

FD '00
PM

CHAMINADE UNIVERSITY OF HONOLULU
CJ491/Juvenile Deviancy -and Juvenile Justice
Fall 2000/MWF 10:00-10:50 p.m./HH118

Instructor

Dorothy M. Goldsborough, Ph.D., Assoc. Professor
Henry Hall 122, PH: 735-4873/4703
Office Hours: MWFS - 2:00-4:30 p.m.
or by appointment

Course Description

A comprehensive study of youth statuses and behavioral expectations; an overview of theoretical ideas of delinquency; the social context of delinquency; institutional responses to delinquency; solution-directed research and programs; critical review of public policy impacting treatment effectiveness on juvenile delinquent behavior.

Course Objectives:

1. Create an awareness-and-sensitivity to youth statuses and-behavioral expectations in diverse environments;
2. Identify social impacts such as economics, race, family, culture, media, education, and religion on juvenile delinquent behavior;
3. Develop a team project chosen by majority vote that surveys attitudes regarding public opinion, legislative mandate, and administrative process on a timely topic concerning juvenile delinquent behavior.

Course Structure:

The course -has four components:

1. Lecture and analysis of readings;
2. Survey and data analysis;
3. Class and group discussions;
4. Films and guest lecturers.

Required Reading:

Sharp, Paul M. and Hancock, Barry W., 2nd ed. (1998)
Juvenile Delinquency: Historical, , and Societal Reactions
to Youth. Englewood Cliffs, NJ: Prentice-Hall.

Attendance and Participation

Attendance and participation are a large part of your grade. This class involves teamwork. Almost all assignments will be handled by a group to which each student will be assigned. An absent group member is the performance of the team. All absences require legitimate documentation acceptable to the Asst.. VPAA. If there is advanced knowledge of a necessary absence, Advise the professor as soon as possible. Missing class is not an excuse for not completing assignments or being prepared for the next class. Reading assignments must be completed before the date noted in the syllabus.

Grading Policy

Mid-term examination		20%	
Five- homework assignments	=	20%	
Research/Survey project	=	20%	
Attendance/class partic.		20%	
Final paper and presentation	=	20%	= 100%

A = 90 or above, B - 80-89, C = 70-79, D = 60-69, F = 64 or below.

Course Outline

Week		Assignments
1	M W F	<u>Lecture/History</u> of Juvenile Delinquency Team Assignments; Preliminary topic review for research Ch. 1. Child-Saving Movement and Origins....
2	M W F	<u>Labor Day - No Class</u> Chs-. 2 & 3. Attitudes and Policies Towards... The Crime of Precocious Sexuality:.... Homework Assignment #1 (due Monday)
3	M W F	Ch. 4. History Overtakes the Juvenile System Research project preliminaries <u>Chs. 5, 6, 7, 8, 9</u> theories (one chapter each group) Homework Assignment #2 (due Monday)
4	M	Finalize survey topic and begin questionnaire Development Continue questionnaire development Ch. 10. Poverty, income equality, and community....
5	M W F	Ch. 1L .-Toward an Interactional Theory of Delinquency Film Ch. 12, Girls, Crime and Woman's Place:.... Ch. 25. Females under the Law; Protected but
6	W F	First draft of survey form - discussion Ch. 13. Foundation for a General Strain Theory Chs, 14, 15, 16 , 17, 18 (one chapter each group) Homework Assignment #3 (due Wednesday)
7	M W F	<u>Discoverer's Day - No class</u> Survey distribution and pretest Mid-Term Examination
8	M W F	Chs. 19 and 20. Players and Ho's ; The Saints and the Survey correction Chs. 21, 22, 23, 24, 26
9	W F	Research/library/computer lab days
10	M W F	Ch. -27. <u>Rethinking the Juvenile Justice</u> System Continue work on research project Film
11	M W F	<u>Ch. 28, Juvenile Justice and the Blind Lady</u> Continue work on research project Veteran's Day - no class
12	M W F	Ch. 2g. A Policy Maker's Guide.... Film or Guest Speaker Review and outline for final paper
13	M W F	Ch. 30, Serious and Violent Juvenile Crime.... Film Thanksgiving holiday

14	M	Ch. 31. Emerging Trends & Issues
	<u>W</u>	Final Paper instructions
	F	" Contd.

15	M	Wrapup
	W	Presentation of findings
	F	Assessment and Scoring

Final Exam - Date to be announced.

Students ~~desiring advanced notice of grades will~~ -submit ~~a self-addressed~~ stamped envelope with a 3x5 card enclosed with their name and class.

Note: Instructor ~~reserves the right to change~~ the ~~order of the syllabus~~ to accommodate scheduling conflicts.