

FD'02

CHAMINADE UNIVERSITY OF HONOLULU  
CJ491/Juvenile Deviancy and Juvenile Justice  
Fall 2002/MWF 11:00-11:50 p.m./Eiben 207

Instructor

Dorothy M. Goldsborough, Ph.D., Professor Emerita  
Behav. Sciences Bldg., Rm. 108, PH: 739-4659/4703  
Office Hours: MWF - 2:00-4:30 p.m. or by appointment

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Course Description

A comprehensive study of youth statuses and behavioral expectations; an overview of theoretical ideas of delinquency; the social context of delinquency; institutional responses to delinquency; solution-directed research and programs; ethical perspectives of public policy impacting treatment effectiveness on juvenile delinquent behavior.

Course Objectives:

1. Create an awareness and sensitivity to youth statuses and behavioral expectations in diverse environments;
2. Identify social impacts such as economics, race, family, culture, media, education, and religion on juvenile delinquent behavior;
3. Develop a team project chosen by majority vote that surveys attitudes regarding public opinion, legislative mandate, and administrative process on a timely topic concerning juvenile delinquent behavior.

Course Structure:

- The course has four components:
1. Lecture and analysis of readings;
  2. Survey and data analysis;
  3. Class and group discussions;
  4. Films and guest lecturers.

Required Reading:

Sharp, Paul M. and Hancock, Barry W., 2<sup>nd</sup> ed. (1998)  
*Juvenile Delinquency: Historical, Theoretical, and Societal Reactions to Youth.* Englewood Cliffs, NJ: Prentice-Hall.

Attendance and Participation

Attendance and participation are a large part of your grade. This class involves teamwork. Almost all assignments will be handled by a group to which each student will be assigned. An absent group member affects the performance of the team. All absences require legitimate documentation acceptable to the Asst. VPAA. If there is advanced knowledge of a necessary absence, advise the professor as soon as possible. Missing class is not an excuse for not completing assignments or being prepared for the next class. Reading assignments must be completed before the date noted in the syllabus.

Grading Policy

|                              |   |     |        |
|------------------------------|---|-----|--------|
| Mid-term examination         | = | 10% |        |
| Five homework assignments    | = | 20% |        |
| Research/Survey project      | = | 20% |        |
| Attendance/class partic.     | = | 10% |        |
| Final examination            | = | 20% |        |
| Final paper and presentation | = | 20% | = 100% |

A = 90 or above, B = 80-89, C = 70-79, D = 65-69, F = 64 or below.

Course Outline

| Week |       |   | Assignments  |
|------|-------|---|--|
| 1    | 8/26  | M | Lecture/History of Juvenile Delinquency  |
|      |       | W | Team Assignments; Preliminary topic review for research  |
|      |       | F | Ch. 1. Child-Saving Movement and Origins....   |
| 2    | 9/02  | M | Labor Day - No Class   |
|      |       | W | Chs. 2 & 3. Attitudes and Policies Towards...<br>The Crime of Precocious Sexuality:....          |
|      |       | F | Homework Assignment #1 (due Monday)  |
| 3    | 9/09  | M | Ch. 4. History Overtakes the Juvenile System   |
|      |       | W | Research project preliminaries   |
|      |       | F | Chs. 5, 6, 7, 8, 9 theories (one chapter each group)<br>Homework Assignment #2 (due Monday)      |
| 4    | 9/16  | M | Finalize survey topic and begin questionnaire<br>Development                                     |
|      |       | W | Continue questionnaire development   |
|      |       | F | Ch. 10. Poverty, income equality, and community....  |
| 5    | 9/23  | M | Ch. 11. Toward an Interactional Theory of Delinquency  |
|      |       | W | Film   |
|      |       | F | Ch. 12. Girls, Crime and Woman's Place:....<br>Ch. 25. Females under the Law; Protected but .... |
| 6    | 9/30  | M | First draft of survey form - discussion  |
|      |       | W | Ch. 13. Foundation for a General Strain Theory   |
|      |       | F | Chs. 14, 15, 16, 17, 18 (one chapter each group)<br>Homework Assignment #3 (due Wednesday)       |
| 7    | 10/07 | M | Survey distribution and pretest  |
|      |       | W | Mid-Term Examination   |
|      |       | F | Chs. 19 and 20. Players and Ho's; The Saints and the ....  |
| 8    | 10/14 | M | Discoverer's Day   |
|      |       | W | Survey correction  |
|      |       | F | Chs. 21, 22, 23, 24, 26  |
| 9    | 10/21 | M | Research/library/computer lab days   |
|      |       | W | "  |
|      |       | F | "  |
| 10   | 10/28 | M | Ch. 27. Rethinking the Juvenile Justice System   |
|      |       | W | Continue work on research project  |
|      |       | F | Film   |
| 11   | 11/04 | M | Ch. 28. Juvenile Justice and the Blind Lady  |
|      |       | W | Continue work on research project  |
|      |       | F | Ch.29. A Policy Maker's Guide....  |
| 12   | 11/11 | M | Veterans's Day - NO CLASS  |
|      |       | W | Film or Guest Speaker  |
|      |       | F | Review and outline for final paper   |
| 13   | 11/18 | M | Ch. 30. Serious and Violent Juvenile Crime....   |
|      |       | W | Ch. 31. Emerging Trends & Issues   |

|    |       |   |                             |
|----|-------|---|-----------------------------|
|    |       | F | Final                       |
| 14 | 11/25 | M | Paper instructions          |
|    |       | W | " " " Contd.                |
|    |       | F | Thanksgiving Holiday contd. |
| 15 | 12/02 | M | Wrapup                      |
|    |       | W | Presentation of findings    |
|    |       | F | Assessment and Scoring      |

Final Exam - Wednesday, December 11, 10:30-12:30 p.m., Eiben 207.

Students desiring advanced notice of grades will submit a self-addressed stamped envelope with a 3x5 card enclosed with their name and class.

Note: Instructor reserves the right to change the order of the syllabus to accommodate scheduling conflicts.