson 4 : At Home – Conversation 1

Week 11 (11/25) – Experience Korean Culture – Watching Video

Week 12 (12/2) – Lesson 4 : At Home – Conversation 2

Review

Week 13 (12/9) – Final Exam

Directing Prof. Younghee Ha
Prof.