

**CHAMINADE UNIVERSITY OF HONOLULU**  
**CJ490 Seminar in Criminal Justice Agencies - Service Learning**  
**Spring Semester - 2002**  
**Starting January 14, 2002**

**Instructor:** Melvin D. De Costa  
**Location:** Main Campus  
**Date:** Monday/Wednesday/Friday 2:00 - 2:50pm  
**Phone:** Kahala Mall #732-7736

**Biographical Statement**

Retired from the Honolulu Police Department as a Captain after 28 years of service (1989). Formerly, the Director of Security and Safety at the Sheraton Royal Hawaiian Hotel. Presently, the Director of Security at Kahala Mall. Also, President and Owner of DC Investigative Services. BA and Masters Degrees in Justice Management from Chaminade University.

**Course Objectives**

To further the student's knowledge of the discipline of criminology by disseminating information on the Criminal Justice System to a community or educational entity through service. Students will be required to maintain journals and to develop a position paper, which reflects on their service learning experience. The paper should reflect knowledge of content matter, research methods, statistics and grammar appropriate to a graduating major of criminal justice. An oral report on the project should reflect ability in organization, delivery and self-confidence in public

At the end of the , students will take a comprehensive multiple choice examination that does not reflect upon their grade. This examination will be used to assess the effectiveness of the Criminal Justice curriculum and the knowledge criminal justice majors have acquired over their course of study. This examination will not be used to determine the student's grade in this course or in any way affect the student's GPA.

**Course Description**

This is a capstone course for the Criminal Justice discipline, Integrated knowledge from all courses taken will be incorporated into the program developed for the service learning project. Prerequisites: CJ major, CJ215 or CJ315 and senior standing.

**Textbook / Resources**

No textbook is required. The student is expected to have access to an English Handbook and a reference book for the APA style sheet.

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**Attendance** is an expected and necessary requirement of this course. All absences require legitimate documentation. If there is advanced knowledge of a necessary absence, advise the professor as soon as possible.

### **Course Evaluation**

<b>Attendance and Class Participation</b>	<b>20%</b>
<b>Term Paper (refer to page 3)</b>	<b>50%</b>
<b>Oral Presentation</b>	<b>30%</b>

**Letter grades will be given according to the following standard based on percent of points:**

	<b>100% - 90%</b>
<b>B</b>	<b>89% - 80%</b>
<b>C</b>	<b>79% - 70%</b>
<b>D</b>	<b>69% - 60%</b>
<b>F</b>	<b>below 60%</b>

This instructor reserves the right to make slight adjustments to this syllabus as may be necessitated by course developments or circumstances. Any adjustments will be announced to the class prior.

### **Term Papers**

**Submit** two copies of your Group's paper. One will be retained for accreditation purposes; the other will be retained by your professor. Refer to attached **Research Paper Specifications**.

**HAWAII YOUTH CORRECTIONAL FACILITY ONI VICE LEARNING**

**Table of Contents - Group Project Report**

I.	<b>Introduction - Group</b>	Pages 002-007
II.	<b>Initial</b> Outline for <b>Service Learning Courses</b>	Pages 008-020
III.	<b>Utilized</b> Lesson Plans and Materials for Nine Classes - <b>Group</b>	Pages 021-034
IV.	Individual <b>Students</b> Journals	<b>Pages</b> 035-093
V.	Project <b>Report - Group</b>	<b>Pages 094-101</b>
VI.	Letter to <b>Olomana</b> Schools i <b>HYCF</b> <b>Principal</b> , Ms. Estelle Wong - Group	<b>Page</b> 102

**NOTES:**

- *Number II and III done as a Group during first three weeks of semester.*

Five **minute** Oral **presentation** by each **Group** member at **end** of **semester**.

- Each **Group** will be given a sample **copy** of the **complete** report. Each Group will **submit** a **"Project Report"** at the end of the **semester**.