

**CJ 490 Seminar in Criminal Justice Agencies (3 credit hours)****Fall 1999****Department of Criminal Justice****Chaminade University Honolulu, Hawaii 96816-1578***Instructor: James **Fagin**, Ph.D.**Time/Day: **Tue/Thur** 3:30 - 4: 50 **p.m.****Henry Hall Room 118**Office: Henry Hall room 122**Telephone: **739-4659****Secretary: 735-4703**FAX **739-4614******Email: jfagin@chaminade.edu*****Biographical Statement:**

Dr. Fagin is a full-professor of Criminal Justice and Director of the undergraduate and graduate criminal justice programs and the Masters Public Administration program at Chaminade University. He received his Ph.D. and M.S. from Southern Illinois University at Carbondale (SIU-C), and his B.A. from University of Nevada, Las Vegas. Dr. Fagin has published several articles, a textbook, and presented numerous papers to professional conferences. He has worked as a reserve police officer for Kansas City Police Department and polygraph examiner for the Wyandotte County Sheriffs Department.

**Course Objectives:**

At the end of this course the student should produce a written research paper and oral report which demonstrates that he or she has an integrative knowledge of the criminal justice system. The paper and report should reflect knowledge of content matter, research methods, statistics and grammar appropriate to a graduating senior of criminal justice. The oral report should reflect ability in organization, delivery, and self-confidence in public speaking.

Students will take a comprehensive multiple-choice examination. This examination will be used to assess the effectiveness of the criminal justice curriculum and the knowledge criminal justice majors have acquired over their courses of study. This examination will not be used to determine the student's grade in CJ 490.

**Course Description:**

Capstone Gorse requiring the integration of knowledge regarding the criminal justice system. Students must complete a written in-depth research project dealing with one of the components of the criminal justice systems and an oral presentation to the class which is open to the public. Prerequisites: CJ major, CJ 215 or CJ 315, and senior standing.

**O Term paper topic: "What Works?: An Assessment of Criminal Justice Programs"**

## Textbooks

**None required. However, the student is expected to have an English Handbook and a reference book for the APA style sheet.**

*The following books are recommended secondary **text** which provide information about the research process or data analysis:*

**Bourque, L.B. and fielder, E. F. (1995). *How to conduct mail surveys*. Newbury Park, CA: Sage Publications.**

Chelimsky, E. and Shadish, W.R. (1997). *Evaluation for the 21st century*. Newbury Park, CA: Sage Publications.

Chow, S. L. (1996). *Statistical Significance*. Newbury Park, CA: Sage Publications.

Creswell, John W. (1994). *Research Design: Qualitative & Quantitative Approaches*. Sage 52554 -

Denzin, N.K. and Lincoln, Y.S. (1994). *Handbook of qualitative research*. Newbury Park, CA: Sage Publications.

Fink, A. and Kosecoff, J. (1985). *How to conduct surveys. A step-by-step guide*. Newbury Park, CA: Sage Publications.

Fowler, F.J. (1995). *Improving survey questions*. Newbury Park, CA: Sage Publications.

Frey, J. J. and **Oishi, S. M. (1995). *How to conduct interviews by telephone and in person*. Newbury Park, CA: Sage Publications.**

Gravetter, G. J. & Wallnua, L.B. (1995), *Essentials of statistics for the behavioral sciences*. Minneapolis/St. Paul, West Publishing Company.

Girden, E.R. (1996). *Evaluating research articles from start to finish*. Newbury Park, CA: Sage Publications.

Hacker, D. , *The Bedford Handbook for Writers*. Boston: Bedford Books of St. Martin's Press.

Henerson, M.E. Moms, L.L. and Fitz-Gibbon, C.T. (1987). *How to measure attitudes*. Newbury Park, CA: Sage Publications.

Kanji, G.K. (1993). *100 statistical tests*. Newbury Park, CA: Sage Publications.

Kvale, S. (1996). *Interviews: An introduction to qualitative research interviewing*. Newbury Park, CA: Sage Publications.

Litwin, M.S. (1995). *How to measure survey reliability and validity*. Newbury Park, CA: Sage Publications.

Lawrence F. Locke, L. F., Silverman, S. & Spirduso, W.W. (1998), *Reading and Understanding Research*. Sage Publications, Inc.. 0-7619-0307-0 - paperback.

Mohr, L.B. (1995). *Impact analysis for program evaluation*. **Newbury Park, CA: Safe Publications,**

- Neuman, W. L. (1994). *Social research methods: Qualitative **and** quantitative approaches* (2nd ed.) Needham Heights, Massachusetts: Allyn and Bacon. ISBN 0-205-14548-5.
- Rubin, H.J. and Rubin, L.S. (1995). *Qualitative interviewing*. Newbury Park, CA: Sage Publications.
- Rudestam**, K.E. and Newton, R.R. (1992). *Surviving your **dissertation**: A comprehensive guide to **content and process***. Newbury Park, CA: Sage Publications.
- Schwandt, T.A. (1997). *Qualitative inquiry: A **dictionary** of terms*. Newbury Park, CA: Sage Publications.
- Schuman, H. and Presser, S. (1996). *Questions and answers in attitude surveys*. Newbury Park, CA: Sage Publications.
- Stringer, E. T. (1996). *Action research: A handbook for practitioners*. Newbury Park, CA: Sage Publications.
- Wallgren, A., Wallgren, B., et al. (1996). *Graphing statistics and data: Creating better charts*. Newbury Park, CA: Sage Publications.
- Weisberg, H.F. and Krosnick, J.A. (1996). *An **introduction** to survey research, polling, **and** data analysis*. Newbury Park, CA: Sage Publications.

## Attendance

Attendance is an expected and necessary requirement of this course. It is recognized that there at times when the student will not be able to attend class but absence from class will impact the student's grade. The student's participation in each class session is considered important to the learning process.

## Course Evaluation

Attendance and timely submission of drafts 40%

**Term Paper** ..... 50

**Oral Presentation** ..... 10

**A Outstanding performance. Term paper has** the following **qualities**: well **stated** thesis sentence, well organized, uses headers and subheaders to divide material, clearly distinguishes major and minor points, primary data used for **program** analysis, appropriate quantitative methodology used competently to analysis data, proper use of modified ASA format for documentation and bibliography, no grammar errors, submitted on time.

Above average performance. Term paper has the following qualities: well stated thesis sentence, well organized, uses headers and subheaders to divide material, distinguishes major and minor points, primary data used for program analysis, appropriate quantitative methodology used to analysis data with no major methodological errors, few errors in the use of the modified ASA format for documentation and bibliography, few grammar errors, submitted on time.

- C Average performance. Term paper has the following qualities: thesis sentence, organized, uses headers and subheaders to divide material, distinguishes major and minor points, primary data used for program **analysis, appropriate quantitative methodology used to analysis data**, some errors in the use of the modified ASA format for documentation and bibliography, some grammar errors, submitted no more than 1 day late.
- D Below average performance. Term papers lacks the qualities mentioned above.
- F Failure. Student's paper **was** not submitted, was submitted excessively late, or paper did not reflect a grasp the basic knowledge of content and research methodology.