

EN 101 Expository Writing
Chaminade University-(Caroline College and Pastoral Institute)
 Spring 2013

Meeting Days/Times: Monday thru Friday

10:00-11:50 a.m. (Cohort 1)

1:00-2:50 p.m. (Cohort 2)

3:00-4:50 p.m. (Cohort 3)

Four Credits

INSTRUCTOR: Cecelia Hartmann
 (ceceliahartmann@adjunct.chaminade.edu;
 cmchartmann@yahoo.com)

OFFICE: CCPI Building

OFFICE HOURS: M thru F 7:30-8:20 a.m.; 12-1:00 p.m.;
 Saturday by appointment for individual
 tutoring.

TELEPHONE: 691-330-8557

CATALOG DESCRIPTION

This course is designed to provide instruction and practice in writing, editing, and revising short narrative and expository essays. The course instructs the basics of organization and clear expression and use of Standard Edited American English

Required Activities

Supplementary writing improvement instruction will be conducted

Student Learning Outcomes

I. Clarity

- A. Demonstrate paragraph and essay development in a written text.*
1. thesis statement
 2. topic sentences
 3. clear supporting examples for thesis sentence and topic sentences
 4. logical and clear connections between topic/thesis sentences and supporting examples.
- B. Demonstrate organizational development in a written text*
1. an effective introductory paragraph
 2. an effective concluding paragraph

3. the use of transitions (internal/within a paragraph and external/between paragraphs) in a written text.

C. *Demonstrate the ability to edit a text with grammar, punctuation, word choice, mechanics, and sentence structure errors.*

II. Originality

A. *Demonstrate the ability to identify an audience and articulate an argument specific to that audience*

B. *Identify and apply rhetorical writing techniques (narrative, descriptive, exposition/illustration, comparison and contrast, cause and effect, definition, persuasion, classification, division)*

1. *Demonstrate logical structure utilizing the rhetorical techniques*

Required Texts

50 Essays a Portable Anthology (3rd ed.); Cohen, S. (Ed.); ©2011; Boston: Bedford/St. Martins

Any college-level dictionary

Supplementary Materials

English Simplified (11th ed); Thaler, B; ©2007; New York: Pearson Education

ET (The Extraterrestrial Storybook), KOTzwinkle, W. Based on the Screenplay

ET- DVD Movie

Handouts provided by the instructor

Ready to write (3rd ed.) Blanchard, K., & Root, C. (2003). NY: Pearson Education, Inc.

Whale Rider, Imehara, W.

Whale Rider- DVD Movie

Wordly Wise 3000 (Second Edition, Book 6), Hodkinson, K & Adams, S ©2007, Cambridge: Educators Publishing Service

Wordly Wise 3000 (Second Edition, Book 7), Hodkinson, K & Adams, S ©2007, Cambridge: Educators Publishing Service

Wordly Wise 3000(Second Edition, Book 8), Hodkinson, K & Adams , S ©2007, Cambridge: Educators Publishing Service

Word Wisdom Level F, Zutell J, Ph D, Ohio State University, ©2005, Columbus Ohio: Zaner-Blaser Inc.

Word Wisdom Level G, Zutell J, Ph D, Ohio State University, ©2005, Columbus Ohio: Zaner-Blaser Inc.

Wordly Wise 3000 (Second Edition, Book 6), Hodkinson, K & Adams , S ©2007, Cambridge: Educators Publishing Service

Wordly Wise 3000(Second Edition, Book 7), Hodkinson, K & Adams , S ©2007, Cambridge: Educators Publishing Service

Writing with a Thesis (10th ed; Skwire, D & Skwire, S; ©2011; Australia: Thomson-Wadsworth

Course Tasks (Student Responsibilities)

- Attend class every day (Attendance and punctuality are essential to success in the course. Unexcused absences and tardiness will affect course grades)
- Maintain a portfolio (folder)
- Complete all homework and other assignments on time. (Late work must be arranged with the instructor)
- Use your time well (time management) in order to successfully complete the course
- Turn off all cell phones or other electronic devices during class
- Participate in class discussions
- Ask questions of your instructor inside class or outside to clarify questions in your mind or things you do not understand
- Work with other students to support and encourage one another
- Do not plagiarize. Plagiarism is presenting the work of another as your own. Check the General Catalog (online) or see your instructor for a handout. If you plagiarize you will not receive any credit for the work.
- Plagiarism includes, but is not limited to, the following:
 1. Complete or partial copying directly from a published or unpublished source without proper acknowledgment to the

author. Minor changes in wording or syntax are not sufficient to avoid charges of plagiarism. Proper acknowledgement (citation) of the source is always mandatory.

