

Chaminade **University** of Honolulu  
CJ: **491** <sup>IV</sup>**Juvenile** Deviancy & Juvenile Justice / SO: 491 Juvenile Deviancy & Juvenile Justice

Instructor: John A. Cascamo, MS, Adjunct Faculty  
Chaminade University of Honolulu

**Course Description and General Outline:**

This course will examine patterns of deviancy in youths. Through a sociological perspective we will examine the impact of the family, school, and peers. We will also closely examine the classical criminological theories of juvenile delinquency causation.

**Textbook:** Juvenile Delinquency: Historical, Theoretical and Societal Reactions to Youth Second Edition, Sharp & Hancock (Eds.). (1999, 1995)

**Learning Objectives:**

Students are encouraged to view this class as a unique learning experience as well as a forum of discussion where the free exchange of ideas and beliefs, as they relate to Juvenile Justice, is valued and encouraged.

This course is designed to equip the student with an understanding of the criminological/sociological factors believed to correlate with juvenile delinquency and deviancy. In addition, this course will build upon and add to the student's professional vocabulary and writing ability.

In the broader sense and in keeping with Chaminade University's tradition of Liberal Arts education, this course will encourage the student to think critically across the several disciplines that relate to the Criminal Justice System.

**Student Responsibilities:**

In this class your commitment to education, which often requires the juggling of a career and family, will be valued and respected. You will get credit for your attendance. You will get credit for completing assignments in a timely fashion. Your studying and attention will help you **earn** top grades on the midterm and final. And your participation and interaction will turn facts, figures and data into useful information that will benefit you in your career and further studies.

It is your responsibility to inform the University of any change in your status e.g. add/drop, withdraw and so forth. Grades of incomplete are not automatically given, if a student fails to attend classes, complete assignments and does not make the appropriate arrangements a failing grade will be submitted.

**Additional Course Materials:** To be announced and /or distributed by instructor.

## Graded Course Requirements:

Attendance and Participation	50
Midterm	50
Oral Report	50
Semester Project	50
Final	50
250 Points Possible	

Final Grades: A 250--225; B 224--200; C 199--175; D 174--165; F 164 and below

## EXPLANATION OF COURSE REQUIREMENTS

### Attendance and Participation 50 Points

Each and every absence constitutes a major loss of data and the ability to **participate** in class activities. Each four hour block of class instruction is worth 5 attendance and participation points ( 1.25 point per hour ). If you arrive late, be sure to inform the Instructor so you receive the correct number of attendance points instead of a 5 point absence. Students missing 3 or more classes will receive an incomplete or a failure due to absence.

### Midterms 50 Points

There will be a mid-term examination during the 5th week of instruction. Specific guidelines and instructions will be presented in class.

### Class Presentation 50 Points

Each student will be required to make a 15 minute presentation to the class. Specific guidelines and instructions will be presented in class.

### Research Paper 50 Points

Students will prepare a written research paper in **APA format**.

### Final **Examination** 50 Points

There will be a final examination on the last night of instruction.

## COURSE OUTLINE

Week 1	Introduction  A Discussion of course and requirements
Week 2	History of the Legal and Social Definitions of Juvenile Delinquency  A Chapters 1-4 Sharp & Hancock Text
Week 3	Theories of juvenile Delinquency  A Chapters 5-9 Sharp & Hancock Text
Week 4	Theories of juvenile Delinquency  A Chapters 10-13 Sharp & Hancock Text
Week 5	The Social Context of Juvenile Delinquency  A Midterm A Chapters <del>14-17</del> Sharp & Hancock Text
Week 6	The Social <b>Context</b> of Juvenile Delinquency  A Chapters 18--20 Sharp & Hancock Text
Week 7	The Social Context of Juvenile Delinquency  A Chapters 21-23 Sharp & Hancock Text
Week 8	Institutional Responses to Juvenile Delinquency  A Papers Due A Chapters 24-26 Sharp & Hancock Text
Week 9	Institutional Responses to Juvenile Delinquency  A Chapters 27-29 Sharp & Hancock Text
Week 10	Juvenile Delinquency and Public Policy  A Final Exam A Chapters 30-31 Sharp & Hancock Text