



CJA 612 Correctional Management & Administration
Online
(07/01/2013 to 09/12/2013)

Instructor: Nova C. Akau, MSCJA, Parole Officer IV (State of HI)
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Textbook: The Dilemmas of Corrections, Hass & Albert, Fifth Edition

Objective: Examines some of the basic elements of correctional administration, management, and treatment of corrections and proceeds to an in-depth examination of correctional management, its many components and the day-to-day operations. (Catalog Description)

Grading: Grades will be based on the following:

Attendance (10%)	A = 90 - 100
Class Participation (10%)	B = 89 - 80
Assignments (30%)	C = 79 - 70
Projects (50%)	

Attendance: Attendance is measured via the weekly discussions. Therefore, they are mandatory, essential, and will fall within school guidelines -- meaning it will and can affect your final grade. If you do not participate for a two week period, which means you missed 20% of class, you will be dropped from the class immediately. Late discussion submissions will be assessed on a case-by-case basis.

ADA Accommodations: Any accommodations requested under the American Disability Act must be conducted through the Counseling Center prior to the start of the course.

Class Participation: Each student is required to participate during discussions and be respectful of opinions that others may have. Every week, you will be required to post a discussion (topic given by instructor) and respond to at least three of your fellow classmates. Your participation is mandatory

Assignments: Application is key to comprehension. Be prepared. The purpose of assignments is to demonstrate understanding, writing skills, and provoke thought. All assignments for the drop box are to be typed, using 12 point font, one inch margins, and be double spaced. Please have your name in the upper left hand corner along with the date the assignment was due. As for the threaded discussions, the points earned will be based on content (thoughtfulness of entry) and responses to your peers. Late assignments will be accepted on a case-by-case basis and must be discussed prior to the due date. Reported computer problems resulting in late submissions will also be considered on a case-by-case basis.

Articles Assignments: Each week, you will submit two articles that contain the summary of the article and your reaction/response to them. You will submit the article itself to the Webliography for your fellow students to review. Your article reaction papers are to be submitted via the dropbox. The articles must relate to the topic of the week, demonstrate the class objective, and must be within the past five years. The length of your reaction paper varies. Grades are not based on length but is based on content. The source of your article must be provided and it's degree of reliability will be evaluated.

Reaction Essays: Each week, you will write a reaction essay based on one of the writings in the assigned part.

Section Questions: Each week, you will be provided questions from various essays.

Projects: There will be two major projects in lieu of a midterm and final. The specifics of the projects will be posted. The midterm project will pertain to the concept of punishment and correctional institutions and the final project will pertain to rehabilitation, in and out of incarcerated settings. They will be presented to your fellow classmates via a slideshow or something of the like and to be submitted in the Doc Sharing feature for others to view and provide feedback.

Academic Policies: Students are expected to comply with the standards related to academic honesty and plagiarism that are stated in the Chaminade General Catalog. Failure to adhere to these policies can result in a failing grade.

General Chaminade Matters: The five characteristics of a Marianist Education are:

1. Educate for Formation in Faith.
2. Provide an Excellent Education.
3. Educate in Family Spirit.
4. Educate for Service, Justice, and Peace.
5. Educate for Adaptation to Change.

Selected from Characteristics of Marianist Universities: A Resource Paper, Published in 1999 by Chaminade University of Honolulu, St. Mary's University and University of Dayton. Each of these characteristics is integrated, to varying degrees, in this course.

Of Note: The syllabus and course outline may change at the instructor's discretion. Due dates and other details are located in Course Home section. This is a general guide to what each week will entail.

Course Outline:

Week One: Introduction of Student
Class Exercise & Discussion

Week Two: Reaction Essay One Due: Punishment (Part I and II)

Section Questions
Article 1 Due
Class Discussion
Research Paper Topics Due

Week Three: Reaction Essay Two Due: Who Goes to Prison and Why (Part III)
Section Questions
Article 2 Due
Class Discussion

Week Four: Reaction Essay Three Due: Prison Life (Part IV)
Section Questions
Article 3 Due
Class Discussion

Week Five: Midterm Project

Week Six: Reaction Essay Four Due: Key Cases (Part V)
Section Questions
Article 4 Due
Class Discussion/Exercise

Week Seven: Reaction Essay Five Due: Rehabilitation (Part VI)
Section Questions
Article 5 Due
Class Discussion

Week Eight: Reaction Essay Six Due: Critical Problems (Part VII)
Section Questions
Article 6 Due
Class Discussion

Week Nine: Final Essay and Class Discussions

Week Ten: Final Project