2. Paraphrasing the work of another without proper acknowledgement.
3. Submitting as one's own original work (however freely given or purchased) the original exam, research paper, manuscript, report, computer file, or other assignment that has been prepared by another individual. (Chaminade General Catalog, online).

Any student caught plagiarizing will receive a failing grade for the paper

Participation

The grade for participation will be based on

- Attendance (Regular and extended learning class hours)
- Class discussions
- Class exercises on grammar, usage, mechanics, essay organization and development, and basic MLA format
- 8 written responses (minimum one page each) to readings from the text or supplementary readings (Reaction to the reading or interpretation of the author's meaning)
- Vocabulary exercises from the Wordly 3000 books, Word Wisdom books, SAT Vocabulary Building (Lessons 30-72)
- Summary writing based on short readings from various sources

Portfolio

Must include substantive examples of the student's work as well as a vocabulary journal of at least 200 words

Quizzes

Will be given weekly to evaluate correct usage of grammar, punctuation, and mechanics as taught and reviewed in class.

Rhetorical Papers-

Nine papers minimum must be submitted as first drafts and at least eight revisions must be submitted. Each paper must be a

minimum of 2 to 3 pages double spaced with 12 point font and one inch margins

| Type of Paper | Choice of Topics (Other topics may be acceptable but must be submitted for approval) |
|---------------------|---|
| #1 Examples Essay | <ul style="list-style-type: none"> • Superstitions in Micronesia • Methods of fishing in Micronesia • Traditional Micronesian customs • Traditional Micronesian foods • Important qualities a person should have (Ex. honesty, generosity, respectfulness, endurance) (Students may focus on their own region in Micronesia Ex. Chuuk) |
| #2 Narrative Paper | Any myth, fable or legend that is an original Micronesian story |
| #3 Process Analysis | <ul style="list-style-type: none"> • How to prepare breadfruit or taro or any other Micronesian local food • How to weave a basket or make a Chuukese style skirt or dress • How to grow a particular fruit or vegetable in Micronesia (cucumbers, potatoes, egg plant, melons etc) • How to build something (traditional canoe, meeting hall etc. • How to prepare for a traditional feast or gathering • How to be a successful college student |
| #4 Cause/Effect | <ul style="list-style-type: none"> • Pollution in Micronesia • School drop outs • Emigration to Guam or Hawaii or US mainland • Suicide in Micronesia • Economic problems |
| #5 Definition | Love, Success, 'being Micronesian', being a Christian (What it is, how people experience it, what effects it has) |
| #6 Persuasive | Choose one topic and present an argument in favor or against the stated topic |

| | |
|------------------------|--|
| | <ul style="list-style-type: none"> • Schools should not require uniforms • There should be a death penalty in the FSM • Alcohol should be illegal in Chuuk • Public high schools should not require an entrance test • Dual citizenship should be allowed for FSM citizens • Marijuana should be legal in FSM • Substitute teachers should be required in FSM schools • Teachers in FSM schools should be required to have a 4-year degree |
| #7 Compare/Contrast | <p>Whale Rider- Compare and contrast the book and the movie</p> <p>ET (The Extra Terrestrial)- Compare and Contrast the book and the movie</p> |

Required Coursework and Grading Breakdown

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|----------------------------------|-----|
| Participation in Class and | |
| Extended Learning(10 hrs weekly) | 16% |
| Quizzes | 20% |
| Portfolio | 4% |
| Rhetorical papers First | 18% |
| Rhetorical papers Revisions | 32% |
| Final Exam | 10% |

Grading

| | |
|---------------|---|
| A = 90-100% | (Outstanding scholarship and an unusual degree of intellectual initiative) |
| B = 80-89 % | (Superior work done in a consistent and intellectual manner) |
| C = 70-79 % | (Average grade indicating competent grasp of subject matter) |
| D = 60-69 % | (Inferior work of the lowest passing grade, not satisfactory for fulfillment of prerequisite course work) |
| F = below 60% | (Failed to grasp minimum subject matter; no credit given) |

In order to pass En 101 a student must attain a C (70%) or higher grade.