

CHAMINADE UNIVERSITY OF HONOLULU
CJ 490 Seminar in Criminal Justice Agencies – Service Learning
Fall Semester 2002
August 26 – December 12, 2002 (Room #102)

Instructor: Melvin D. DeCosta
Location: Main Campus
Date: Monday / Wednesday / Friday 2:00pm – 2:50pm
Phone: Kahala Mall #732-7736

Biographical Statement

Retired from the Honolulu Police Department as a Captain after 28 years of service (1989). Formerly, the Director of Security and Safety at the Sheraton Royal Hawaiian Hotel. Presently, the Director of Security at Kahala Mall. Also, President and Owner of DC Investigative Services. BA and Master's Degree in Justice Management from Chaminade University. Adjunct Professor at Chaminade University since 1994.

Course Objectives

To further the student's knowledge of the discipline of criminology by disseminating information on the Criminal Justice System to a community or educational entity through service. Students will be required to maintain journals and to develop a position paper, which reflects on their service learning experience. The paper should reflect knowledge of content matter, research methods, statistics and grammar appropriate to a graduating senior of criminal justice. An oral report on the project should reflect ability in organization, delivery and self-confidence in public speaking.

At the end of the semester, students will take a comprehensive multiple-choice examination that does not reflect upon their grade. This examination will be used to assess the effectiveness of the Criminal Justice curriculum and the knowledge criminal justice majors have acquired over their course of study. This examination will not be used to determine the student's grade in this course or in any way affect the student's GPA.

Course Description

This is a capstone course for the Criminal Justice discipline. Integrated knowledge from all courses taken will be incorporated into the program developed for the service-learning project. Prerequisites: CJ major, CJ 215 or CJ315 and senior standing.

Textbook / Resources

No textbook is required. The student is expected to have access to an English Handbook and a reference book for the APA style sheet.

Attendance

Attendance is an expected and necessary requirement of this course. All absences require legitimate documentation. If there is advanced knowledge of a necessary absence, advise the professor as soon as possible.

Course Evaluation

Attendance and Class Participation	=	20%
Term Paper (refer to page 3)	=	50%
Oral Presentation	=	30%

Letter grades will be given according to the following standard based on percentage of points:

A	=	100% - 90%
B	=	89% - 80%
C	=	79% - 70%
D	=	69% - 60%
F	=	below 60%

Disclaimer

This instructor reserves the right to make slight adjustments to this syllabus as may be necessitated by course developments or circumstances. Any adjustments will be announced to the class prior.

Term Papers

Submit two copies of your Group's paper. One will be retained for accreditation purposes; the other will be retained by your professor. Refer to attached Research Paper Specifications.

Hawaii Youth Correctional Facility (HYCF) Service Learning**Table of Contents – Group Project Report**

I.	Introduction – Group	Pages 002-007
II.	Initial Outline for Service Learning Courses	Pages 008-020
III.	Utilized Lesson Plans and Materials for Nine Classes – Group	Pages 021-034
IV.	Individual Students Journals	Pages 035-093
V.	Project Report – Group	Pages 094-110
VI.	Letter to Olomana Schools / HYCF Principal, Group	Page 111

NOTES:

- Number II and III done as a Group during first three weeks of semester.
- Five minute Oral presentation by each Group member at end of semester.
- Each Group will be given a sample copy of the complete report. Each Group will submit a "Project Report" at the end of the semester.