

Wf 02

Chaminade University of Honolulu
CJ 491 Juvenile Deviancy and Juvenile Justice

Instructor:

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Course Description and General Outline:

Discussion of the components of the Juvenile Justice System; comprehensive study of juvenile offenses and behavioral expectations in diverse environments; overview of theories relating to juvenile delinquency; methods of punishment; reviewing the effectiveness of treatment for juvenile delinquency. Students will be required to relate theoretical subject matter **will** current events.

Textbook:

Juvenile Delinquency: Historical, Theoretical, and Societal Reactions to Youth, ^{2nd} ed., Sharp and Hancock, (1998).

Additional Course Materials:

To be announced and/ or distributed by the instructor.

Attendance:

Attendance comprises of one-third of the final class grade (refer to grading policy). Upon three absences a **deficiency** notice will be sent to the registrar with the recommendation that the student withdraw from the class. Students who miss three or more classes **will** receive a grade of " FA- Failure due to poor attendance." On rare occasions, exceptions will be made due to documents military necessity and / or serious family emergencies. (NOTE: ALL ARRANGEMENTS MUST BE MADE AND CLEARED **WITH THE INSTRUCTOR PRIOR TO ANY ABSENCES OR MILITARY LEAVE**). It will be the **student's responsibility** to communicate with the registrar regarding withdrawals, add/ drop, **credit/** no-credit option. In addition, it is also the **student's responsibility** to make the appropriate contact with the instructor.

Grading Policy:

Grades will be based on a point system. There will be a total of 550 possible points; 100 points for attendance; 60 points for articles/ current events; 70 points for small group discussions; 100 points for midterm exam; 100 points ~~for~~ the final exam; and 100 points ~~for~~ the written research project; 20 points for oral presentation of research project.

Breakdown of Point System:

Attendance: 100 points - (students arriving on time, prepared for and participating in all classes will receive 100 points).

90 points - 1 absence

80 points - 2 absences

****RECOMMENDED COURSE WITHDRAWAL and/ or FAILURE DUE TO ATTENDANCE - 3 absences**

Articles: 60 points - an article/ current event relating to the class will be due weekly. Each student will present their article / current event orally to the class. (NOTE: IF YOU MISS CLASS WITH AN EXCUSED ABSENCE ONLY, YOU **WILL** BE REQUIRED TO WRITE A BRIEF **SUMMARY** OF YOUR ARTICLE /CURRENT).

Group: 70 points - each student will be expected to **participate** actively in small group discussions relating to the class.

100 points - the midterm exam will consist of the first half of the course material.

Final: 100 points - the final **exam** will consist of the second half of the course.

Research Project:

100 points - Students will prepare a written research paper (10 pages **minimum**, this does not include the title page nor the bibliography page) on any topic relating to juvenile delinquency in the criminal justice system and make an oral presentation to the class. All papers must conform to the Chaminade University writing requirements.

1. 10 typed text pages
2. Double spaced
3. 12 font
4. 1" margins (top, bottom and sides)

(Points will be deducted if the paper does not meet the specified **requirements**)

Oral Presentation:

20 points - Student will make an oral presentation to the class on their written research project. (Note: There will be no make ups if you miss the presentation day).

Final Grades:

A	520-550 points
B	490-519 points
C	460-489 points
D	430-459 point
F	Below 429 or more than 2 absences

COURSE OUTLINE

WEEK	ASSIGNMENTS
1	Introduction; fill out student information sheet; Chapter 1 The Child Saving Movement and the Origins of the Juvenile Justice System; Chapter 2 Attitudes and Policies Toward Juvenile Delinquency in the United States: A Historiographical Review; Chapter 3 The Crime of Precocious Sexuality: Female Juvenile Delinquency in the Progressive Era; Chapter 4 History Overtakes the Juvenile Justice System; Small Group Current event due; Chapter 5 Social Structure and Anomie; Chapter 6 Social Learning and Deviant Behavior: A Specific Test of General Theory; Chapter 7 A Control Theory of Delinquency, Chapter 8 Techniques of Neutralization: A Theory of Delinquency; Small Group.
3	Current event due; Chapter 9 Social Change and Crime Rate Trends: A Routine Activity Approach; Chapter 10 Poverty, Income Inequality, and Community Crime Rates; Chapter 11 Toward an Interactional Theory of Delinquency ; Chapter 12 Girls, Crime and Women's Place: Toward a Feminist Model of Female Delinquency; Small Group.
4	Current event due; Chapter 13 Foundation for a General Strain Theory of Crime and Delinquency; Chapter 14 At the Roots of Violence: The Progressive Decline and Desolution of the Family; Chapter 15 Delinquency and the Age Structure of Society; Small Group; Review for Midterm exam.
5	Midterm Exam
6	Current event due; Chapter 16 School Bonding, Race, and Delinquency ; Chapter 17 The Neophyte Female Delinquent: Review of the Literature; Chapter 18 Recent Gang Research: Program and Policy Implications; Chapter 19 Players and Ho's; Small Group; Return Midterm Exam; video.
7	Current event due; Chapter 20 The Saints and the Roughnecks; Chapter 21 The Gault Decisions: Due Process and the Juvenile Courts; Chapter 22 A Comparative Analysis of Organizational Structure and Inmate Subcultures in Institutions for Juvenile Offenders; Chapter 23 Juvenile Diversion: A Look at the Record; Small Group.
8	Current event due; Chapter 24 Juvenile Parole Policy in the United States; Chapter 25 Females Under the Law ; Chapter 26 Restitution and Recidivism Rates of Juvenile Offenders; Chapter 27 Rethinking the Juvenile Justice System; Small Group; Review for final exam.
9	ALL RESEARCH PROJECTS ARE DUE; ORAL PRESENTATION OF PROJECTS.
10	Final Exam