



CJ 740 Community Corrections, Probation & Parole
Online 2013 (01/07/13 to 03/20/13)

Instructor: Nova C. Akau, MSCJA, Parole Officer
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Textbook: Probation and Parole, Theory and Practice, Howard Abadinsky,

Objective: To analyze the history and techniques of probation, parole, after-care supervision, and related services.

Grading: Grades will be based on the following:

Attendance (10%)	A = 90 - 100
Class Participation (10%)	B = 89 - 80
Assignments (20%)	C = 79 - 60
Research Paper & Presentation (30%)	F = 59 - 0
Midterm & Final Project (30%)	

Attendance: Attendance is measured via the weekly discussions. Therefore, they are mandatory, essential, and will fall within school guidelines -- meaning it will and can affect your final grade. If you do not participate for a two week period, which means you missed 20% of class, you will be dropped from the class immediately. Late discussion submissions will be assessed on a case-by-case basis.

ADA Accommodations: Any accommodations requested under the American Disability Act must be conducted through the Counseling Center prior to the start of the course.

Class Participation: Each student is expected to participate during class/group discussions and be respectful of opinions that others may have.

Assignments: Application is key to comprehension. Be prepared. The purpose of assignments is to demonstrate understanding, writing skills, and provoke thought. All assignments for the drop box are to be typed, using 12 point font, one inch margins, and be double spaced. Please have your name in the upper left hand corner along with the date the assignment was due. As for the threaded discussions, the points earned will be based on content (thoughtfulness of entry) and responses to your peers. Late assignments will be accepted on a case-by-case basis. Reported computer problems resulting in late submissions will also be considered on a case-by-case basis.

Article Reaction Papers: Each week, you will submit two articles and your reactions to them. There are two basic parts to the paper: summary and your reaction. The articles must relate to the topics/chapters of the week, demonstrate the class objective, and must be within the past ten years. You

will submit the article itself to the Webliography for your peers to review. Your article reaction papers are to be submitted via the dropbox. The length of your reaction paper varies with the emphasis being on content. Late articles will be accepted on a case-by-case basis. Reported computer problems resulting in late submissions will also be considered on a case-by-case basis.

Research Paper: The topic of your paper will reflect the topics of the class and must be approved by the instructor prior to the start of your research. The format of your paper must be APA. The minimum amount of pages is 15. There is no maximum. You must use a minimum of five resources. You will be graded on knowledge of the topic, analysis, reliability and credibility of resources, presentation, and the ability to abide by the stated structure.

You will present your findings to your peers via the Doc Sharing feature and allow feedback. The presentations will be in a power point type format. Late papers will be accepted on a case-by-case basis. Reported computer problems resulting in late submissions will also be considered on a case-by-case basis.

Any paper that is plagiarized will result in an automatic failure for the class.

Projects: There will be two projects, midterm and final; topics to be announced.

Academic Policies: Students are expected to comply with the standards related to academic honesty and plagiarism that are stated in the Chaminade General Catalog. Failure to adhere to these policies can result in a failing grade.

Classroom Decorum: No cell phone use or texting during class. Unless it's an emergency, do not answer your phone or respond to a text. Any electronic devices used during class must be for course work only and discussed with the instructor prior to its use.

General Chaminade Matters: The five characteristics of a Marianist Education are:

1. Educate for Formation in Faith.
2. Provide an Excellent Education.
3. Educate in Family Spirit.
4. Educate for Service, Justice, and Peace.
5. Educate for Adaptation to Change.

Selected from Characteristics of Marianist Universities: A Resource Paper, Published in 1999 by Chaminade University of Honolulu, St. Mary's University and University of Dayton. Each of these characteristics is integrated, to varying degrees, in this course.

Course Outline: The syllabus and course outline may change at the instructor's discretion. Due dates and other details are located in Course Home section. This is a general guide to what each week will entail.

- Week One: Introduction of Students
Overview of the Class
Class Exercise
- Week Two: *Chapters 1 & 2*
Questions Due
Article Reaction Papers 1 & 2 Due
Class Discussion/Exercise
Research Paper Topics Due
- Week Three: *Chapters 3 & 4*
Questions Due
Article Reaction Papers 3 & 4 Due
Class Discussion/Exercise
- Week Four: *Chapters 5 & 6*
Questions Due
Article Reaction Papers 5 & 6 Due
Class Discussion/Exercise
- Week Five: Midterm Project Due; Presentation of Project
- Week Six: *Chapters 7 & 8*
Questions Due
Article Reaction Papers 7 & 8 Due
Class Discussion/Exercise
- Week Seven: *Chapters 9 & 10*
Questions Due
Article Reaction Papers 9 & 10 Due
Class Discussion/Exercise
- Week Eight: *Chapters 11 & 12*
Questions Due
Article Reaction Papers 11 & 12 Due
Class Discussion/Exercise
- Week Nine: Research Paper & Presentation
- Week Ten: Final Project Due; Presentation of Project